

Texas Education Agency  
**2021 Federal Report Card**  
 FORT STOCKTON ISD (186902) - PECOS COUNTY

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|   |              | State | Region 18 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|---|--------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| <b>STAAR Percent at Approaches Grade Level or Above</b> |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| <b>Grade 3</b>  |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading   | All Students | 67%   | 63%       | <b>57%</b> | -                | 55%      | 88%   | -               | *     | -                | *                 | 55%         | 69%             | 50% | 58%  | 30% | 56%  | 59%    | *       | -        | -           | -        |
|   | CWD          | 42%   | 43%       | <b>50%</b> | -                | 47%      | *     | -               | -     | -                | -                 | 50%         | *               | 50% | -    | *   | 58%  | 38%    | -       | -        | -           | -        |
|   | CWOD         | 70%   | 66%       | <b>58%</b> | -                | 56%      | 86%   | -               | *     | -                | *                 | 56%         | 73%             | -   | 58%  | 33% | 56%  | 61%    | *       | -        | -           | -        |
|   | EL           | 54%   | 53%       | <b>30%</b> | -                | 30%      | -     | -               | -     | -                | -                 | 27%         | *               | *   | 33%  | 30% | 31%  | 29%    | *       | -        | -           | -        |
|   | Male         | 64%   | 61%       | <b>56%</b> | -                | 54%      | 83%   | -               | -     | -                | -                 | 53%         | 71%             | 58% | 56%  | 31% | 56%  | -      | *       | -        | -           | -        |
|   | Female       | 70%   | 65%       | <b>59%</b> | -                | 56%      | *     | -               | *     | -                | *                 | 57%         | 67%             | 38% | 61%  | 29% | -    | 59%    | *       | -        | -           | -        |
| Mathematics   | All Students | 61%   | 61%       | <b>58%</b> | -                | 55%      | 100%  | -               | *     | -                | *                 | 54%         | 81%             | 55% | 58%  | 52% | 67%  | 48%    | *       | -        | -           | -        |
|   | CWD          | 40%   | 42%       | <b>55%</b> | -                | 53%      | *     | -               | -     | -                | -                 | 50%         | *               | 55% | -    | *   | 75%  | 25%    | -       | -        | -           | -        |
|   | CWOD         | 64%   | 63%       | <b>58%</b> | -                | 56%      | 100%  | -               | *     | -                | *                 | 54%         | 82%             | -   | 58%  | 54% | 65%  | 51%    | *       | -        | -           | -        |
|   | EL           | 51%   | 55%       | <b>52%</b> | -                | 52%      | -     | -               | -     | -                | -                 | 54%         | *               | *   | 54%  | 52% | 54%  | 50%    | *       | -        | -           | -        |
|   | Male         | 63%   | 63%       | <b>67%</b> | -                | 64%      | 100%  | -               | -     | -                | -                 | 62%         | 93%             | 75% | 65%  | 54% | 67%  | -      | *       | -        | -           | -        |

Texas Education Agency  
**2021 Federal Report Card**  
 FORT STOCKTON ISD (186902) - PECOS COUNTY

|                |              | State | Region 18 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|----------------|--------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Mathematics    | Female       | 59%   | 58%       | <b>48%</b> | -                | 45%      | *     | -               | *     | -                | *                 | 44%         | 67%             | 25% | 51%  | 50% | -    | 48%    | *       | -        | -           | -        |
| <b>Grade 4</b> |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading        | All Students | 62%   | 56%       | <b>56%</b> | *                | 55%      | 56%   | *               | *     | -                | -                 | 50%         | 68%             | 40% | 58%  | 29% | 51%  | 61%    | *       | -        | -           | -        |
|                | CWD          | 34%   | 32%       | <b>40%</b> | *                | 41%      | *     | -               | -     | -                | -                 | 47%         | 17%             | 40% | -    | *   | 38%  | 44%    | -       | -        | -           | -        |
|                | CWOD         | 66%   | 59%       | <b>58%</b> | *                | 57%      | 63%   | *               | *     | -                | -                 | 51%         | 76%             | -   | 58%  | 33% | 54%  | 64%    | *       | -        | -           | -        |
|                | EL           | 48%   | 43%       | <b>29%</b> | -                | 29%      | -     | -               | -     | -                | -                 | 33%         | *               | *   | 33%  | 29% | 0%   | 67%    | -       | -        | -           | -        |
|                | Male         | 59%   | 53%       | <b>51%</b> | *                | 49%      | 55%   | *               | -     | -                | -                 | 42%         | 70%             | 38% | 54%  | 0%  | 51%  | -      | -       | -        | -           | -        |
|                | Female       | 66%   | 59%       | <b>61%</b> | -                | 61%      | 57%   | *               | *     | -                | -                 | 60%         | 65%             | 44% | 64%  | 67% | -    | 61%    | *       | -        | -           | -        |
| Mathematics    | All Students | 58%   | 59%       | <b>56%</b> | *                | 54%      | 72%   | *               | *     | -                | -                 | 52%         | 66%             | 32% | 61%  | 36% | 59%  | 53%    | *       | -        | -           | -        |
|                | CWD          | 35%   | 35%       | <b>32%</b> | *                | 36%      | *     | -               | -     | -                | -                 | 37%         | 17%             | 32% | -    | *   | 31%  | 33%    | -       | -        | -           | -        |
|                | CWOD         | 62%   | 62%       | <b>61%</b> | *                | 57%      | 81%   | *               | *     | -                | -                 | 55%         | 73%             | -   | 61%  | 42% | 65%  | 56%    | *       | -        | -           | -        |
|                | EL           | 46%   | 50%       | <b>36%</b> | -                | 36%      | -     | -               | -     | -                | -                 | 33%         | *               | *   | 42%  | 36% | 38%  | 33%    | -       | -        | -           | -        |
|                | Male         | 61%   | 62%       | <b>59%</b> | *                | 58%      | 73%   | *               | -     | -                | -                 | 55%         | 67%             | 31% | 65%  | 38% | 59%  | -      | -       | -        | -           | -        |
|                | Female       | 56%   | 56%       | <b>53%</b> | -                | 50%      | 71%   | *               | *     | -                | -                 | 49%         | 65%             | 33% | 56%  | 33% | -    | 53%    | *       | -        | -           | -        |
| <b>Grade 5</b> |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading        | All Students | 72%   | 66%       | <b>64%</b> | *                | 64%      | 67%   | -               | -     | -                | -                 | 61%         | 74%             | 71% | 64%  | 44% | 72%  | 57%    | *       | -        | -           | -        |
|                | CWD          | 41%   | 38%       | <b>71%</b> | -                | 69%      | *     | -               | -     | -                | -                 | 67%         | *               | 71% | -    | *   | 64%  | *      | -       | -        | -           | -        |
|                | CWOD         | 77%   | 70%       | <b>64%</b> | *                | 63%      | 64%   | -               | -     | -                | -                 | 60%         | 73%             | -   | 64%  | 53% | 74%  | 55%    | *       | -        | -           | -        |
|                | EL           | 61%   | 55%       | <b>44%</b> | -                | 44%      | -     | -               | -     | -                | -                 | 41%         | *               | *   | 53%  | 44% | 50%  | 42%    | *       | -        | -           | -        |
|                | Male         | 69%   | 64%       | <b>72%</b> | *                | 72%      | 67%   | -               | -     | -                | -                 | 70%         | 78%             | 64% | 74%  | 50% | 72%  | -      | *       | -        | -           | -        |
|                | Female       | 76%   | 69%       | <b>57%</b> | -                | 56%      | 67%   | -               | -     | -                | -                 | 51%         | 71%             | *   | 55%  | 42% | -    | 57%    | *       | -        | -           | -        |
| Mathematics    | All Students | 69%   | 67%       | <b>61%</b> | *                | 60%      | 67%   | -               | -     | -                | -                 | 58%         | 69%             | 59% | 61%  | 39% | 71%  | 52%    | *       | -        | -           | -        |
|                | CWD          | 47%   | 45%       | <b>59%</b> | -                | 63%      | *     | -               | -     | -                | -                 | 53%         | *               | 59% | -    | *   | 64%  | *      | -       | -        | -           | -        |
|                | CWOD         | 73%   | 70%       | <b>61%</b> | *                | 60%      | 71%   | -               | -     | -                | -                 | 59%         | 68%             | -   | 61%  | 47% | 72%  | 53%    | *       | -        | -           | -        |
|                | EL           | 59%   | 62%       | <b>39%</b> | -                | 39%      | -     | -               | -     | -                | -                 | 35%         | *               | *   | 47%  | 39% | 50%  | 33%    | *       | -        | -           | -        |
|                | Male         | 70%   | 68%       | <b>71%</b> | *                | 69%      | 83%   | -               | -     | -                | -                 | 70%         | 72%             | 64% | 72%  | 50% | 71%  | -      | *       | -        | -           | -        |
|                | Female       | 69%   | 67%       | <b>52%</b> | -                | 51%      | 56%   | -               | -     | -                | -                 | 45%         | 67%             | *   | 53%  | 33% | -    | 52%    | *       | -        | -           | -        |
| Science        | All Students | 61%   | 57%       | <b>55%</b> | *                | 53%      | 67%   | -               | -     | -                | -                 | 50%         | 66%             | 59% | 54%  | 24% | 67%  | 43%    | *       | -        | -           | -        |
|                | CWD          | 36%   | 33%       | <b>59%</b> | -                | 63%      | *     | -               | -     | -                | -                 | 53%         | *               | 59% | -    | *   | 64%  | *      | -       | -        | -           | -        |
|                | CWOD         | 65%   | 59%       | <b>54%</b> | *                | 51%      | 71%   | -               | -     | -                | -                 | 50%         | 64%             | -   | 54%  | 29% | 67%  | 43%    | *       | -        | -           | -        |
|                | EL           | 43%   | 43%       | <b>24%</b> | -                | 24%      | -     | -               | -     | -                | -                 | 19%         | *               | *   | 29%  | 24% | 33%  | 18%    | *       | -        | -           | -        |
|                | Male         | 63%   | 60%       | <b>67%</b> | *                | 66%      | 67%   | -               | -     | -                | -                 | 61%         | 83%             | 64% | 67%  | 33% | 67%  | -      | *       | -        | -           | -        |
|                | Female       | 59%   | 53%       | <b>43%</b> | -                | 40%      | 67%   | -               | -     | -                | -                 | 39%         | 52%             | *   | 43%  | 18% | -    | 43%    | *       | -        | -           | -        |
| <b>Grade 6</b> |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading        | All Students | 62%   | 54%       | <b>36%</b> | *                | 36%      | 33%   | *               | *     | -                | -                 | 35%         | 36%             | 28% | 37%  | 22% | 31%  | 40%    | *       | -        | -           | -        |
|                | CWD          | 29%   | 26%       | <b>28%</b> | -                | 21%      | *     | -               | -     | -                | -                 | 18%         | 43%             | 28% | -    | *   | 31%  | 20%    | -       | -        | -           | -        |
|                | CWOD         | 66%   | 57%       | <b>37%</b> | *                | 37%      | 29%   | *               | *     | -                | -                 | 37%         | 36%             | -   | 37%  | 23% | 31%  | 41%    | *       | -        | -           | -        |
|                | EL           | 40%   | 34%       | <b>22%</b> | -                | 22%      | -     | -               | -     | -                | -                 | 25%         | 14%             | *   | 23%  | 22% | 8%   | 33%    | *       | -        | -           | -        |
|                | Male         | 58%   | 51%       | <b>31%</b> | *                | 30%      | 40%   | -               | *     | -                | -                 | 30%         | 34%             | 31% | 31%  | 8%  | 31%  | -      | -       | -        | -           | -        |
|                | Female       | 65%   | 58%       | <b>40%</b> | *                | 41%      | 25%   | *               | *     | -                | -                 | 41%         | 38%             | 20% | 41%  | 33% | -    | 40%    | *       | -        | -           | -        |

Texas Education Agency  
**2021 Federal Report Card**  
 FORT STOCKTON ISD (186902) - PECOS COUNTY

