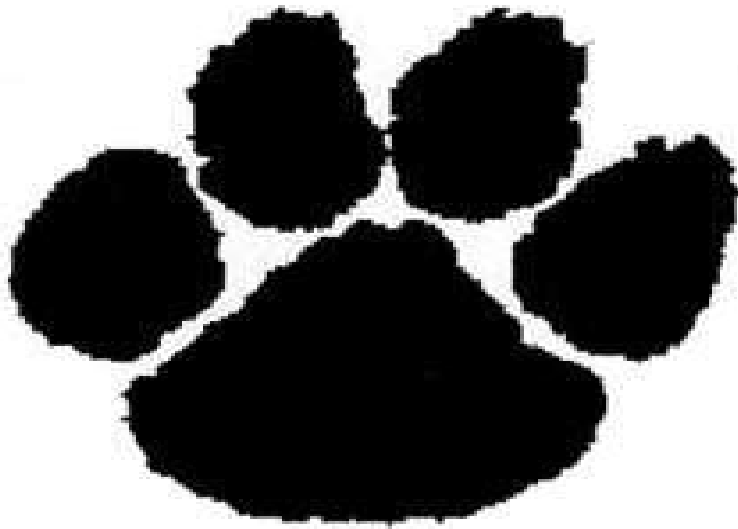




Fort Stockton ISD
Apache Elementary
Student Handbook
Addendum
2023-2024



208 West 18th Street
432-336-4161
Fax 432-336-4167
www.fsisd.net



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VISION STATEMENT

The vision of Apache Elementary is to have a student body achieving its potential while developing a love of learning which will continue throughout life.

MISSION STATEMENT

Apache Elementary accepts the challenge to raise the educational level and positive self-concept of all students. Collaboration fostered by staff, students, parents, and the community will ensure the success of this mission.

PHILOSOPHY

At Apache Elementary School, we believe in fostering a student-centered and inclusive learning environment that promotes holistic development. We value diversity, encourage critical thinking, and nurture a lifelong love for learning. Our dedicated teachers employ innovative instructional practices, while our strong partnerships with families and the community enhance student achievement. By empowering our students to become compassionate, resilient, and active participants in their education, we strive to prepare them for a dynamic and interconnected world.

CORE VALUES - C.H.A.M.P.S.

C - Conversation - student engagement

H - Help - process for seeking assistance

A - Activity - learning structure

M - Movement - kinesthetic learning

P - Participation - active learning with appropriate behavior

S - Success - achievement



Message from the Principal

Dear Parents and Guardians:

I hope this letter finds you well and filled with excitement for the upcoming academic year. It is with great pleasure and enthusiasm that I write to introduce myself as the new Elementary Principal of Apache Elementary School. As we embark on this educational journey together, I am honored to have the opportunity to work alongside you, your children, and the dedicated staff to create a nurturing and enriching learning environment.

First and foremost, let me assure you that my commitment to your child's education and well-being is unwavering. I have dedicated my career to fostering positive learning experiences and cultivating a supportive school community where every student can thrive. I firmly believe that education is a collaborative effort, and I look forward to building strong partnerships with parents and guardians to ensure the success of our students.

Allow me to share a bit about my background and experience. I hold a Bachelors degree and two Masters degrees in education and have been involved in the field of education for 17 years. Prior to joining Apache Elementary School, I served as Assistant Principal at Fort Stockton High School. Through my various roles, I have gained valuable insights into effective teaching practices, student development, and creating inclusive learning environments. I am excited to bring my knowledge, skills, and passion for education to Apache Elementary School and contribute to its continued growth and success.

One of my key priorities as the Elementary Principal is to create a safe, nurturing, and stimulating atmosphere that promotes academic excellence and social-emotional growth. I am committed to providing a holistic education that empowers students to become critical thinkers, problem solvers, and compassionate individuals. Together with our exceptional faculty, I will ensure that your child receives a well-rounded education, equipping them with the skills necessary to thrive in an ever-evolving world.

Communication is vital to fostering a strong partnership between the school and families. I am a firm believer in an open-door policy and encourage you to reach out to me with any questions, concerns, or suggestions you may have. Regular updates will be provided to keep you informed about school events, curriculum updates, and other important information.

In closing, I am genuinely excited to begin this new chapter at Apache Elementary School. I am confident that, together, we can create an environment where each child feels valued, supported, and motivated to achieve their full potential. I eagerly look forward to meeting you and your children, as well as embarking on a memorable and transformative journey at Apache Elementary School.

Thank you for entrusting us with your child's education. Let us work hand in hand to ensure a bright and successful future for each and every student.

Warmest regards,

Juan Saldana
Principal
432-336-4161
juan.saldana@fsisd.net



OFFICE STAFF

Principal.....Juan Saldana	Asst. Principal/Counselor.....Cathy Havins
Secretary.....Priscilla Casas	Nurse.....Tiffany Tapp
Receptionist...Maria Marquez	CCD.....Noemi Navarrete

Apache Office Hours are from 7:30 a.m. to 4:30 p.m.

ADDRESS AND TELEPHONE NUMBERS

208 West 18th Street, Fort Stockton, Texas 79735