|                      |              | State | Region 18 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|----------------------|--------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Mathematics          | All Students | 67%   | 61%       | <b>42%</b> | *                | 41%      | 44%   | *               | *     | -                | -                 | 43%         | 39%             | 33% | 43%  | 37% | 39%  | 45%    | *       | -        | -           | -        |
|                      | CWD          | 40%   | 36%       | <b>33%</b> | -                | 29%      | *     | -               | -     | -                | -                 | 27%         | 43%             | 33% | -    | *   | 38%  | 20%    | -       | -        | -           | -        |
|                      | CWOD         | 70%   | 64%       | <b>43%</b> | *                | 42%      | 43%   | *               | *     | -                | -                 | 45%         | 39%             | -   | 43%  | 38% | 39%  | 46%    | *       | -        | -           | -        |
|                      | EL           | 51%   | 50%       | <b>37%</b> | -                | 37%      | -     | -               | -     | -                | -                 | 40%         | 29%             | *   | 38%  | 37% | 33%  | 40%    | *       | -        | -           | -        |
|                      | Male         | 68%   | 63%       | <b>39%</b> | *                | 36%      | 50%   | -               | *     | -                | -                 | 36%         | 44%             | 38% | 39%  | 33% | 39%  | -      | -       | -        | -           | -        |
|                      | Female       | 66%   | 60%       | <b>45%</b> | *                | 45%      | 38%   | *               | *     | -                | -                 | 49%         | 35%             | 20% | 46%  | 40% | -    | 45%    | *       | -        | -           | -        |
| <b>Grade 7</b>       |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading              | All Students | 69%   | 59%       | <b>45%</b> | *                | 42%      | 64%   | *               | *     | -                | -                 | 42%         | 50%             | 29% | 46%  | 19% | 40%  | 51%    | *       | -        | -           | *        |
|                      | CWD          | 34%   | 26%       | <b>29%</b> | -                | 27%      | *     | -               | -     | -                | -                 | 20%         | *               | 29% | -    | -   | 33%  | 20%    | -       | -        | -           | -        |
|                      | CWOD         | 73%   | 62%       | <b>46%</b> | *                | 43%      | 68%   | *               | *     | -                | -                 | 44%         | 50%             | -   | 46%  | 19% | 41%  | 53%    | *       | -        | -           | *        |
|                      | EL           | 46%   | 37%       | <b>19%</b> | -                | 19%      | -     | -               | -     | -                | -                 | 18%         | 20%             | -   | 19%  | 19% | 22%  | 11%    | *       | -        | -           | -        |
|                      | Male         | 64%   | 55%       | <b>40%</b> | -                | 38%      | 58%   | -               | -     | -                | -                 | 40%         | 42%             | 33% | 41%  | 22% | 40%  | -      | *       | -        | -           | *        |
|                      | Female       | 73%   | 63%       | <b>51%</b> | *                | 48%      | 70%   | *               | *     | -                | -                 | 46%         | 59%             | 20% | 53%  | 11% | -    | 51%    | -       | -        | -           | -        |
| Mathematics          | All Students | 55%   | 46%       | <b>40%</b> | *                | 36%      | 68%   | *               | *     | -                | -                 | 34%         | 52%             | 29% | 41%  | 19% | 39%  | 41%    | *       | -        | -           | *        |
|                      | CWD          | 31%   | 25%       | <b>29%</b> | -                | 27%      | *     | -               | -     | -                | -                 | 20%         | *               | 29% | -    | -   | 33%  | 20%    | -       | -        | -           | -        |
|                      | CWOD         | 58%   | 48%       | <b>41%</b> | *                | 37%      | 74%   | *               | *     | -                | -                 | 36%         | 52%             | -   | 41%  | 19% | 40%  | 42%    | *       | -        | -           | *        |
|                      | EL           | 34%   | 30%       | <b>19%</b> | -                | 19%      | -     | -               | -     | -                | -                 | 18%         | 20%             | -   | 19%  | 19% | 22%  | 11%    | *       | -        | -           | -        |
|                      | Male         | 54%   | 45%       | <b>39%</b> | -                | 35%      | 75%   | -               | -     | -                | -                 | 36%         | 48%             | 33% | 40%  | 22% | 39%  | -      | *       | -        | -           | *        |
|                      | Female       | 55%   | 46%       | <b>41%</b> | *                | 38%      | 60%   | *               | *     | -                | -                 | 33%         | 56%             | 20% | 42%  | 11% | -    | 41%    | -       | -        | -           | -        |
| <b>Grade 8</b>       |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading              | All Students | 73%   | 65%       | <b>57%</b> | *                | 56%      | 64%   | *               | -     | *                | *                 | 54%         | 66%             | 24% | 61%  | 35% | 48%  | 69%    | -       | -        | -           | -        |
|                      | CWD          | 38%   | 32%       | <b>24%</b> | *                | 19%      | *     | -               | -     | -                | *                 | 18%         | *               | 24% | -    | *   | 25%  | 20%    | -       | -        | -           | -        |
|                      | CWOD         | 77%   | 69%       | <b>61%</b> | *                | 60%      | 63%   | *               | -     | *                | -                 | 59%         | 67%             | -   | 61%  | 36% | 52%  | 71%    | -       | -        | -           | -        |
|                      | EL           | 49%   | 41%       | <b>35%</b> | -                | 35%      | -     | -               | -     | -                | -                 | 33%         | 40%             | *   | 36%  | 35% | 31%  | 40%    | -       | -        | -           | -        |
|                      | Male         | 67%   | 59%       | <b>48%</b> | *                | 47%      | 63%   | -               | -     | -                | -                 | 46%         | 54%             | 25% | 52%  | 31% | 48%  | -      | -       | -        | -           | -        |
|                      | Female       | 78%   | 72%       | <b>69%</b> | *                | 68%      | *     | *               | -     | *                | *                 | 65%         | 76%             | 20% | 71%  | 40% | -    | 69%    | -       | -        | -           | -        |
| Mathematics          | All Students | 61%   | 55%       | <b>44%</b> | *                | 44%      | 64%   | *               | -     | *                | *                 | 39%         | 58%             | 24% | 47%  | 17% | 38%  | 52%    | -       | -        | -           | -        |
|                      | CWD          | 34%   | 30%       | <b>24%</b> | *                | 19%      | *     | -               | -     | -                | *                 | 18%         | *               | 24% | -    | *   | 25%  | 20%    | -       | -        | -           | -        |
|                      | CWOD         | 64%   | 58%       | <b>47%</b> | *                | 46%      | 63%   | *               | -     | *                | -                 | 42%         | 59%             | -   | 47%  | 18% | 41%  | 54%    | -       | -        | -           | -        |
|                      | EL           | 41%   | 35%       | <b>17%</b> | -                | 17%      | -     | -               | -     | -                | -                 | 11%         | 40%             | *   | 18%  | 17% | 0%   | 40%    | -       | -        | -           | -        |
|                      | Male         | 59%   | 52%       | <b>38%</b> | *                | 37%      | 63%   | -               | -     | -                | -                 | 36%         | 46%             | 25% | 41%  | 0%  | 38%  | -      | -       | -        | -           | -        |
|                      | Female       | 63%   | 58%       | <b>52%</b> | *                | 52%      | *     | *               | -     | *                | *                 | 43%         | 69%             | 20% | 54%  | 40% | -    | 52%    | -       | -        | -           | -        |
| Science              | All Students | 67%   | 58%       | <b>42%</b> | *                | 41%      | 73%   | *               | -     | *                | *                 | 39%         | 51%             | 24% | 45%  | 9%  | 47%  | 37%    | -       | -        | -           | -        |
|                      | CWD          | 37%   | 31%       | <b>24%</b> | *                | 19%      | *     | -               | -     | -                | *                 | 18%         | *               | 24% | -    | *   | 25%  | 20%    | -       | -        | -           | -        |
|                      | CWOD         | 71%   | 60%       | <b>45%</b> | *                | 43%      | 75%   | *               | -     | *                | -                 | 42%         | 51%             | -   | 45%  | 9%  | 51%  | 38%    | -       | -        | -           | -        |
|                      | EL           | 40%   | 31%       | <b>9%</b>  | -                | 9%       | -     | -               | -     | -                | -                 | 11%         | 0%              | *   | 9%   | 9%  | 8%   | 10%    | -       | -        | -           | -        |
|                      | Male         | 67%   | 57%       | <b>47%</b> | *                | 45%      | 75%   | -               | -     | -                | -                 | 45%         | 54%             | 25% | 51%  | 8%  | 47%  | -      | -       | -        | -           | -        |
|                      | Female       | 67%   | 59%       | <b>37%</b> | *                | 36%      | *     | *               | -     | *                | *                 | 32%         | 48%             | 20% | 38%  | 10% | -    | 37%    | -       | -        | -           | -        |
| <b>End of Course</b> |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |

Texas Education Agency  
**2021 Federal Report Card**  
 FORT STOCKTON ISD (186902) - PECOS COUNTY

|  |              | State | Region 18 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |   |
|--|--------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|---|
| English I  | All Students | 66%   | 55%       | <b>56%</b> | -                | 55%      | 64%   | -               | *     | -                | -                 | 54%         | 59%             | 39% | 58%  | 30% | 47%  | 66%    | -       | -        | -           | -        |   |
|  | CWD          | 30%   | 22%       | <b>39%</b> | -                | 31%      | *     | -               | -     | -                | -                 | 33%         | 44%             | 39% | -    | *   | 46%  | 20%    | -       | -        | -           | -        |   |
|  | CWOD         | 70%   | 58%       | <b>58%</b> | -                | 58%      | 58%   | -               | *     | -                | -                 | 55%         | 61%             | -   | 58%  | 32% | 47%  | 68%    | -       | -        | -           | -        |   |
|  | EL           | 34%   | 22%       | <b>30%</b> | -                | 30%      | -     | -               | -     | -                | -                 | 31%         | 30%             | *   | 32%  | 30% | 23%  | 40%    | -       | -        | -           | -        |   |
|  | Male         | 61%   | 49%       | <b>47%</b> | -                | 47%      | 33%   | -               | -     | -                | -                 | 49%         | 44%             | 46% | 47%  | 23% | 47%  | -      | -       | -        | -           | -        | - |
|  | Female       | 72%   | 62%       | <b>66%</b> | -                | 64%      | 88%   | -               | *     | -                | -                 | 58%         | 77%             | 20% | 68%  | 40% | -    | 66%    | -       | -        | -           | -        | - |
| English II   | All Students | 70%   | 60%       | <b>55%</b> | -                | 53%      | 76%   | -               | -     | -                | *                 | 51%         | 59%             | 33% | 58%  | 16% | 58%  | 52%    | *       | -        | -           | -        |   |
|  | CWD          | 32%   | 24%       | <b>33%</b> | -                | 32%      | *     | -               | -     | -                | -                 | 27%         | 40%             | 33% | -    | *   | 38%  | 25%    | -       | -        | -           | -        |   |
|  | CWOD         | 74%   | 63%       | <b>58%</b> | -                | 55%      | 80%   | -               | -     | -                | *                 | 54%         | 61%             | -   | 58%  | 17% | 61%  | 55%    | *       | -        | -           | -        |   |
|  | EL           | 34%   | 24%       | <b>16%</b> | -                | 16%      | -     | -               | -     | -                | -                 | 23%         | 8%              | *   | 17%  | 16% | 14%  | 18%    | *       | -        | -           | -        |   |
|  | Male         | 65%   | 54%       | <b>58%</b> | -                | 56%      | 86%   | -               | -     | -                | *                 | 56%         | 60%             | 38% | 61%  | 14% | 58%  | -      | *       | -        | -           | -        |   |
|  | Female       | 76%   | 67%       | <b>52%</b> | -                | 50%      | 70%   | -               | -     | -                | *                 | 47%         | 58%             | 25% | 55%  | 18% | -    | 52%    | *       | -        | -           | -        |   |
| Algebra I  | All Students | 72%   | 66%       | <b>64%</b> | -                | 63%      | 77%   | -               | *     | -                | *                 | 65%         | 62%             | 35% | 67%  | 40% | 51%  | 76%    | -       | -        | -           | -        |   |
|  | CWD          | 44%   | 36%       | <b>35%</b> | -                | 27%      | *     | -               | -     | -                | -                 | 38%         | 33%             | 35% | -    | *   | 38%  | *      | -       | -        | -           | -        |   |
|  | CWOD         | 75%   | 69%       | <b>67%</b> | -                | 67%      | 73%   | -               | *     | -                | *                 | 67%         | 66%             | -   | 67%  | 43% | 54%  | 78%    | -       | -        | -           | -        |   |
|  | EL           | 54%   | 52%       | <b>40%</b> | -                | 40%      | -     | -               | -     | -                | -                 | 44%         | 33%             | *   | 43%  | 40% | 20%  | 80%    | -       | -        | -           | -        |   |
|  | Male         | 68%   | 61%       | <b>51%</b> | -                | 51%      | 60%   | -               | -     | -                | *                 | 52%         | 50%             | 38% | 54%  | 20% | 51%  | -      | -       | -        | -           | -        |   |
|  | Female       | 76%   | 71%       | <b>76%</b> | -                | 74%      | 88%   | -               | *     | -                | -                 | 77%         | 74%             | *   | 78%  | 80% | -    | 76%    | -       | -        | -           | -        |   |
| Biology  | All Students | 81%   | 77%       | <b>71%</b> | -                | 69%      | 93%   | -               | -     | -                | *                 | 68%         | 75%             | 64% | 72%  | 47% | 75%  | 67%    | *       | -        | -           | -        |   |
|  | CWD          | 52%   | 47%       | <b>64%</b> | -                | 60%      | *     | -               | -     | -                | -                 | 64%         | 64%             | 64% | -    | *   | 64%  | 63%    | -       | -        | -           | -        |   |
|  | CWOD         | 84%   | 80%       | <b>72%</b> | -                | 70%      | 92%   | -               | -     | -                | *                 | 68%         | 77%             | -   | 72%  | 50% | 77%  | 68%    | *       | -        | -           | -        |   |
|  | EL           | 56%   | 52%       | <b>47%</b> | -                | 47%      | -     | -               | -     | -                | -                 | 45%         | 50%             | *   | 50%  | 47% | 40%  | 56%    | *       | -        | -           | -        |   |
|  | Male         | 79%   | 74%       | <b>75%</b> | -                | 74%      | 100%  | -               | -     | -                | *                 | 77%         | 73%             | 64% | 77%  | 40% | 75%  | -      | *       | -        | -           | -        |   |
|  | Female       | 83%   | 80%       | <b>67%</b> | -                | 65%      | 90%   | -               | -     | -                | -                 | 60%         | 77%             | 63% | 68%  | 56% | -    | 67%    | *       | -        | -           | -        |   |
| <b>STAAR Percent at Meets Grade Level or Above</b> |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |   |
| <b>Grade 3</b>                                     |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |   |
| Reading  | All Students | 38%   | 32%       | <b>31%</b> | -                | 30%      | 38%   | -               | *     | -                | *                 | 30%         | 35%             | 35% | 30%  | 22% | 37%  | 24%    | *       | -        | -           | -        |   |
|  | CWD          | 23%   | 23%       | <b>35%</b> | -                | 32%      | *     | -               | -     | -                | -                 | 38%         | *               | 35% | -    | *   | 42%  | 25%    | -       | -        | -           | -        |   |
|  | CWOD         | 40%   | 34%       | <b>30%</b> | -                | 30%      | 29%   | -               | *     | -                | *                 | 29%         | 36%             | -   | 30%  | 25% | 36%  | 24%    | *       | -        | -           | -        |   |
|  | EL           | 24%   | 24%       | <b>22%</b> | -                | 22%      | -     | -               | -     | -                | -                 | 23%         | *               | *   | 25%  | 22% | 31%  | 14%    | *       | -        | -           | -        |   |
|  | Male         | 36%   | 31%       | <b>37%</b> | -                | 36%      | 50%   | -               | -     | -                | -                 | 34%         | 50%             | 42% | 36%  | 31% | 37%  | -      | *       | -        | -           | -        |   |
|  | Female       | 40%   | 34%       | <b>24%</b> | -                | 24%      | *     | -               | *     | -                | *                 | 25%         | 17%             | 25% | 24%  | 14% | -    | 24%    | *       | -        | -           | -        |   |
| Mathematics  | All Students | 30%   | 28%       | <b>31%</b> | -                | 31%      | 38%   | -               | *     | -                | *                 | 31%         | 35%             | 35% | 31%  | 26% | 36%  | 27%    | *       | -        | -           | -        |   |
|  | CWD          | 21%   | 25%       | <b>35%</b> | -                | 32%      | *     | -               | -     | -                | -                 | 38%         | *               | 35% | -    | *   | 42%  | 25%    | -       | -        | -           | -        |   |
|  | CWOD         | 31%   | 28%       | <b>31%</b> | -                | 31%      | 29%   | -               | *     | -                | *                 | 30%         | 36%             | -   | 31%  | 29% | 35%  | 27%    | *       | -        | -           | -        |   |
|  | EL           | 20%   | 21%       | <b>26%</b> | -                | 26%      | -     | -               | -     | -                | -                 | 27%         | *               | *   | 29%  | 26% | 31%  | 21%    | *       | -        | -           | -        |   |
|  | Male         | 33%   | 31%       | <b>36%</b> | -                | 36%      | 33%   | -               | -     | -                | -                 | 34%         | 43%             | 42% | 35%  | 31% | 36%  | -      | *       | -        | -           | -        |   |
|  | Female       | 27%   | 25%       | <b>27%</b> | -                | 25%      | *     | -               | *     | -                | *                 | 27%         | 25%             | 25% | 27%  | 21% | -    | 27%    | *       | -        | -           | -        |   |
| <b>Grade 4</b>                                     |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |   |

Texas Education Agency  
**2021 Federal Report Card**  
 FORT STOCKTON ISD (186902) - PECOS COUNTY

|                |              | State | Region 18 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|----------------|--------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Reading        | All Students | 36%   | 30%       | <b>31%</b> | *                | 30%      | 33%   | *               | *     | -                | -                 | 28%         | 38%             | 28% | 31%  | 0%  | 30%  | 32%    | *       | -        | -           | -        |
|                | CWD          | 20%   | 19%       | <b>28%</b> | *                | 32%      | *     | -               | -     | -                | -                 | 32%         | 17%             | 28% | -    | *   | 25%  | 33%    | -       | -        | -           | -        |
|                | CWOD         | 38%   | 32%       | <b>31%</b> | *                | 30%      | 38%   | *               | *     | -                | -                 | 27%         | 41%             | -   | 31%  | 0%  | 31%  | 32%    | *       | -        | -           | -        |
|                | EL           | 22%   | 20%       | <b>0%</b>  | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | *               | *   | 0%   | 0%  | 0%   | 0%     | -       | -        | -           | -        |
|                | Male         | 34%   | 29%       | <b>30%</b> | *                | 27%      | 45%   | *               | -     | -                | -                 | 25%         | 41%             | 25% | 31%  | 0%  | 30%  | -      | -       | -        | -           | -        |
|                | Female       | 38%   | 32%       | <b>32%</b> | -                | 33%      | 14%   | *               | *     | -                | -                 | 31%         | 35%             | 33% | 32%  | 0%  | -    | 32%    | *       | -        | -           | -        |
| Mathematics    | All Students | 35%   | 33%       | <b>28%</b> | *                | 27%      | 28%   | *               | *     | -                | -                 | 23%         | 38%             | 28% | 28%  | 14% | 28%  | 28%    | *       | -        | -           | -        |
|                | CWD          | 22%   | 21%       | <b>28%</b> | *                | 32%      | *     | -               | -     | -                | -                 | 32%         | 17%             | 28% | -    | *   | 25%  | 33%    | -       | -        | -           | -        |
|                | CWOD         | 37%   | 35%       | <b>28%</b> | *                | 26%      | 31%   | *               | *     | -                | -                 | 22%         | 41%             | -   | 28%  | 17% | 28%  | 27%    | *       | -        | -           | -        |
|                | EL           | 23%   | 24%       | <b>14%</b> | -                | 14%      | -     | -               | -     | -                | -                 | 8%          | *               | *   | 17%  | 14% | 13%  | 17%    | -       | -        | -           | -        |
|                | Male         | 38%   | 36%       | <b>28%</b> | *                | 26%      | 36%   | *               | -     | -                | -                 | 20%         | 44%             | 25% | 28%  | 13% | 28%  | -      | -       | -        | -           | -        |
|                | Female       | 32%   | 30%       | <b>28%</b> | -                | 27%      | 14%   | *               | *     | -                | -                 | 27%         | 30%             | 33% | 27%  | 17% | -    | 28%    | *       | -        | -           | -        |
| <b>Grade 5</b> |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading        | All Students | 45%   | 38%       | <b>38%</b> | *                | 37%      | 47%   | -               | -     | -                | -                 | 29%         | 62%             | 41% | 38%  | 28% | 44%  | 33%    | *       | -        | -           | -        |
|                | CWD          | 22%   | 22%       | <b>41%</b> | -                | 44%      | *     | -               | -     | -                | -                 | 33%         | *               | 41% | -    | *   | 50%  | *      | -       | -        | -           | -        |
|                | CWOD         | 49%   | 40%       | <b>38%</b> | *                | 36%      | 50%   | -               | -     | -                | -                 | 29%         | 60%             | -   | 38%  | 33% | 43%  | 34%    | *       | -        | -           | -        |
|                | EL           | 30%   | 26%       | <b>28%</b> | -                | 28%      | -     | -               | -     | -                | -                 | 24%         | *               | *   | 33%  | 28% | 50%  | 17%    | *       | -        | -           | -        |
|                | Male         | 42%   | 36%       | <b>44%</b> | *                | 45%      | 33%   | -               | -     | -                | -                 | 37%         | 67%             | 50% | 43%  | 50% | 44%  | -      | *       | -        | -           | -        |
|                | Female       | 49%   | 41%       | <b>33%</b> | -                | 30%      | 56%   | -               | -     | -                | -                 | 22%         | 58%             | *   | 34%  | 17% | -    | 33%    | *       | -        | -           | -        |
| Mathematics    | All Students | 43%   | 40%       | <b>32%</b> | *                | 33%      | 20%   | -               | -     | -                | -                 | 29%         | 40%             | 47% | 31%  | 28% | 43%  | 23%    | *       | -        | -           | -        |
|                | CWD          | 24%   | 24%       | <b>47%</b> | -                | 50%      | *     | -               | -     | -                | -                 | 40%         | *               | 47% | -    | *   | 57%  | *      | -       | -        | -           | -        |
|                | CWOD         | 46%   | 41%       | <b>31%</b> | *                | 31%      | 21%   | -               | -     | -                | -                 | 28%         | 38%             | -   | 31%  | 33% | 39%  | 24%    | *       | -        | -           | -        |
|                | EL           | 30%   | 34%       | <b>28%</b> | -                | 28%      | -     | -               | -     | -                | -                 | 24%         | *               | *   | 33%  | 28% | 33%  | 25%    | *       | -        | -           | -        |
|                | Male         | 45%   | 41%       | <b>43%</b> | *                | 43%      | 17%   | -               | -     | -                | -                 | 37%         | 61%             | 57% | 39%  | 33% | 43%  | -      | *       | -        | -           | -        |
|                | Female       | 42%   | 38%       | <b>23%</b> | -                | 23%      | 22%   | -               | -     | -                | -                 | 22%         | 25%             | *   | 24%  | 25% | -    | 23%    | *       | -        | -           | -        |
| Science        | All Students | 30%   | 25%       | <b>26%</b> | *                | 24%      | 27%   | -               | -     | -                | -                 | 23%         | 32%             | 47% | 23%  | 6%  | 37%  | 14%    | *       | -        | -           | -        |
|                | CWD          | 20%   | 19%       | <b>47%</b> | -                | 50%      | *     | -               | -     | -                | -                 | 40%         | *               | 47% | -    | *   | 57%  | *      | -       | -        | -           | -        |
|                | CWOD         | 32%   | 26%       | <b>23%</b> | *                | 21%      | 29%   | -               | -     | -                | -                 | 21%         | 28%             | -   | 23%  | 7%  | 33%  | 15%    | *       | -        | -           | -        |
|                | EL           | 14%   | 13%       | <b>6%</b>  | -                | 6%       | -     | -               | -     | -                | -                 | 6%          | *               | *   | 7%   | 6%  | 0%   | 9%     | *       | -        | -           | -        |
|                | Male         | 34%   | 29%       | <b>37%</b> | *                | 37%      | 17%   | -               | -     | -                | -                 | 33%         | 50%             | 57% | 33%  | 0%  | 37%  | -      | *       | -        | -           | -        |
|                | Female       | 27%   | 21%       | <b>14%</b> | -                | 12%      | 33%   | -               | -     | -                | -                 | 13%         | 17%             | *   | 15%  | 9%  | -    | 14%    | *       | -        | -           | -        |
| <b>Grade 6</b> |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading        | All Students | 32%   | 24%       | <b>19%</b> | *                | 19%      | 17%   | *               | *     | -                | -                 | 17%         | 23%             | 28% | 18%  | 7%  | 17%  | 20%    | *       | -        | -           | -        |
|                | CWD          | 16%   | 16%       | <b>28%</b> | -                | 21%      | *     | -               | -     | -                | -                 | 18%         | 43%             | 28% | -    | *   | 31%  | 20%    | -       | -        | -           | -        |
|                | CWOD         | 34%   | 25%       | <b>18%</b> | *                | 18%      | 7%    | *               | *     | -                | -                 | 17%         | 20%             | -   | 18%  | 8%  | 15%  | 20%    | *       | -        | -           | -        |
|                | EL           | 13%   | 9%        | <b>7%</b>  | -                | 7%       | -     | -               | -     | -                | -                 | 10%         | 0%              | *   | 8%   | 7%  | 0%   | 13%    | *       | -        | -           | -        |
|                | Male         | 30%   | 23%       | <b>17%</b> | *                | 16%      | 20%   | -               | *     | -                | -                 | 15%         | 22%             | 31% | 15%  | 0%  | 17%  | -      | -       | -        | -           | -        |
|                | Female       | 34%   | 26%       | <b>20%</b> | *                | 21%      | 13%   | *               | *     | -                | -                 | 19%         | 24%             | 20% | 20%  | 13% | -    | 20%    | *       | -        | -           | -        |

Texas Education Agency  
**2021 Federal Report Card**  
 FORT STOCKTON ISD (186902) - PECOS COUNTY

|                      |              | State | Region 18 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|----------------------|--------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Mathematics          | All Students | 35%   | 29%       | <b>13%</b> | *                | 13%      | 17%   | *               | *     | -                | -                 | 12%         | 15%             | 28% | 11%  | 7%  | 15%  | 11%    | *       | -        | -           | -        |
|                      | CWD          | 19%   | 19%       | <b>28%</b> | -                | 21%      | *     | -               | -     | -                | -                 | 18%         | 43%             | 28% | -    | *   | 31%  | 20%    | -       | -        | -           | -        |
|                      | CWOD         | 37%   | 30%       | <b>11%</b> | *                | 12%      | 7%    | *               | *     | -                | -                 | 11%         | 12%             | -   | 11%  | 8%  | 13%  | 10%    | *       | -        | -           | -        |
|                      | EL           | 18%   | 16%       | <b>7%</b>  | -                | 7%       | -     | -               | -     | -                | -                 | 10%         | 0%              | *   | 8%   | 7%  | 17%  | 0%     | *       | -        | -           | -        |
|                      | Male         | 37%   | 31%       | <b>15%</b> | *                | 15%      | 20%   | -               | *     | -                | -                 | 13%         | 19%             | 31% | 13%  | 17% | 15%  | -      | -       | -        | -           | -        |
|                      | Female       | 33%   | 26%       | <b>11%</b> | *                | 11%      | 13%   | *               | *     | -                | -                 | 10%         | 12%             | 20% | 10%  | 0%  | -    | 11%    | *       | -        | -           | -        |
| <b>Grade 7</b>       |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading              | All Students | 44%   | 35%       | <b>25%</b> | *                | 24%      | 32%   | *               | *     | -                | -                 | 22%         | 29%             | 29% | 24%  | 11% | 21%  | 29%    | *       | -        | -           | *        |
|                      | CWD          | 20%   | 16%       | <b>29%</b> | -                | 27%      | *     | -               | -     | -                | -                 | 20%         | *               | 29% | -    | -   | 33%  | 20%    | -       | -        | -           | -        |
|                      | CWOD         | 48%   | 37%       | <b>24%</b> | *                | 23%      | 32%   | *               | *     | -                | -                 | 23%         | 28%             | -   | 24%  | 11% | 20%  | 30%    | *       | -        | -           | *        |
|                      | EL           | 20%   | 14%       | <b>11%</b> | -                | 11%      | -     | -               | -     | -                | -                 | 14%         | 0%              | -   | 11%  | 11% | 11%  | 11%    | *       | -        | -           | -        |
|                      | Male         | 41%   | 31%       | <b>21%</b> | -                | 21%      | 25%   | -               | -     | -                | -                 | 22%         | 19%             | 33% | 20%  | 11% | 21%  | -      | *       | -        | -           | *        |
|                      | Female       | 48%   | 39%       | <b>29%</b> | *                | 28%      | 40%   | *               | *     | -                | -                 | 23%         | 41%             | 20% | 30%  | 11% | -    | 29%    | -       | -        | -           | -        |
| Mathematics          | All Students | 26%   | 17%       | <b>16%</b> | *                | 15%      | 32%   | *               | *     | -                | -                 | 18%         | 14%             | 29% | 15%  | 7%  | 19%  | 13%    | *       | -        | -           | *        |
|                      | CWD          | 16%   | 14%       | <b>29%</b> | -                | 27%      | *     | -               | -     | -                | -                 | 20%         | *               | 29% | -    | -   | 33%  | 20%    | -       | -        | -           | -        |
|                      | CWOD         | 28%   | 18%       | <b>15%</b> | *                | 14%      | 32%   | *               | *     | -                | -                 | 17%         | 11%             | -   | 15%  | 7%  | 18%  | 12%    | *       | -        | -           | *        |
|                      | EL           | 10%   | 10%       | <b>7%</b>  | -                | 7%       | -     | -               | -     | -                | -                 | 9%          | 0%              | -   | 7%   | 7%  | 11%  | 0%     | *       | -        | -           | -        |
|                      | Male         | 27%   | 18%       | <b>19%</b> | -                | 17%      | 33%   | -               | -     | -                | -                 | 21%         | 16%             | 33% | 18%  | 11% | 19%  | -      | *       | -        | -           | *        |
|                      | Female       | 26%   | 16%       | <b>13%</b> | *                | 11%      | 30%   | *               | *     | -                | -                 | 13%         | 11%             | 20% | 12%  | 0%  | -    | 13%    | -       | -        | -           | -        |
| <b>Grade 8</b>       |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading              | All Students | 45%   | 37%       | <b>25%</b> | *                | 23%      | 55%   | *               | -     | *                | *                 | 22%         | 34%             | 24% | 25%  | 9%  | 22%  | 28%    | -       | -        | -           | -        |
|                      | CWD          | 21%   | 19%       | <b>24%</b> | *                | 19%      | *     | -               | -     | -                | *                 | 18%         | *               | 24% | -    | *   | 25%  | 20%    | -       | -        | -           | -        |
|                      | CWOD         | 48%   | 39%       | <b>25%</b> | *                | 23%      | 50%   | *               | -     | *                | -                 | 22%         | 33%             | -   | 25%  | 9%  | 22%  | 29%    | -       | -        | -           | -        |
|                      | EL           | 19%   | 13%       | <b>9%</b>  | -                | 9%       | -     | -               | -     | -                | -                 | 11%         | 0%              | *   | 9%   | 9%  | 8%   | 10%    | -       | -        | -           | -        |
|                      | Male         | 40%   | 32%       | <b>22%</b> | *                | 19%      | 63%   | -               | -     | -                | -                 | 20%         | 29%             | 25% | 22%  | 8%  | 22%  | -      | -       | -        | -           | -        |
|                      | Female       | 51%   | 42%       | <b>28%</b> | *                | 27%      | *     | *               | -     | *                | *                 | 23%         | 38%             | 20% | 29%  | 10% | -    | 28%    | -       | -        | -           | -        |
| Mathematics          | All Students | 36%   | 30%       | <b>17%</b> | *                | 14%      | 55%   | *               | -     | *                | *                 | 13%         | 28%             | 24% | 16%  | 0%  | 15%  | 19%    | -       | -        | -           | -        |
|                      | CWD          | 20%   | 18%       | <b>24%</b> | *                | 19%      | *     | -               | -     | -                | *                 | 18%         | *               | 24% | -    | *   | 25%  | 20%    | -       | -        | -           | -        |
|                      | CWOD         | 38%   | 32%       | <b>16%</b> | *                | 13%      | 50%   | *               | -     | *                | -                 | 12%         | 27%             | -   | 16%  | 0%  | 13%  | 19%    | -       | -        | -           | -        |
|                      | EL           | 17%   | 13%       | <b>0%</b>  | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | 0%              | *   | 0%   | 0%  | 0%   | 0%     | -       | -        | -           | -        |
|                      | Male         | 35%   | 29%       | <b>15%</b> | *                | 12%      | 50%   | -               | -     | -                | -                 | 11%         | 29%             | 25% | 13%  | 0%  | 15%  | -      | -       | -        | -           | -        |
|                      | Female       | 37%   | 32%       | <b>19%</b> | *                | 16%      | *     | *               | -     | *                | *                 | 15%         | 28%             | 20% | 19%  | 0%  | -    | 19%    | -       | -        | -           | -        |
| Science              | All Students | 42%   | 33%       | <b>17%</b> | *                | 15%      | 45%   | *               | -     | *                | *                 | 13%         | 28%             | 24% | 16%  | 0%  | 20%  | 13%    | -       | -        | -           | -        |
|                      | CWD          | 22%   | 19%       | <b>24%</b> | *                | 19%      | *     | -               | -     | -                | *                 | 18%         | *               | 24% | -    | *   | 25%  | 20%    | -       | -        | -           | -        |
|                      | CWOD         | 45%   | 34%       | <b>16%</b> | *                | 15%      | 38%   | *               | -     | *                | -                 | 12%         | 27%             | -   | 16%  | 0%  | 19%  | 13%    | -       | -        | -           | -        |
|                      | EL           | 16%   | 11%       | <b>0%</b>  | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | 0%              | *   | 0%   | 0%  | 0%   | 0%     | -       | -        | -           | -        |
|                      | Male         | 43%   | 33%       | <b>20%</b> | *                | 17%      | 50%   | -               | -     | -                | -                 | 17%         | 29%             | 25% | 19%  | 0%  | 20%  | -      | -       | -        | -           | -        |
|                      | Female       | 42%   | 32%       | <b>13%</b> | *                | 12%      | *     | *               | -     | *                | *                 | 7%          | 28%             | 20% | 13%  | 0%  | -    | 13%    | -       | -        | -           | -        |
| <b>End of Course</b> |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |

Texas Education Agency  
**2021 Federal Report Card**  
 FORT STOCKTON ISD (186902) - PECOS COUNTY

|   |              | State | Region 18 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|---|--------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| English I                                   | All Students | 49%   | 36%       | <b>29%</b> | -                | 27%      | 43%   | -               | *     | -                | -                 | 26%         | 32%             | 33% | 28%  | 9%  | 25%  | 32%    | -       | -        | -           | -        |
|   | CWD          | 19%   | 13%       | <b>33%</b> | -                | 25%      | *     | -               | -     | -                | -                 | 33%         | 33%             | 33% | -    | *   | 38%  | 20%    | -       | -        | -           | -        |
|   | CWOD         | 53%   | 38%       | <b>28%</b> | -                | 27%      | 33%   | -               | *     | -                | -                 | 25%         | 32%             | -   | 28%  | 9%  | 23%  | 33%    | -       | -        | -           | -        |
|   | EL           | 16%   | 7%        | <b>9%</b>  | -                | 9%       | -     | -               | -     | -                | -                 | 8%          | 10%             | *   | 9%   | 9%  | 8%   | 10%    | -       | -        | -           | -        |
|   | Male         | 44%   | 30%       | <b>25%</b> | -                | 24%      | 33%   | -               | -     | -                | -                 | 21%         | 29%             | 38% | 23%  | 8%  | 25%  | -      | -       | -        | -           | -        |
|   | Female       | 55%   | 42%       | <b>32%</b> | -                | 30%      | 50%   | -               | *     | -                | -                 | 31%         | 35%             | 20% | 33%  | 10% | -    | 32%    | -       | -        | -           | -        |
| English II                                  | All Students | 57%   | 44%       | <b>38%</b> | -                | 36%      | 65%   | -               | -     | -                | *                 | 33%         | 44%             | 33% | 39%  | 4%  | 38%  | 39%    | *       | -        | -           | -        |
|   | CWD          | 22%   | 17%       | <b>33%</b> | -                | 32%      | *     | -               | -     | -                | -                 | 27%         | 40%             | 33% | -    | *   | 38%  | 25%    | -       | -        | -           | -        |
|   | CWOD         | 60%   | 47%       | <b>39%</b> | -                | 37%      | 67%   | -               | -     | -                | *                 | 33%         | 45%             | -   | 39%  | 4%  | 38%  | 40%    | *       | -        | -           | -        |
|   | EL           | 18%   | 9%        | <b>4%</b>  | -                | 4%       | -     | -               | -     | -                | -                 | 0%          | 8%              | *   | 4%   | 4%  | 0%   | 9%     | *       | -        | -           | -        |
|   | Male         | 51%   | 39%       | <b>38%</b> | -                | 38%      | 57%   | -               | -     | -                | *                 | 28%         | 48%             | 38% | 38%  | 0%  | 38%  | -      | *       | -        | -           | -        |
|   | Female       | 63%   | 50%       | <b>39%</b> | -                | 34%      | 70%   | -               | -     | -                | *                 | 38%         | 40%             | 25% | 40%  | 9%  | -    | 39%    | *       | -        | -           | -        |
| Algebra I                                   | All Students | 40%   | 32%       | <b>26%</b> | -                | 26%      | 23%   | -               | *     | -                | *                 | 29%         | 23%             | 24% | 27%  | 0%  | 25%  | 28%    | -       | -        | -           | -        |
|   | CWD          | 20%   | 16%       | <b>24%</b> | -                | 13%      | *     | -               | -     | -                | -                 | 38%         | 11%             | 24% | -    | *   | 23%  | *      | -       | -        | -           | -        |
|   | CWOD         | 42%   | 33%       | <b>27%</b> | -                | 28%      | 9%    | -               | *     | -                | *                 | 28%         | 24%             | -   | 27%  | 0%  | 25%  | 28%    | -       | -        | -           | -        |
|   | EL           | 20%   | 17%       | <b>0%</b>  | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | 0%              | *   | 0%   | 0%  | 0%   | 0%     | -       | -        | -           | -        |
|   | Male         | 38%   | 29%       | <b>25%</b> | -                | 26%      | 20%   | -               | -     | -                | *                 | 31%         | 17%             | 23% | 25%  | 0%  | 25%  | -      | -       | -        | -           | -        |
|   | Female       | 43%   | 35%       | <b>28%</b> | -                | 27%      | 25%   | -               | *     | -                | -                 | 27%         | 29%             | *   | 28%  | 0%  | -    | 28%    | -       | -        | -           | -        |
| Biology                                     | All Students | 54%   | 45%       | <b>31%</b> | -                | 30%      | 47%   | -               | -     | -                | *                 | 26%         | 38%             | 32% | 31%  | 5%  | 35%  | 28%    | *       | -        | -           | -        |
|   | CWD          | 25%   | 21%       | <b>32%</b> | -                | 30%      | *     | -               | -     | -                | -                 | 27%         | 36%             | 32% | -    | *   | 36%  | 25%    | -       | -        | -           | -        |
|   | CWOD         | 57%   | 47%       | <b>31%</b> | -                | 30%      | 46%   | -               | -     | -                | *                 | 26%         | 38%             | -   | 31%  | 6%  | 34%  | 28%    | *       | -        | -           | -        |
|   | EL           | 21%   | 16%       | <b>5%</b>  | -                | 5%       | -     | -               | -     | -                | -                 | 0%          | 13%             | *   | 6%   | 5%  | 10%  | 0%     | *       | -        | -           | -        |
|   | Male         | 52%   | 43%       | <b>35%</b> | -                | 34%      | 40%   | -               | -     | -                | *                 | 25%         | 45%             | 36% | 34%  | 10% | 35%  | -      | *       | -        | -           | -        |
|   | Female       | 55%   | 47%       | <b>28%</b> | -                | 25%      | 50%   | -               | -     | -                | -                 | 26%         | 30%             | 25% | 28%  | 0%  | -    | 28%    | *       | -        | -           | -        |
| <b>STAAR Percent at Masters Grade Level</b> |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| <b>Grade 3</b>                              |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading                                     | All Students | 19%   | 15%       | <b>10%</b> | -                | 10%      | 13%   | -               | *     | -                | *                 | 12%         | 0%              | 20% | 8%   | 7%  | 11%  | 8%     | *       | -        | -           | -        |
|   | CWD          | 7%    | 7%        | <b>20%</b> | -                | 16%      | *     | -               | -     | -                | -                 | 25%         | *               | 20% | -    | *   | 17%  | 25%    | -       | -        | -           | -        |
|   | CWOD         | 21%   | 16%       | <b>8%</b>  | -                | 9%       | 0%    | -               | *     | -                | *                 | 10%         | 0%              | -   | 8%   | 8%  | 11%  | 6%     | *       | -        | -           | -        |
|   | EL           | 11%   | 13%       | <b>7%</b>  | -                | 7%       | -     | -               | -     | -                | -                 | 8%          | *               | *   | 8%   | 7%  | 15%  | 0%     | *       | -        | -           | -        |
|   | Male         | 17%   | 14%       | <b>11%</b> | -                | 11%      | 17%   | -               | -     | -                | -                 | 14%         | 0%              | 17% | 11%  | 15% | 11%  | -      | *       | -        | -           | -        |
|   | Female       | 20%   | 15%       | <b>8%</b>  | -                | 8%       | *     | -               | *     | -                | *                 | 10%         | 0%              | 25% | 6%   | 0%  | -    | 8%     | *       | -        | -           | -        |
| Mathematics                                 | All Students | 14%   | 12%       | <b>17%</b> | -                | 17%      | 13%   | -               | *     | -                | *                 | 19%         | 8%              | 30% | 15%  | 11% | 21%  | 13%    | *       | -        | -           | -        |
|   | CWD          | 7%    | 9%        | <b>30%</b> | -                | 26%      | *     | -               | -     | -                | -                 | 38%         | *               | 30% | -    | *   | 33%  | 25%    | -       | -        | -           | -        |
|   | CWOD         | 15%   | 12%       | <b>15%</b> | -                | 16%      | 0%    | -               | *     | -                | *                 | 17%         | 9%              | -   | 15%  | 13% | 19%  | 12%    | *       | -        | -           | -        |
|   | EL           | 8%    | 10%       | <b>11%</b> | -                | 11%      | -     | -               | -     | -                | -                 | 12%         | *               | *   | 13%  | 11% | 15%  | 7%     | *       | -        | -           | -        |
|   | Male         | 16%   | 14%       | <b>21%</b> | -                | 21%      | 17%   | -               | -     | -                | -                 | 23%         | 7%              | 33% | 19%  | 15% | 21%  | -      | *       | -        | -           | -        |
|   | Female       | 12%   | 9%        | <b>13%</b> | -                | 13%      | *     | -               | *     | -                | *                 | 14%         | 8%              | 25% | 12%  | 7%  | -    | 13%    | *       | -        | -           | -        |
| <b>Grade 4</b>                              |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |



Texas Education Agency  
**2021 Federal Report Card**  
 FORT STOCKTON ISD (186902) - PECOS COUNTY

|                |              | State | Region 18 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|----------------|--------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Reading        | All Students | 17%   | 12%       | <b>10%</b> | *                | 9%       | 11%   | *               | *     | -                | -                 | 8%          | 15%             | 16% | 9%   | 0%  | 9%   | 11%    | *       | -        | -           | -        |
|                | CWD          | 6%    | 6%        | <b>16%</b> | *                | 18%      | *     | -               | -     | -                | -                 | 21%         | 0%              | 16% | -    | *   | 13%  | 22%    | -       | -        | -           | -        |
|                | CWOD         | 19%   | 13%       | <b>9%</b>  | *                | 8%       | 13%   | *               | *     | -                | -                 | 5%          | 17%             | -   | 9%   | 0%  | 8%   | 9%     | *       | -        | -           | -        |
|                | EL           | 8%    | 5%        | <b>0%</b>  | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | *               | *   | 0%   | 0%  | 0%   | 0%     | -       | -        | -           | -        |
|                | Male         | 16%   | 11%       | <b>9%</b>  | *                | 8%       | 18%   | *               | -     | -                | -                 | 5%          | 19%             | 13% | 8%   | 0%  | 9%   | -      | -       | -        | -           | -        |
|                | Female       | 19%   | 13%       | <b>11%</b> | -                | 11%      | 0%    | *               | *     | -                | -                 | 11%         | 10%             | 22% | 9%   | 0%  | -    | 11%    | *       | -        | -           | -        |
| Mathematics    | All Students | 21%   | 19%       | <b>15%</b> | *                | 14%      | 17%   | *               | *     | -                | -                 | 12%         | 21%             | 20% | 14%  | 0%  | 14%  | 16%    | *       | -        | -           | -        |
|                | CWD          | 9%    | 9%        | <b>20%</b> | *                | 23%      | *     | -               | -     | -                | -                 | 26%         | 0%              | 20% | -    | *   | 19%  | 22%    | -       | -        | -           | -        |
|                | CWOD         | 23%   | 20%       | <b>14%</b> | *                | 12%      | 19%   | *               | *     | -                | -                 | 9%          | 24%             | -   | 14%  | 0%  | 13%  | 15%    | *       | -        | -           | -        |
|                | EL           | 11%   | 12%       | <b>0%</b>  | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | *               | *   | 0%   | 0%  | 0%   | 0%     | -       | -        | -           | -        |
|                | Male         | 23%   | 21%       | <b>14%</b> | *                | 12%      | 27%   | *               | -     | -                | -                 | 8%          | 26%             | 19% | 13%  | 0%  | 14%  | -      | -       | -        | -           | -        |
|                | Female       | 18%   | 17%       | <b>16%</b> | -                | 15%      | 0%    | *               | *     | -                | -                 | 16%         | 15%             | 22% | 15%  | 0%  | -    | 16%    | *       | -        | -           | -        |
| <b>Grade 5</b> |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading        | All Students | 29%   | 23%       | <b>23%</b> | *                | 20%      | 47%   | -               | -     | -                | -                 | 15%         | 43%             | 6%  | 25%  | 6%  | 21%  | 24%    | *       | -        | -           | -        |
|                | CWD          | 8%    | 7%        | <b>6%</b>  | -                | 6%       | *     | -               | -     | -                | -                 | 0%          | *               | 6%  | -    | *   | 7%   | *      | -       | -        | -           | -        |
|                | CWOD         | 33%   | 25%       | <b>25%</b> | *                | 21%      | 50%   | -               | -     | -                | -                 | 18%         | 43%             | -   | 25%  | 7%  | 25%  | 25%    | *       | -        | -           | -        |
|                | EL           | 15%   | 13%       | <b>6%</b>  | -                | 6%       | -     | -               | -     | -                | -                 | 0%          | *               | *   | 7%   | 6%  | 17%  | 0%     | *       | -        | -           | -        |
|                | Male         | 27%   | 21%       | <b>21%</b> | *                | 19%      | 33%   | -               | -     | -                | -                 | 12%         | 50%             | 7%  | 25%  | 17% | 21%  | -      | *       | -        | -           | -        |
|                | Female       | 32%   | 25%       | <b>24%</b> | -                | 20%      | 56%   | -               | -     | -                | -                 | 18%         | 38%             | *   | 25%  | 0%  | -    | 24%    | *       | -        | -           | -        |
| Mathematics    | All Students | 24%   | 20%       | <b>18%</b> | *                | 17%      | 13%   | -               | -     | -                | -                 | 17%         | 19%             | 18% | 18%  | 0%  | 25%  | 10%    | *       | -        | -           | -        |
|                | CWD          | 9%    | 10%       | <b>18%</b> | -                | 19%      | *     | -               | -     | -                | -                 | 20%         | *               | 18% | -    | *   | 21%  | *      | -       | -        | -           | -        |
|                | CWOD         | 26%   | 22%       | <b>18%</b> | *                | 17%      | 14%   | -               | -     | -                | -                 | 16%         | 20%             | -   | 18%  | 0%  | 26%  | 11%    | *       | -        | -           | -        |
|                | EL           | 14%   | 15%       | <b>0%</b>  | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | *               | *   | 0%   | 0%  | 0%   | 0%     | *       | -        | -           | -        |
|                | Male         | 25%   | 21%       | <b>25%</b> | *                | 24%      | 17%   | -               | -     | -                | -                 | 23%         | 33%             | 21% | 26%  | 0%  | 25%  | -      | *       | -        | -           | -        |
|                | Female       | 23%   | 19%       | <b>10%</b> | -                | 10%      | 11%   | -               | -     | -                | -                 | 11%         | 8%              | *   | 11%  | 0%  | -    | 10%    | *       | -        | -           | -        |
| Science        | All Students | 12%   | 9%        | <b>7%</b>  | *                | 7%       | 13%   | -               | -     | -                | -                 | 5%          | 12%             | 24% | 5%   | 0%  | 12%  | 3%     | *       | -        | -           | -        |
|                | CWD          | 6%    | 6%        | <b>24%</b> | -                | 25%      | *     | -               | -     | -                | -                 | 27%         | *               | 24% | -    | *   | 29%  | *      | -       | -        | -           | -        |
|                | CWOD         | 13%   | 9%        | <b>5%</b>  | *                | 4%       | 14%   | -               | -     | -                | -                 | 2%          | 13%             | -   | 5%   | 0%  | 8%   | 3%     | *       | -        | -           | -        |
|                | EL           | 4%    | 3%        | <b>0%</b>  | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | *               | *   | 0%   | 0%  | 0%   | 0%     | *       | -        | -           | -        |
|                | Male         | 14%   | 11%       | <b>12%</b> | *                | 12%      | 17%   | -               | -     | -                | -                 | 9%          | 22%             | 29% | 8%   | 0%  | 12%  | -      | *       | -        | -           | -        |
|                | Female       | 10%   | 8%        | <b>3%</b>  | -                | 1%       | 11%   | -               | -     | -                | -                 | 2%          | 4%              | *   | 3%   | 0%  | -    | 3%     | *       | -        | -           | -        |
| <b>Grade 6</b> |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading        | All Students | 14%   | 9%        | <b>7%</b>  | *                | 7%       | 6%    | *               | *     | -                | -                 | 6%          | 8%              | 11% | 6%   | 0%  | 4%   | 9%     | *       | -        | -           | -        |
|                | CWD          | 6%    | 6%        | <b>11%</b> | -                | 7%       | *     | -               | -     | -                | -                 | 0%          | 29%             | 11% | -    | *   | 8%   | 20%    | -       | -        | -           | -        |
|                | CWOD         | 16%   | 10%       | <b>6%</b>  | *                | 7%       | 0%    | *               | *     | -                | -                 | 7%          | 5%              | -   | 6%   | 0%  | 4%   | 8%     | *       | -        | -           | -        |
|                | EL           | 4%    | 2%        | <b>0%</b>  | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | 0%              | *   | 0%   | 0%  | 0%   | 0%     | *       | -        | -           | -        |
|                | Male         | 13%   | 9%        | <b>4%</b>  | *                | 5%       | 0%    | -               | *     | -                | -                 | 2%          | 9%              | 8%  | 4%   | 0%  | 4%   | -      | -       | -        | -           | -        |
|                | Female       | 16%   | 10%       | <b>9%</b>  | *                | 9%       | 13%   | *               | *     | -                | -                 | 10%         | 6%              | 20% | 8%   | 0%  | -    | 9%     | *       | -        | -           | -        |



Texas Education Agency  
**2021 Federal Report Card**  
 FORT STOCKTON ISD (186902) - PECOS COUNTY

|                      |              | State | Region 18 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
|----------------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|
| Mathematics          | All Students | 15%   | 10%       | 3%       | *                | 3%       | 0%    | *               | *     | -                | -                 | 3%          | 2%              | 6%  | 2%   | 0% | 3%   | 2%     | *       | -        | -           | -        |
|                      | CWD          | 7%    | 7%        | 6%       | -                | 7%       | *     | -               | -     | -                | -                 | 9%          | 0%              | 6%  | -    | *  | 8%   | 0%     | -       | -        | -           | -        |
|                      | CWOD         | 16%   | 10%       | 2%       | *                | 3%       | 0%    | *               | *     | -                | -                 | 3%          | 2%              | -   | 2%   | 0% | 3%   | 2%     | *       | -        | -           | -        |
|                      | EL           | 5%    | 5%        | 0%       | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | 0%              | *   | 0%   | 0% | 0%   | 0%     | *       | -        | -           | -        |
|                      | Male         | 16%   | 12%       | 3%       | *                | 4%       | 0%    | -               | *     | -                | -                 | 3%          | 3%              | 8%  | 3%   | 0% | 3%   | -      | -       | -        | -           | -        |
|                      | Female       | 13%   | 8%        | 2%       | *                | 2%       | 0%    | *               | *     | -                | -                 | 3%          | 0%              | 0%  | 2%   | 0% | -    | 2%     | *       | -        | -           | -        |
| <b>Grade 7</b>       |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Reading              | All Students | 25%   | 18%       | 13%      | *                | 13%      | 14%   | *               | *     | -                | -                 | 13%         | 12%             | 21% | 12%  | 4% | 10%  | 16%    | *       | -        | -           | *        |
|                      | CWD          | 9%    | 8%        | 21%      | -                | 18%      | *     | -               | -     | -                | -                 | 20%         | *               | 21% | -    | -  | 22%  | 20%    | -       | -        | -           | -        |
|                      | CWOD         | 27%   | 19%       | 12%      | *                | 12%      | 11%   | *               | *     | -                | -                 | 12%         | 11%             | -   | 12%  | 4% | 8%   | 16%    | *       | -        | -           | *        |
|                      | EL           | 8%    | 6%        | 4%       | -                | 4%       | -     | -               | -     | -                | -                 | 5%          | 0%              | -   | 4%   | 4% | 6%   | 0%     | *       | -        | -           | -        |
|                      | Male         | 22%   | 14%       | 10%      | -                | 9%       | 17%   | -               | -     | -                | -                 | 10%         | 10%             | 22% | 8%   | 6% | 10%  | -      | *       | -        | -           | *        |
|                      | Female       | 28%   | 21%       | 16%      | *                | 18%      | 10%   | *               | *     | -                | -                 | 17%         | 15%             | 20% | 16%  | 0% | -    | 16%    | -       | -        | -           | -        |
| Mathematics          | All Students | 11%   | 5%        | 6%       | *                | 4%       | 23%   | *               | *     | -                | -                 | 6%          | 7%              | 21% | 5%   | 4% | 7%   | 5%     | *       | -        | -           | *        |
|                      | CWD          | 6%    | 7%        | 21%      | -                | 18%      | *     | -               | -     | -                | -                 | 20%         | *               | 21% | -    | -  | 22%  | 20%    | -       | -        | -           | -        |
|                      | CWOD         | 12%   | 5%        | 5%       | *                | 3%       | 21%   | *               | *     | -                | -                 | 4%          | 6%              | -   | 5%   | 4% | 5%   | 4%     | *       | -        | -           | *        |
|                      | EL           | 3%    | 2%        | 4%       | -                | 4%       | -     | -               | -     | -                | -                 | 5%          | 0%              | -   | 4%   | 4% | 6%   | 0%     | *       | -        | -           | -        |
|                      | Male         | 11%   | 5%        | 7%       | -                | 4%       | 25%   | -               | -     | -                | -                 | 7%          | 6%              | 22% | 5%   | 6% | 7%   | -      | *       | -        | -           | *        |
|                      | Female       | 11%   | 5%        | 5%       | *                | 3%       | 20%   | *               | *     | -                | -                 | 4%          | 7%              | 20% | 4%   | 0% | -    | 5%     | -       | -        | -           | -        |
| <b>Grade 8</b>       |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Reading              | All Students | 21%   | 15%       | 7%       | *                | 5%       | 27%   | *               | -     | *                | *                 | 6%          | 9%              | 0%  | 7%   | 0% | 5%   | 9%     | -       | -        | -           | -        |
|                      | CWD          | 6%    | 5%        | 0%       | *                | 0%       | *     | -               | -     | -                | *                 | 0%          | *               | 0%  | -    | *  | 0%   | 0%     | -       | -        | -           | -        |
|                      | CWOD         | 22%   | 16%       | 7%       | *                | 6%       | 38%   | *               | -     | *                | -                 | 6%          | 10%             | -   | 7%   | 0% | 5%   | 10%    | -       | -        | -           | -        |
|                      | EL           | 5%    | 3%        | 0%       | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | 0%              | *   | 0%   | 0% | 0%   | 0%     | -       | -        | -           | -        |
|                      | Male         | 17%   | 12%       | 5%       | *                | 3%       | 25%   | -               | -     | -                | -                 | 6%          | 0%              | 0%  | 5%   | 0% | 5%   | -      | -       | -        | -           | -        |
|                      | Female       | 25%   | 18%       | 9%       | *                | 7%       | *     | *               | -     | *                | *                 | 5%          | 17%             | 0%  | 10%  | 0% | -    | 9%     | -       | -        | -           | -        |
| Mathematics          | All Students | 10%   | 9%        | 3%       | *                | 2%       | 9%    | *               | -     | *                | *                 | 1%          | 6%              | 10% | 2%   | 0% | 3%   | 2%     | -       | -        | -           | -        |
|                      | CWD          | 7%    | 7%        | 10%      | *                | 13%      | *     | -               | -     | -                | *                 | 6%          | *               | 10% | -    | *  | 13%  | 0%     | -       | -        | -           | -        |
|                      | CWOD         | 11%   | 9%        | 2%       | *                | 1%       | 13%   | *               | -     | *                | -                 | 1%          | 4%              | -   | 2%   | 0% | 1%   | 2%     | -       | -        | -           | -        |
|                      | EL           | 3%    | 2%        | 0%       | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | 0%              | *   | 0%   | 0% | 0%   | 0%     | -       | -        | -           | -        |
|                      | Male         | 10%   | 8%        | 3%       | *                | 3%       | 0%    | -               | -     | -                | -                 | 2%          | 4%              | 13% | 1%   | 0% | 3%   | -      | -       | -        | -           | -        |
|                      | Female       | 10%   | 10%       | 2%       | *                | 1%       | *     | *               | -     | *                | *                 | 0%          | 7%              | 0%  | 2%   | 0% | -    | 2%     | -       | -        | -           | -        |
| Science              | All Students | 23%   | 15%       | 2%       | *                | 2%       | 0%    | *               | -     | *                | *                 | 2%          | 0%              | 0%  | 2%   | 0% | 2%   | 1%     | -       | -        | -           | -        |
|                      | CWD          | 10%   | 7%        | 0%       | *                | 0%       | *     | -               | -     | -                | *                 | 0%          | *               | 0%  | -    | *  | 0%   | 0%     | -       | -        | -           | -        |
|                      | CWOD         | 25%   | 16%       | 2%       | *                | 2%       | 0%    | *               | -     | *                | -                 | 2%          | 0%              | -   | 2%   | 0% | 2%   | 1%     | -       | -        | -           | -        |
|                      | EL           | 5%    | 3%        | 0%       | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | 0%              | *   | 0%   | 0% | 0%   | 0%     | -       | -        | -           | -        |
|                      | Male         | 24%   | 17%       | 2%       | *                | 2%       | 0%    | -               | -     | -                | -                 | 2%          | 0%              | 0%  | 2%   | 0% | 2%   | -      | -       | -        | -           | -        |
|                      | Female       | 22%   | 14%       | 1%       | *                | 1%       | *     | *               | -     | *                | *                 | 2%          | 0%              | 0%  | 1%   | 0% | -    | 1%     | -       | -        | -           | -        |
| <b>End of Course</b> |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |

Texas Education Agency  
**2021 Federal Report Card**  
 FORT STOCKTON ISD (186902) - PECOS COUNTY

|   |              | State | Region 18 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|---|--------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| English I   | All Students | 12%   | 5%        | <b>5%</b>  | -                | 4%       | 14%   | -               | *     | -                | -                 | 3%          | 7%              | 17% | 4%   | 0%  | 6%   | 4%     | -       | -        | -           | -        |
|   | CWD          | 4%    | 3%        | <b>17%</b> | -                | 6%       | *     | -               | -     | -                | -                 | 22%         | 11%             | 17% | -    | *   | 15%  | 20%    | -       | -        | -           | -        |
|   | CWOD         | 13%   | 6%        | <b>4%</b>  | -                | 4%       | 0%    | -               | *     | -                | -                 | 2%          | 6%              | -   | 4%   | 0%  | 4%   | 3%     | -       | -        | -           | -        |
|   | EL           | 1%    | 0%        | <b>0%</b>  | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | 0%              | *   | 0%   | 0%  | 0%   | 0%     | -       | -        | -           | -        |
|   | Male         | 9%    | 4%        | <b>6%</b>  | -                | 5%       | 17%   | -               | -     | -                | -                 | 4%          | 8%              | 15% | 4%   | 0%  | 6%   | -      | -       | -        | -           | -        |
|   | Female       | 15%   | 7%        | <b>4%</b>  | -                | 3%       | 13%   | -               | *     | -                | -                 | 3%          | 5%              | 20% | 3%   | 0%  | -    | 4%     | -       | -        | -           | -        |
| English II  | All Students | 11%   | 6%        | <b>6%</b>  | -                | 5%       | 12%   | -               | -     | -                | *                 | 5%          | 7%              | 19% | 4%   | 0%  | 6%   | 5%     | *       | -        | -           | -        |
|   | CWD          | 5%    | 5%        | <b>19%</b> | -                | 16%      | *     | -               | -     | -                | -                 | 27%         | 10%             | 19% | -    | *   | 15%  | 25%    | -       | -        | -           | -        |
|   | CWOD         | 11%   | 6%        | <b>4%</b>  | -                | 3%       | 7%    | -               | -     | -                | *                 | 2%          | 6%              | -   | 4%   | 0%  | 5%   | 3%     | *       | -        | -           | -        |
|   | EL           | 1%    | 0%        | <b>0%</b>  | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | 0%              | *   | 0%   | 0%  | 0%   | 0%     | *       | -        | -           | -        |
|   | Male         | 8%    | 4%        | <b>6%</b>  | -                | 6%       | 14%   | -               | -     | -                | *                 | 4%          | 9%              | 15% | 5%   | 0%  | 6%   | -      | *       | -        | -           | -        |
|   | Female       | 14%   | 7%        | <b>5%</b>  | -                | 3%       | 10%   | -               | -     | -                | *                 | 6%          | 4%              | 25% | 3%   | 0%  | -    | 5%     | *       | -        | -           | -        |
| Algebra I   | All Students | 23%   | 15%       | <b>8%</b>  | -                | 7%       | 23%   | -               | *     | -                | *                 | 8%          | 8%              | 18% | 7%   | 0%  | 10%  | 7%     | -       | -        | -           | -        |
|   | CWD          | 8%    | 5%        | <b>18%</b> | -                | 7%       | *     | -               | -     | -                | -                 | 25%         | 11%             | 18% | -    | *   | 15%  | *      | -       | -        | -           | -        |
|   | CWOD         | 24%   | 16%       | <b>7%</b>  | -                | 7%       | 9%    | -               | *     | -                | *                 | 7%          | 8%              | -   | 7%   | 0%  | 8%   | 6%     | -       | -        | -           | -        |
|   | EL           | 9%    | 7%        | <b>0%</b>  | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | 0%              | *   | 0%   | 0%  | 0%   | 0%     | -       | -        | -           | -        |
|   | Male         | 21%   | 14%       | <b>10%</b> | -                | 9%       | 20%   | -               | -     | -                | *                 | 8%          | 11%             | 15% | 8%   | 0%  | 10%  | -      | -       | -        | -           | -        |
|   | Female       | 25%   | 17%       | <b>7%</b>  | -                | 5%       | 25%   | -               | *     | -                | -                 | 8%          | 6%              | *   | 6%   | 0%  | -    | 7%     | -       | -        | -           | -        |
| Biology   | All Students | 21%   | 14%       | <b>8%</b>  | -                | 8%       | 13%   | -               | -     | -                | *                 | 6%          | 11%             | 14% | 8%   | 5%  | 10%  | 7%     | *       | -        | -           | -        |
|   | CWD          | 7%    | 6%        | <b>14%</b> | -                | 10%      | *     | -               | -     | -                | -                 | 27%         | 0%              | 14% | -    | *   | 7%   | 25%    | -       | -        | -           | -        |
|   | CWOD         | 23%   | 14%       | <b>8%</b>  | -                | 8%       | 8%    | -               | -     | -                | *                 | 4%          | 12%             | -   | 8%   | 6%  | 10%  | 5%     | *       | -        | -           | -        |
|   | EL           | 4%    | 3%        | <b>5%</b>  | -                | 5%       | -     | -               | -     | -                | -                 | 0%          | 13%             | *   | 6%   | 5%  | 10%  | 0%     | *       | -        | -           | -        |
|   | Male         | 21%   | 13%       | <b>10%</b> | -                | 9%       | 20%   | -               | -     | -                | *                 | 6%          | 14%             | 7%  | 10%  | 10% | 10%  | -      | *       | -        | -           | -        |
|   | Female       | 22%   | 14%       | <b>7%</b>  | -                | 7%       | 10%   | -               | -     | -                | -                 | 7%          | 7%              | 25% | 5%   | 0%  | -    | 7%     | *       | -        | -           | -        |
| <b>STAAR Percent at Approaches Grade Level or Above</b> |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| <b>All Grades</b>                                       |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| All Subjects  | All Students | 67%   | 61%       | <b>53%</b> | 42%              | 52%      | 67%   | 64%             | 100%  | *                | 56%               | 50%         | 60%             | 40% | 55%  | 29% | 52%  | 54%    | 63%     | -        | -           | *        |
|   | CWD          | 38%   | 34%       | <b>40%</b> | 20%              | 39%      | 55%   | -               | -     | -                | *                 | 37%         | 47%             | 40% | -    | 4%  | 44%  | 32%    | -       | -        | -           | -        |
|   | CWOD         | 71%   | 63%       | <b>55%</b> | 46%              | 53%      | 69%   | 64%             | 100%  | *                | 83%               | 51%         | 61%             | -   | 55%  | 31% | 54%  | 55%    | 63%     | -        | -           | *        |
|   | EL           | 47%   | 43%       | <b>29%</b> | -                | 29%      | -     | -               | -     | -                | -                 | 30%         | 29%             | 4%  | 31%  | 29% | 25%  | 35%    | 53%     | -        | -           | -        |
|   | Male         | 65%   | 58%       | <b>52%</b> | 59%              | 51%      | 66%   | *               | *     | -                | *                 | 50%         | 58%             | 44% | 54%  | 25% | 52%  | -      | 60%     | -        | -           | *        |
|   | Female       | 69%   | 63%       | <b>54%</b> | 21%              | 52%      | 67%   | 78%             | 100%  | *                | 50%               | 50%         | 62%             | 32% | 55%  | 35% | -    | 54%    | 67%     | -        | -           | -        |
| Reading   | All Students | 68%   | 60%       | <b>53%</b> | 54%              | 52%      | 62%   | 60%             | 100%  | *                | *                 | 50%         | 58%             | 39% | 55%  | 27% | 50%  | 57%    | 57%     | -        | -           | *        |
|   | CWD          | 35%   | 31%       | <b>39%</b> | *                | 37%      | 56%   | -               | -     | -                | *                 | 37%         | 43%             | 39% | -    | 0%  | 42%  | 33%    | -       | -        | -           | -        |
|   | CWOD         | 72%   | 63%       | <b>55%</b> | 55%              | 53%      | 63%   | 60%             | 100%  | *                | *                 | 52%         | 60%             | -   | 55%  | 29% | 51%  | 58%    | 57%     | -        | -           | *        |
|   | EL           | 46%   | 39%       | <b>27%</b> | -                | 27%      | -     | -               | -     | -                | -                 | 28%         | 23%             | 0%  | 29%  | 27% | 22%  | 33%    | 43%     | -        | -           | -        |
|   | Male         | 63%   | 55%       | <b>50%</b> | 57%              | 49%      | 59%   | *               | *     | -                | *                 | 48%         | 54%             | 42% | 51%  | 22% | 50%  | -      | 57%     | -        | -           | *        |
|   | Female       | 72%   | 64%       | <b>57%</b> | 50%              | 55%      | 65%   | *               | 100%  | *                | *                 | 53%         | 63%             | 33% | 58%  | 33% | -    | 57%    | 57%     | -        | -           | -        |

Texas Education Agency  
**2021 Federal Report Card**  
 FORT STOCKTON ISD (186902) - PECOS COUNTY

|  |              | State | Region 18 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |   |
|--|--------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|---|
| Mathematics  | All Students | 65%   | 60%       | <b>51%</b> | 31%              | 50%      | 68%   | 60%             | 100%  | *                | *                 | 49%         | 58%             | 38% | 53%  | 34% | 51%  | 52%    | 55%     | -        | -           | *        |   |
|  | CWD          | 39%   | 36%       | <b>38%</b> | *                | 37%      | 50%   | -               | -     | -                | *                 | 35%         | 44%             | 38% | -    | 9%  | 43%  | 26%    | -       | -        | -           | -        |   |
|  | CWOD         | 68%   | 63%       | <b>53%</b> | 36%              | 51%      | 71%   | 60%             | 100%  | *                | *                 | 50%         | 60%             | -   | 53%  | 36% | 52%  | 54%    | 55%     | -        | -           | *        |   |
|  | EL           | 49%   | 49%       | <b>34%</b> | -                | 34%      | -     | -               | -     | -                | -                 | -           | 34%             | 33% | 9%   | 36% | 34%  | 29%    | 39%     | 50%      | -           | -        | - |
|  | Male         | 65%   | 60%       | <b>51%</b> | 57%              | 49%      | 71%   | *               | *     | -                | *                 | 49%         | 56%             | 43% | 52%  | 29% | 51%  | -      | 50%     | -        | -           | *        |   |
|  | Female       | 65%   | 60%       | <b>52%</b> | 0%               | 51%      | 64%   | *               | 100%  | *                | *                 | 49%         | 61%             | 26% | 54%  | 39% | -    | 52%    | 60%     | -        | -           | -        |   |
| Science  | All Students | 70%   | 64%       | <b>56%</b> | 40%              | 55%      | 78%   | *               | -     | *                | *                 | 51%         | 66%             | 48% | 57%  | 25% | 62%  | 50%    | 100%    | -        | -           | -        |   |
|  | CWD          | 42%   | 36%       | <b>48%</b> | *                | 48%      | 67%   | -               | -     | -                | *                 | 42%         | 65%             | 48% | -    | 0%  | 50%  | 44%    | -       | -        | -           | -        |   |
|  | CWOD         | 74%   | 67%       | <b>57%</b> | *                | 55%      | 80%   | *               | -     | *                | *                 | 53%         | 66%             | -   | 57%  | 28% | 64%  | 51%    | 100%    | -        | -           | -        |   |
|  | EL           | 47%   | 42%       | <b>25%</b> | -                | 25%      | -     | -               | -     | -                | -                 | 22%         | 36%             | 0%  | 28%  | 25% | 24%  | 27%    | *       | -        | -           | -        |   |
|  | Male         | 70%   | 64%       | <b>62%</b> | *                | 61%      | 79%   | -               | -     | -                | *                 | 58%         | 70%             | 50% | 64%  | 24% | 62%  | -      | *       | -        | -           | -        |   |
|  | Female       | 71%   | 64%       | <b>50%</b> | *                | 48%      | 77%   | *               | -     | *                | *                 | 43%         | 63%             | 44% | 51%  | 27% | -    | 50%    | *       | -        | -           | -        |   |
| <b>STAAR Percent at Meets Grade Level or Above</b> |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |   |
| <b>All Grades</b>                                  |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |   |
| All Subjects                                       | All Students | 41%   | 33%       | <b>26%</b> | 26%              | 25%      | 35%   | 45%             | 67%   | *                | 22%               | 23%         | 32%             | 31% | 25%  | 10% | 27%  | 24%    | 27%     | -        | -           | *        |   |
|  | CWD          | 21%   | 19%       | <b>31%</b> | 0%               | 30%      | 50%   | -               | -     | -                | *                 | 28%         | 38%             | 31% | -    | 0%  | 35%  | 22%    | -       | -        | -           | -        |   |
|  | CWOD         | 44%   | 34%       | <b>25%</b> | 31%              | 24%      | 33%   | 45%             | 67%   | *                | 33%               | 22%         | 32%             | -   | 25%  | 11% | 26%  | 25%    | 27%     | -        | -           | *        |   |
|  | EL           | 20%   | 17%       | <b>10%</b> | -                | 10%      | -     | -               | -     | -                | -                 | -           | 11%             | 7%  | 0%   | 11% | 10%  | 11%    | 10%     | 13%      | -           | -        | - |
|  | Male         | 40%   | 32%       | <b>27%</b> | 41%              | 27%      | 36%   | *               | *     | -                | *                 | 24%         | 35%             | 35% | 26%  | 11% | 27%  | -      | 33%     | -        | -           | *        |   |
|  | Female       | 42%   | 34%       | <b>24%</b> | 7%               | 23%      | 35%   | 56%             | 70%   | *                | 17%               | 22%         | 30%             | 22% | 25%  | 10% | -    | 24%    | 20%     | -        | -           | -        |   |
| Reading  | All Students | 44%   | 35%       | <b>29%</b> | 23%              | 28%      | 40%   | 40%             | 83%   | *                | *                 | 26%         | 37%             | 31% | 29%  | 11% | 29%  | 30%    | 29%     | -        | -           | *        |   |
|  | CWD          | 20%   | 18%       | <b>31%</b> | *                | 29%      | 50%   | -               | -     | -                | *                 | 28%         | 39%             | 31% | -    | 0%  | 35%  | 23%    | -       | -        | -           | -        |   |
|  | CWOD         | 47%   | 37%       | <b>29%</b> | 27%              | 28%      | 38%   | 40%             | 83%   | *                | *                 | 25%         | 36%             | -   | 29%  | 12% | 28%  | 30%    | 29%     | -        | -           | *        |   |
|  | EL           | 20%   | 15%       | <b>11%</b> | -                | 11%      | -     | -               | -     | -                | -                 | 13%         | 7%              | 0%  | 12%  | 11% | 11%  | 11%    | 14%     | -        | -           | -        |   |
|  | Male         | 40%   | 31%       | <b>29%</b> | 29%              | 28%      | 39%   | *               | *     | -                | *                 | 25%         | 37%             | 35% | 28%  | 11% | 29%  | -      | 43%     | -        | -           | *        |   |
|  | Female       | 48%   | 38%       | <b>30%</b> | 17%              | 28%      | 40%   | *               | 80%   | *                | *                 | 26%         | 37%             | 23% | 30%  | 11% | -    | 30%    | 14%     | -        | -           | -        |   |
| Mathematics  | All Students | 37%   | 30%       | <b>23%</b> | 23%              | 22%      | 29%   | 40%             | 50%   | *                | *                 | 22%         | 26%             | 30% | 22%  | 12% | 25%  | 21%    | 36%     | -        | -           | *        |   |
|  | CWD          | 21%   | 20%       | <b>30%</b> | *                | 28%      | 50%   | -               | -     | -                | *                 | 29%         | 33%             | 30% | -    | 0%  | 33%  | 23%    | -       | -        | -           | -        |   |
|  | CWOD         | 39%   | 31%       | <b>22%</b> | 27%              | 21%      | 25%   | 40%             | 50%   | *                | *                 | 21%         | 25%             | -   | 22%  | 13% | 23%  | 20%    | 36%     | -        | -           | *        |   |
|  | EL           | 20%   | 20%       | <b>12%</b> | -                | 12%      | -     | -               | -     | -                | -                 | 13%         | 7%              | 0%  | 13%  | 12% | 14%  | 10%    | 17%     | -        | -           | -        |   |
|  | Male         | 37%   | 31%       | <b>25%</b> | 43%              | 24%      | 31%   | *               | *     | -                | *                 | 23%         | 29%             | 33% | 23%  | 14% | 25%  | -      | 33%     | -        | -           | *        |   |
|  | Female       | 36%   | 29%       | <b>21%</b> | 0%               | 20%      | 26%   | *               | 60%   | *                | *                 | 20%         | 22%             | 23% | 20%  | 10% | -    | 21%    | 40%     | -        | -           | -        |   |
| Science  | All Students | 43%   | 34%       | <b>25%</b> | 40%              | 23%      | 39%   | *               | -     | *                | *                 | 20%         | 34%             | 33% | 23%  | 3%  | 30%  | 19%    | 0%      | -        | -           | -        |   |
|  | CWD          | 22%   | 20%       | <b>33%</b> | *                | 33%      | 50%   | -               | -     | -                | *                 | 28%         | 47%             | 33% | -    | 0%  | 39%  | 19%    | -       | -        | -           | -        |   |
|  | CWOD         | 46%   | 36%       | <b>23%</b> | *                | 22%      | 37%   | *               | -     | *                | *                 | 19%         | 32%             | -   | 23%  | 4%  | 28%  | 19%    | 0%      | -        | -           | -        |   |
|  | EL           | 17%   | 13%       | <b>3%</b>  | -                | 3%       | -     | -               | -     | -                | -                 | 2%          | 7%              | 0%  | 4%   | 3%  | 3%   | 3%     | *       | -        | -           | -        |   |
|  | Male         | 44%   | 35%       | <b>30%</b> | *                | 28%      | 37%   | -               | -     | -                | *                 | 24%         | 42%             | 39% | 28%  | 3%  | 30%  | -      | *       | -        | -           | -        |   |
|  | Female       | 42%   | 34%       | <b>19%</b> | *                | 17%      | 41%   | *               | -     | *                | *                 | 15%         | 26%             | 19% | 19%  | 3%  | -    | 19%    | *       | -        | -           | -        |   |
| <b>STAAR Percent at Masters Grade Level</b>        |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |   |
| <b>All Grades</b>                                  |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |   |

Texas Education Agency  
**2021 Federal Report Card**  
 FORT STOCKTON ISD (186902) - PECOS COUNTY

|              |              | State | Region 18 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
|--------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|
| All Subjects | All Students | 18%   | 13%       | 9%       | 10%              | 8%       | 15%   | 27%             | 17%   | *                | 11%               | 8%          | 10%             | 15% | 8%   | 2% | 9%   | 8%     | 13%     | -        | -           | *        |
|              | CWD          | 7%    | 7%        | 15%      | 0%               | 13%      | 28%   | -               | -     | -                | *                 | 17%         | 9%              | 15% | -    | 0% | 14%  | 17%    | -       | -        | -           | -        |
|              | CWOD         | 19%   | 13%       | 8%       | 12%              | 7%       | 13%   | 27%             | 17%   | *                | 17%               | 7%          | 10%             | -   | 8%   | 2% | 9%   | 7%     | 13%     | -        | -           | *        |
|              | EL           | 7%    | 6%        | 2%       | -                | 2%       | -     | -               | -     | -                | -                 | 2%          | 2%              | 0%  | 2%   | 2% | 4%   | 1%     | 0%      | -        | -           | -        |
|              | Male         | 17%   | 12%       | 9%       | 18%              | 9%       | 15%   | *               | *     | -                | *                 | 8%          | 12%             | 14% | 9%   | 4% | 9%   | -      | 13%     | -        | -           | *        |
|              | Female       | 19%   | 13%       | 8%       | 0%               | 7%       | 14%   | 33%             | 20%   | *                | 17%               | 8%          | 8%              | 17% | 7%   | 1% | -    | 8%     | 13%     | -        | -           | -        |
| Reading      | All Students | 18%   | 12%       | 9%       | 8%               | 9%       | 17%   | 40%             | 0%    | *                | *                 | 8%          | 11%             | 14% | 9%   | 2% | 9%   | 10%    | 7%      | -        | -           | *        |
|              | CWD          | 6%    | 6%        | 14%      | *                | 11%      | 33%   | -               | -     | -                | *                 | 14%         | 13%             | 14% | -    | 0% | 11%  | 19%    | -       | -        | -           | -        |
|              | CWOD         | 20%   | 13%       | 9%       | 9%               | 8%       | 14%   | 40%             | 0%    | *                | *                 | 8%          | 11%             | -   | 9%   | 2% | 8%   | 10%    | 7%      | -        | -           | *        |
|              | EL           | 7%    | 5%        | 2%       | -                | 2%       | -     | -               | -     | -                | -                 | 2%          | 2%              | 0%  | 2%   | 2% | 4%   | 0%     | 0%      | -        | -           | -        |
|              | Male         | 16%   | 11%       | 9%       | 14%              | 8%       | 17%   | *               | *     | -                | *                 | 7%          | 12%             | 11% | 8%   | 4% | 9%   | -      | 14%     | -        | -           | *        |
|              | Female       | 21%   | 14%       | 10%      | 0%               | 9%       | 18%   | *               | 0%    | *                | *                 | 10%         | 11%             | 19% | 10%  | 0% | -    | 10%    | 0%      | -        | -           | -        |
| Mathematics  | All Students | 17%   | 13%       | 9%       | 15%              | 9%       | 14%   | 20%             | 33%   | *                | *                 | 9%          | 9%              | 17% | 8%   | 3% | 11%  | 7%     | 27%     | -        | -           | *        |
|              | CWD          | 8%    | 8%        | 17%      | *                | 17%      | 25%   | -               | -     | -                | *                 | 21%         | 8%              | 17% | -    | 0% | 18%  | 15%    | -       | -        | -           | -        |
|              | CWOD         | 18%   | 13%       | 8%       | 18%              | 8%       | 12%   | 20%             | 33%   | *                | *                 | 8%          | 9%              | -   | 8%   | 3% | 10%  | 7%     | 27%     | -        | -           | *        |
|              | EL           | 8%    | 8%        | 3%       | -                | 3%       | -     | -               | -     | -                | -                 | 3%          | 0%              | 0%  | 3%   | 3% | 4%   | 1%     | 0%      | -        | -           | -        |
|              | Male         | 18%   | 14%       | 11%      | 29%              | 10%      | 16%   | *               | *     | -                | *                 | 11%         | 12%             | 18% | 10%  | 4% | 11%  | -      | 17%     | -        | -           | *        |
|              | Female       | 16%   | 12%       | 7%       | 0%               | 7%       | 13%   | *               | 40%   | *                | *                 | 8%          | 7%              | 15% | 7%   | 1% | -    | 7%     | 40%     | -        | -           | -        |
| Science      | All Students | 19%   | 13%       | 6%       | 0%               | 5%       | 10%   | *               | -     | *                | *                 | 4%          | 8%              | 12% | 5%   | 2% | 7%   | 4%     | 0%      | -        | -           | -        |
|              | CWD          | 8%    | 7%        | 12%      | *                | 12%      | 17%   | -               | -     | -                | *                 | 16%         | 0%              | 12% | -    | 0% | 11%  | 13%    | -       | -        | -           | -        |
|              | CWOD         | 20%   | 13%       | 5%       | *                | 5%       | 9%    | *               | -     | *                | *                 | 3%          | 9%              | -   | 5%   | 2% | 7%   | 3%     | 0%      | -        | -           | -        |
|              | EL           | 4%    | 3%        | 2%       | -                | 2%       | -     | -               | -     | -                | -                 | 0%          | 7%              | 0%  | 2%   | 2% | 3%   | 0%     | *       | -        | -           | -        |
|              | Male         | 20%   | 14%       | 7%       | *                | 7%       | 11%   | -               | -     | -                | *                 | 5%          | 12%             | 11% | 7%   | 3% | 7%   | -      | *       | -        | -           | -        |
|              | Female       | 18%   | 12%       | 4%       | *                | 3%       | 9%    | *               | -     | *                | *                 | 4%          | 4%              | 13% | 3%   | 0% | -    | 4%     | *       | -        | -           | -        |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

Texas Education Agency  
**2021 Federal Report Card**  
 FORT STOCKTON ISD (186902) - PECOS COUNTY

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD   | EL     | Homeless | Foster Care |
|--|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-------|--------|----------|-------------|
| <b>Federal Graduation Rates</b>  |              |                  |          |       |                 |       |                  |                   |             |       |        |          |             |
| <b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2020</b> |              |                  |          |       |                 |       |                  |                   |             |       |        |          |             |
| All Students   | 91.8%        | *                | 92.4%    | 91.7% | *               | -     | -                | -                 | 89.9%       | 76.9% | 94.1%  | *        | -           |
| CWD  | 76.9%        | -                | 76.9%    | -     | -               | -     | -                | -                 | 71.4%       | 76.9% | *      | -        | -           |
| CWOD   | 93.1%        | *                | 93.9%    | 91.7% | *               | -     | -                | -                 | 91.5%       | -     | 93.8%  | *        | -           |
| EL   | 94.1%        | -                | 94.1%    | -     | -               | -     | -                | -                 | 90.9%       | *     | 94.1%  | *        | -           |
| Male   | 91.2%        | -                | 92.7%    | 87.5% | *               | -     | -                | -                 | 89.8%       | 75.0% | 100.0% | *        | -           |
| Female   | 92.5%        | *                | 91.9%    | *     | -               | -     | -                | -                 | 90.0%       | 80.0% | 80.0%  | -        | -           |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Ever in grades 9-12.

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

| Total EL in Class | Proficiency of EL | Rate of Proficiency |
|-------------------|-------------------|---------------------|
| 258               | 35                | 14%                 |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

|   | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL  |
|---|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|-----|
| <b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b> |              |                  |          |       |                 |       |                  |                   |             |     |     |
| STAAR Component Score   | 29           | 26               | 28       | 39    | 45              | 61    | *                | 30                | 27          | 29  | 14  |
| <b>School Quality (College, Career, and Military Readiness Performance)</b>     |              |                  |          |       |                 |       |                  |                   |             |     |     |
| %Students meeting CCMR  | 55%          | *                | 54%      | 67%   | -               | -     | -                | *                 | 47%         | 67% | 13% |

Texas Education Agency  
**2021 Federal Report Card**  
**FORT STOCKTON ISD (186902) - PECOS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                           |              | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL   | Male | Female | Migrant |
|---------------------------|--------------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|------|------|------|------|--------|---------|
| <b>Participation Rate</b> |              |          |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| <b>All Subjects</b>       | All Students | 97%      | 100%             | 98%      | 91%   | 100%            | 100%  | *                | 100%              | 98%         | 95%             | 96%  | 97%  | 98%  | 97%  | 97%    | 100%    |
|                           | CWD          | 96%      | 100%             | 99%      | 82%   | -               | -     | -                | *                 | 98%         | 93%             | 96%  | -    | 100% | 96%  | 98%    | -       |
|                           | CWOD         | 97%      | 100%             | 98%      | 92%   | 100%            | 100%  | *                | 100%              | 98%         | 95%             | -    | 97%  | 98%  | 97%  | 97%    | 100%    |
|                           | EL           | 98%      | -                | 98%      | -     | -               | -     | -                | -                 | 98%         | 98%             | 100% | 98%  | 98%  | 100% | 96%    | 100%    |
|                           | Male         | 97%      | 100%             | 98%      | 89%   | *               | *     | -                | *                 | 98%         | 94%             | 96%  | 97%  | 100% | 97%  | -      | 100%    |
|                           | Female       | 97%      | 100%             | 97%      | 92%   | 100%            | 100%  | *                | 100%              | 98%         | 95%             | 98%  | 97%  | 96%  | -    | 97%    | 100%    |
| <b>Reading</b>            | All Students | 97%      | 100%             | 98%      | 91%   | 100%            | 100%  | *                | *                 | 99%         | 95%             | 96%  | 97%  | 100% | 97%  | 98%    | 100%    |
|                           | CWD          | 96%      | *                | 99%      | 82%   | -               | -     | -                | *                 | 97%         | 94%             | 96%  | -    | 100% | 96%  | 98%    | -       |
|                           | CWOD         | 97%      | 100%             | 98%      | 93%   | 100%            | 100%  | *                | *                 | 99%         | 95%             | -    | 97%  | 100% | 97%  | 98%    | 100%    |
|                           | EL           | 100%     | -                | 100%     | -     | -               | -     | -                | -                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | 100%    |
|                           | Male         | 97%      | 100%             | 98%      | 90%   | *               | *     | -                | *                 | 98%         | 95%             | 96%  | 97%  | 100% | 97%  | -      | 100%    |
|                           | Female       | 98%      | 100%             | 98%      | 92%   | *               | 100%  | *                | *                 | 99%         | 96%             | 98%  | 98%  | 100% | -    | 98%    | 100%    |
| <b>Mathematics</b>        | All Students | 97%      | 100%             | 97%      | 90%   | 100%            | 100%  | *                | *                 | 98%         | 94%             | 96%  | 97%  | 97%  | 97%  | 97%    | 100%    |
|                           | CWD          | 96%      | *                | 98%      | 80%   | -               | -     | -                | *                 | 97%         | 92%             | 96%  | -    | 100% | 95%  | 98%    | -       |
|                           | CWOD         | 97%      | 100%             | 97%      | 92%   | 100%            | 100%  | *                | *                 | 98%         | 94%             | -    | 97%  | 97%  | 97%  | 97%    | 100%    |
|                           | EL           | 97%      | -                | 97%      | -     | -               | -     | -                | -                 | 97%         | 96%             | 100% | 97%  | 97%  | 99%  | 95%    | 100%    |
|                           | Male         | 97%      | 100%             | 97%      | 88%   | *               | *     | -                | *                 | 98%         | 93%             | 95%  | 97%  | 99%  | 97%  | -      | 100%    |
|                           | Female       | 97%      | 100%             | 97%      | 92%   | *               | 100%  | *                | *                 | 98%         | 95%             | 98%  | 97%  | 95%  | -    | 97%    | 100%    |
| <b>Science</b>            | All Students | 97%      | 100%             | 98%      | 91%   | *               | -     | *                | *                 | 98%         | 95%             | 98%  | 97%  | 92%  | 99%  | 96%    | 100%    |
|                           | CWD          | 98%      | *                | 100%     | 86%   | -               | -     | -                | *                 | 100%        | 94%             | 98%  | -    | 100% | 98%  | 100%   | -       |
|                           | CWOD         | 97%      | *                | 98%      | 92%   | *               | -     | *                | *                 | 98%         | 96%             | -    | 97%  | 92%  | 99%  | 96%    | 100%    |
|                           | EL           | 92%      | -                | 92%      | -     | -               | -     | -                | -                 | 92%         | 93%             | 100% | 92%  | 92%  | 100% | 86%    | *       |
|                           | Male         | 99%      | *                | 99%      | 90%   | -               | -     | -                | *                 | 99%         | 97%             | 98%  | 99%  | 100% | 99%  | -      | *       |

Texas Education Agency  
**2021 Federal Report Card**  
 FORT STOCKTON ISD (186902) - PECOS COUNTY

|                               |              | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL  | Male | Female | Migrant |
|-------------------------------|--------------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|------|------|-----|------|--------|---------|
| <b>Science</b>                | Female       | 96%      | *                | 96%      | 92%   | *               | -     | *                | *                 | 97%         | 94%             | 100% | 96%  | 86% | -    | 96%    | *       |
| <b>SAT/ACT All Subjects</b>   | All Students | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -   | -    | -      | -       |
|                               | CWD          | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -   | -    | -      | -       |
|                               | CWOD         | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -   | -    | -      | -       |
|                               | EL           | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -   | -    | -      | -       |
|                               | Male         | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -   | -    | -      | -       |
|                               | Female       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -   | -    | -      | -       |
| <b>Non-Participation Rate</b> |              |          |                  |          |       |                 |       |                  |                   |             |                 |      |      |     |      |        |         |
| <b>All Subjects</b>           | All Students | 3%       | 0%               | 2%       | 9%    | 0%              | 0%    | *                | 0%                | 2%          | 5%              | 4%   | 3%   | 2%  | 3%   | 3%     | 0%      |
|                               | CWD          | 4%       | 0%               | 1%       | 18%   | -               | -     | -                | *                 | 2%          | 7%              | 4%   | -    | 0%  | 4%   | 2%     | -       |
|                               | CWOD         | 3%       | 0%               | 2%       | 8%    | 0%              | 0%    | *                | 0%                | 2%          | 5%              | -    | 3%   | 2%  | 3%   | 3%     | 0%      |
|                               | EL           | 2%       | -                | 2%       | -     | -               | -     | -                | -                 | 2%          | 2%              | 0%   | 2%   | 2%  | 0%   | 4%     | 0%      |
|                               | Male         | 3%       | 0%               | 2%       | 11%   | *               | *     | -                | *                 | 2%          | 6%              | 4%   | 3%   | 0%  | 3%   | -      | 0%      |
|                               | Female       | 3%       | 0%               | 3%       | 8%    | 0%              | 0%    | *                | 0%                | 2%          | 5%              | 2%   | 3%   | 4%  | -    | 3%     | 0%      |
| <b>Reading</b>                | All Students | 3%       | 0%               | 2%       | 9%    | 0%              | 0%    | *                | *                 | 1%          | 5%              | 4%   | 3%   | 0%  | 3%   | 2%     | 0%      |
|                               | CWD          | 4%       | *                | 1%       | 18%   | -               | -     | -                | *                 | 3%          | 6%              | 4%   | -    | 0%  | 4%   | 2%     | -       |
|                               | CWOD         | 3%       | 0%               | 2%       | 7%    | 0%              | 0%    | *                | *                 | 1%          | 5%              | -    | 3%   | 0%  | 3%   | 2%     | 0%      |
|                               | EL           | 0%       | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | 0%              | 0%   | 0%   | 0%  | 0%   | 0%     | 0%      |
|                               | Male         | 3%       | 0%               | 2%       | 10%   | *               | *     | -                | *                 | 2%          | 5%              | 4%   | 3%   | 0%  | 3%   | -      | 0%      |
|                               | Female       | 2%       | 0%               | 2%       | 8%    | *               | 0%    | *                | *                 | 1%          | 4%              | 2%   | 2%   | 0%  | -    | 2%     | 0%      |
| <b>Mathematics</b>            | All Students | 3%       | 0%               | 3%       | 10%   | 0%              | 0%    | *                | *                 | 2%          | 6%              | 4%   | 3%   | 3%  | 3%   | 3%     | 0%      |
|                               | CWD          | 4%       | *                | 2%       | 20%   | -               | -     | -                | *                 | 3%          | 8%              | 4%   | -    | 0%  | 5%   | 2%     | -       |
|                               | CWOD         | 3%       | 0%               | 3%       | 8%    | 0%              | 0%    | *                | *                 | 2%          | 6%              | -    | 3%   | 3%  | 3%   | 3%     | 0%      |
|                               | EL           | 3%       | -                | 3%       | -     | -               | -     | -                | -                 | 3%          | 4%              | 0%   | 3%   | 3%  | 1%   | 5%     | 0%      |
|                               | Male         | 3%       | 0%               | 3%       | 12%   | *               | *     | -                | *                 | 2%          | 7%              | 5%   | 3%   | 1%  | 3%   | -      | 0%      |
|                               | Female       | 3%       | 0%               | 3%       | 8%    | *               | 0%    | *                | *                 | 2%          | 5%              | 2%   | 3%   | 5%  | -    | 3%     | 0%      |
| <b>Science</b>                | All Students | 3%       | 0%               | 2%       | 9%    | *               | -     | *                | *                 | 2%          | 5%              | 2%   | 3%   | 8%  | 1%   | 4%     | 0%      |
|                               | CWD          | 2%       | *                | 0%       | 14%   | -               | -     | -                | *                 | 0%          | 6%              | 2%   | -    | 0%  | 2%   | 0%     | -       |
|                               | CWOD         | 3%       | *                | 2%       | 8%    | *               | -     | *                | *                 | 2%          | 4%              | -    | 3%   | 8%  | 1%   | 4%     | 0%      |
|                               | EL           | 8%       | -                | 8%       | -     | -               | -     | -                | -                 | 8%          | 7%              | 0%   | 8%   | 8%  | 0%   | 14%    | *       |
|                               | Male         | 1%       | *                | 1%       | 10%   | -               | -     | -                | *                 | 1%          | 3%              | 2%   | 1%   | 0%  | 1%   | -      | *       |
|                               | Female       | 4%       | *                | 4%       | 8%    | *               | -     | *                | *                 | 3%          | 6%              | 0%   | 4%   | 14% | -    | 4%     | *       |



Texas Education Agency  
**2021 Federal Report Card**  
 FORT STOCKTON ISD (186902) - PECOS COUNTY

|                      |              | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
|----------------------|--------------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|
| SAT/ACT All Subjects | All Students | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                      | CWD          | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                      | CWOD         | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                      | EL           | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                      | Male         | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                      | Female       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

|                                      |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
|--------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|--|
| <b>Students Without Disabilities</b> |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| <b>In-School Suspensions</b>         |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | 206            | 0                | 189      | 15    | 0                       | 0     | 0                | 2                 | 23 |                            |  |
|                                      | Female | 90             | 1                | 83       | 6     | 0                       | 0     | 0                | 0                 | 10 |                            |  |
|                                      | Total  | 296            | 1                | 272      | 21    | 0                       | 0     | 0                | 2                 | 33 |                            |  |
| <b>Out-of-School Suspensions</b>     |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | 23             | 0                | 19       | 4     | 0                       | 0     | 0                | 0                 | 1  |                            |  |
|                                      | Female | 2              | 0                | 2        | 0     | 0                       | 0     | 0                | 0                 | 2  |                            |  |
|                                      | Total  | 25             | 0                | 21       | 4     | 0                       | 0     | 0                | 0                 | 3  |                            |  |
| <b>Expulsions</b>                    |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| With Educational Services            | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| Without Educational Services         | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |

Texas Education Agency  
**2021 Federal Report Card**  
 FORT STOCKTON ISD (186902) - PECOS COUNTY

|                                     |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
|-------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|--|
| Under Zero Tolerance Policies       | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| <b>School-Related Arrests</b>       |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| <b>Referrals to Law Enforcement</b> |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| <b>Students With Disabilities</b>   |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| <b>In-School Suspensions</b>        |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                     | Male   | 22             | 2                | 18       | 2     | 0                       | 0     | 0                | 0                 | 2  |                            | 11                                       |
|                                     | Female | 3              | 0                | 3        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 3  |
|                                     | Total  | 25             | 2                | 21       | 2     | 0                       | 0     | 0                | 0                 | 2  |                            | 14                                       |
| <b>Out-of-School Suspensions</b>    |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                     | Male   | 2              | 1                | 1        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 1  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 2              | 1                | 1        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 1  |
| <b>Expulsions</b>                   |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| With Educational Services           | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| Without Educational Services        | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| Under Zero Tolerance Policies       | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| <b>School-Related Arrests</b>       |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| <b>Referrals to Law Enforcement</b> |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |

Texas Education Agency  
**2021 Federal Report Card**  
 FORT STOCKTON ISD (186902) - PECOS COUNTY

|                            |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
|----------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|--|
|                            | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                            | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                            | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| <b>All Students</b>        |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| <b>Chronic Absenteeism</b> |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                            | Male   | 325            | 5                | 260      | 56    | 1                       | 1     | 1                | 1                 | 30 | 32                         | -  |
|                            | Female | 293            | 5                | 251      | 35    | 1                       | -     | -                | 1                 | 20 | 20                         | -  |
|                            | Total  | 618            | 10               | 511      | 91    | 2                       | 1     | 1                | 2                 | 50 | 52                         | -  |

|  | Total |
|--|-------|
| <b>Incidents of Violence</b>   |       |
| Incidents of rape or attempted rape  | 0     |
| Incidents of sexual assault (other than rape)                              | 0     |
| Incidents of robbery with a weapon   | 0     |
| Incidents of robbery with a firearm or explosive device                    | 0     |
| Incidents of robbery without a weapon                                      | 0     |
| Incidents of physical attack or fight with a weapon                        | 0     |
| Incidents of physical attack or fight with a firearm or explosive device   | 0     |
| Incidents of physical attack or fight without a weapon                     | 0     |
| Incidents of threats of physical attack with a weapon                      | 0     |
| Incidents of threats of physical attack with a firearm or explosive device | 0     |
| Incidents of threats of physical attack without a weapon                   | 0     |
| Incidents of possession of a firearm or explosive device                   | 0     |
| <b>Allegations of Harassment or bullying</b>                               |       |
| On the basis of sex  | 0     |
| On the basis of race   | 0     |
| On the basis of disability   | 0     |
| On the basis of sexual orientation   | 0     |
| On the basis of religion   | 0     |

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

Texas Education Agency  
**2021 Federal Report Card**  
 FORT STOCKTON ISD (186902) - PECOS COUNTY

|                                      |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities |
|--------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|
| <b>Preschool Programs</b>            |        |                |                  |          |       |                         |       |                  |                   |    |                            |
|                                      | Male   | 20             | 0                | 18       | 2     | 0                       | 0     | 0                | 0                 | 4  | 8                          |
|                                      | Female | 18             | 0                | 16       | 2     | 0                       | 0     | 0                | 0                 | 3  | 3                          |
|                                      | Total  | 38             | 0                | 34       | 4     | 0                       | 0     | 0                | 0                 | 7  | 11                         |
| <b>Accelerated Coursework</b>        |        |                |                  |          |       |                         |       |                  |                   |    |                            |
| Advanced Placement Courses           | Male   | -              | -                | -        | -     | -                       | -     | -                | -                 | -  | -                          |
|                                      | Female | -              | -                | -        | -     | -                       | -     | -                | -                 | -  | -                          |
|                                      | Total  | -              | -                | -        | -     | -                       | -     | -                | -                 | -  | -                          |
| International Baccalaureate Courses  | Male   | -              | -                | -        | -     | -                       | -     | -                | -                 | -  | -                          |
|                                      | Female | -              | -                | -        | -     | -                       | -     | -                | -                 | -  | -                          |
|                                      | Total  | -              | -                | -        | -     | -                       | -     | -                | -                 | -  | -                          |
| Dual Enrollment/Dual Credit Programs | Male   | 110            | 0                | 92       | 17    | 0                       | 1     | 0                | 0                 | 6  | 5                          |
|                                      | Female | 114            | 0                | 98       | 16    | 0                       | 0     | 0                | 0                 | 3  | 3                          |
|                                      | Total  | 224            | 0                | 190      | 33    | 0                       | 1     | 0                | 0                 | 9  | 8                          |

- Indicates there are no data available in the group.
  - 3 Indicates skip logic failure.
  - 8 Indicates EDFacts missing data.
  - 9 Indicates not applicable / skipped.
  - 11 Indicates suppressed data at the campus/district level.
- Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|   | All School |         | High-Poverty Schools |         | Low-Poverty Schools |         |
|---|------------|---------|----------------------|---------|---------------------|---------|
|   | Number     | Percent | Number               | Percent | Number              | Percent |
| Inexperienced Teachers, Principals, and Other School Leaders  | 49.2       | 26.4%   |                      |         |                     |         |
| Teachers Teaching with Emergency or Provisional Credentials   | 33.4       | 19.0%   |                      |         |                     |         |
| Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed | 29.6       | 16.8%   |                      |         |                     |         |

- Indicates there are no data available in the group.
- Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

|  | Enrollment   | State & Local and Federal | State & Local  |                     |                 | Federal      |                     |                |
|--|--------------|---------------------------|----------------|---------------------|-----------------|--------------|---------------------|----------------|
|  |              | Total                     | Site           | District Allocation | Total           | Site         | District Allocation | Total          |
| Business/central/other support services              |              | \$671                     |                | \$662               | \$662           |              | \$9                 | \$9            |
| Food services  |              | \$676                     |                | \$660               | \$660           |              | \$16                | \$16           |
| Instruction  |              | \$6,600                   | \$5,215        | \$481               | \$5,695         | \$576        | \$328               | \$905          |
| Support services, general administration             |              | \$295                     |                | \$295               | \$295           |              |                     |                |
| Support services, instructional staff                |              | \$289                     | \$269          | \$9                 | \$279           | \$1          | \$10                | \$11           |
| Support services, operation and maintenance of plant |              | \$1,805                   | \$804          | \$980               | \$1,784         |              | \$21                | \$21           |
| Support services, pupils                             |              | \$732                     | \$418          | \$13                | \$431           | \$18         | \$283               | \$301          |
| Support services, school administration              |              | \$671                     | \$659          | \$0                 | \$660           |              | \$12                | \$12           |
| Support services, student transportation             |              | \$357                     |                | \$342               | \$342           |              | \$15                | \$15           |
| <b>Total</b>   | <b>2,295</b> | <b>\$12,098</b>           | <b>\$7,365</b> | <b>\$3,443</b>      | <b>\$10,809</b> | <b>\$595</b> | <b>\$694</b>        | <b>\$1,289</b> |

Blank cell indicates there are no data available in the group.

Due to rounding, numbers may not add up precisely to the totals.

### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

|                | State Number of ALT2 | State Rate of ALT2 | Region 18 Number of ALT2 | Region 18 Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 |
|----------------|----------------------|--------------------|--------------------------|------------------------|-------------------------|-----------------------|
| <b>Grade 3</b> |                      |                    |                          |                        |                         |                       |
| Reading        | 4,966                | 1%                 | 126                      | 2%                     | 6                       | 4%                    |
| Mathematics    | 4,961                | 1%                 | 125                      | 2%                     | 6                       | 4%                    |
| <b>Grade 4</b> |                      |                    |                          |                        |                         |                       |
| Reading        | 5,046                | 1%                 | 94                       | 1%                     | 6                       | 4%                    |
| Mathematics    | 5,040                | 1%                 | 93                       | 1%                     | 6                       | 4%                    |
| <b>Grade 5</b> |                      |                    |                          |                        |                         |                       |
| Reading        | 5,133                | 1%                 | 99                       | 1%                     | 7                       | 4%                    |
| Mathematics    | 5,138                | 1%                 | 99                       | 1%                     | 7                       | 4%                    |
| Science        | 5,130                | 1%                 | 99                       | 1%                     | 7                       | 4%                    |
| <b>Grade 6</b> |                      |                    |                          |                        |                         |                       |
| Reading        | 4,925                | 1%                 | 102                      | 1%                     | 5                       | 2%                    |
| Mathematics    | 4,923                | 1%                 | 102                      | 1%                     | 5                       | 2%                    |
| <b>Grade 7</b> |                      |                    |                          |                        |                         |                       |
| Reading        | 4,586                | 1%                 | 71                       | 1%                     | *                       | 2%                    |
| Mathematics    | 4,581                | 1%                 | 71                       | 1%                     | *                       | 2%                    |

|                      | State Number of ALT2 | State Rate of ALT2 | Region 18 Number of ALT2 | Region 18 Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 |
|----------------------|----------------------|--------------------|--------------------------|------------------------|-------------------------|-----------------------|
| <b>Grade 8</b>       |                      |                    |                          |                        |                         |                       |
| Reading              | 4,513                | 1%                 | 82                       | 1%                     | 5                       | 2%                    |
| Mathematics          | 4,507                | 1%                 | 82                       | 1%                     | 5                       | 2%                    |
| Science              | 4,492                | 1%                 | 82                       | 1%                     | 5                       | 2%                    |
| <b>End of Course</b> |                      |                    |                          |                        |                         |                       |
| English I            | 4,504                | 1%                 | 61                       | 1%                     | 5                       | 2%                    |
| English II           | 4,092                | 1%                 | 65                       | 1%                     | 6                       | 3%                    |
| Algebra I            | 4,514                | 1%                 | 63                       | 1%                     | 5                       | 3%                    |
| Biology              | 4,424                | 1%                 | 68                       | 1%                     | 6                       | 3%                    |
| <b>All Grades</b>    |                      |                    |                          |                        |                         |                       |
| All Subjects         | 85,481               | 1%                 | 1,584                    | 1%                     | 98                      | 3%                    |
| Reading              | 37,771               | 1%                 | 700                      | 1%                     | 43                      | 3%                    |
| Mathematics          | 33,664               | 1%                 | 635                      | 1%                     | 37                      | 3%                    |
| Science              | 14,046               | 1%                 | 249                      | 1%                     | 18                      | 3%                    |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2019 Percentages at NAEP Achievement Levels |         |                            |               |    |                     |    |                          |    |               |    |
|--|---------|----------------------------|---------------|----|---------------------|----|--------------------------|----|---------------|----|
| Grade  | Subject | Student Group              | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |    | % At Advanced |    |
|  |         |                            | TX            | US | TX                  | US | TX                       | US | TX            | US |
| Grade 4  | Reading | Overall                    | 39            | 34 | 61                  | 66 | 30                       | 35 | 7             | 9  |
|  |         | Black                      | 52            | 52 | 48                  | 48 | 16                       | 18 | 2             | 3  |
|  |         | Hispanic                   | 48            | 45 | 52                  | 55 | 21                       | 23 | 3             | 4  |
|  |         | White                      | 22            | 23 | 78                  | 77 | 48                       | 45 | 12            | 12 |
|  |         | American Indian            | *             | 50 | *                   | 50 | *                        | 19 | *             | 3  |
|  |         | Asian                      | 11            | 18 | 89                  | 82 | 65                       | 57 | 25            | 22 |
|  |         | Pacific Islander           | *             | 42 | *                   | 58 | *                        | 25 | *             | 4  |
|  |         | Two or More Races          | 26            | 28 | 74                  | 72 | 38                       | 40 | 6             | 11 |
|  |         | Econ Disadv                | 50            | 47 | 50                  | 53 | 19                       | 21 | 3             | 3  |
|  |         | Students with Disabilities | 79            | 73 | 21                  | 27 | 8                        | 10 | 1             | 2  |
|  |         | English Language Learners  | 61            | 65 | 39                  | 35 | 12                       | 10 | 2             | 1  |

| State Level: 2019 Percentages at NAEP Achievement Levels |             |                            |               |    |                     |    |                          |    |               |     |
|--|-------------|----------------------------|---------------|----|---------------------|----|--------------------------|----|---------------|-----|
| Grade  | Subject     | Student Group              | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |    | % At Advanced |     |
|  |             |                            | TX            | US | TX                  | US | TX                       | US | TX            | US  |
| Grade 4  | Mathematics | Overall                    | 16            | 19 | 84                  | 81 | 44                       | 41 | 9             | 9   |
|  |             | Black                      | 24            | 35 | 76                  | 65 | 32                       | 20 | 3             | 2   |
|  |             | Hispanic                   | 19            | 27 | 81                  | 73 | 35                       | 28 | 4             | 3   |
|  |             | White                      | 8             | 11 | 92                  | 89 | 59                       | 52 | 16            | 12  |
|  |             | American Indian            | *             | 33 | *                   | 67 | *                        | 24 | *             | 4   |
|  |             | Asian                      | 4             | 7  | 96                  | 93 | 82                       | 69 | 45            | 28  |
|  |             | Pacific Islander           | *             | 36 | *                   | 64 | *                        | 28 | *             | 6   |
|  |             | Two or More Races          | 9             | 16 | 91                  | 84 | 51                       | 44 | 9             | 10  |
|  |             | Econ Disadv                | 21            | 29 | 79                  | 71 | 32                       | 26 | 3             | 3   |
|  |             | Students with Disabilities | 55            | 54 | 45                  | 46 | 13                       | 14 | 1             | 2   |
|  |             | English Language Learners  | 24            | 41 | 76                  | 59 | 29                       | 16 | 2             | 1   |
| Grade 8  | Reading     | Overall                    | 33            | 27 | 67                  | 73 | 25                       | 34 | 2             | 4   |
|  |             | Black                      | 53            | 46 | 47                  | 54 | 41                       | 15 | n/a           | 1   |
|  |             | Hispanic                   | 38            | 37 | 62                  | 63 | 19                       | 22 | 1             | 2   |
|  |             | White                      | 20            | 18 | 80                  | 82 | 35                       | 42 | 3             | 5   |
|  |             | American Indian            | *             | 41 | *                   | 59 | *                        | 19 | *             | 1   |
|  |             | Asian                      | 8             | 13 | 92                  | 87 | 59                       | 57 | 11            | 13  |
|  |             | Pacific Islander           | *             | 37 | *                   | 63 | *                        | 25 | *             | 2   |
|  |             | Two or More Races          | 26            | 24 | 74                  | 76 | 25                       | 37 | 1             | 5   |
|  |             | Econ Disadv                | 43            | 40 | 57                  | 60 | 15                       | 20 | n/a           | 1   |
|  |             | Students with Disabilities | 81            | 68 | 19                  | 32 | 3                        | 7  | n/a           | n/a |
|  |             | English Language Learners  | 66            | 72 | 34                  | 28 | 4                        | 4  | n/a           | n/a |
|  | Mathematics | Overall                    | 32            | 31 | 68                  | 69 | 30                       | 34 | 7             | 10  |
|  |             | Black                      | 48            | 53 | 52                  | 47 | 16                       | 14 | 2             | 2   |
|  |             | Hispanic                   | 37            | 43 | 63                  | 57 | 21                       | 20 | 3             | 4   |
|  |             | White                      | 20            | 20 | 80                  | 80 | 44                       | 44 | 13            | 13  |
|  |             | American Indian            | *             | 49 | *                   | 51 | *                        | 15 | *             | 3   |
|  |             | Asian                      | 10            | 12 | 90                  | 88 | 71                       | 64 | 36            | 33  |
|  |             | Pacific Islander           | *             | 45 | *                   | 55 | *                        | 21 | *             | 4   |
|  |             | Two or More Races          | 25            | 27 | 75                  | 73 | 41                       | 38 | 11            | 12  |
|  |             | Econ Disadv                | 41            | 46 | 59                  | 54 | 19                       | 18 | 2             | 3   |
|  |             | Students with Disabilities | 73            | 73 | 27                  | 27 | 5                        | 6  | 1             | 2   |
| English Language Learners                                | 60          | 72                         | 40            | 28 | 8                   | 5  | 1                        | 1  |               |     |

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.



| State Level:<br>2019 NAEP Participation Rates for Students with Disabilities and English Learners |             |                            |      |
|---|-------------|----------------------------|------|
| Grade   | Subject     | Student Group              | Rate |
| Grade 4   | Reading     | Students with Disabilities | 77%  |
|   |             | English Learners           | 94%  |
|   | Mathematics | Students with Disabilities | 79%  |
|   |             | English Learners           | 97%  |
| Grade 8   | Reading     | Students with Disabilities | 83%  |
|   |             | English Learners           | 96%  |
|   | Mathematics | Students with Disabilities | 88%  |
|   |             | English Learners           | 97%  |

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

|                               | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL  |
|-------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|-----|
| In-State Public Institutions  | 42%          | -                | 41%      | 48%   | -               | *     | -                | -                 | 30%         | *   | 38% |
| In-State Private Institutions | *            | -                | *        | -     | -               | -     | -                | -                 | *           | -   | -   |
| Out-of-State Institutions     | *            | -                | *        | *     | -               | -     | -                | -                 | *           | -   | -   |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

|                          | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD   | EL    |
|--------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-------|-------|
| Chronic Absenteeism Rate | 16.9%        | 25.8%            | 16.8%    | 16.9% | 0.0%            | 0.0%  | *                | 36.4%             | 19.1%       | 20.6% | 15.9% |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.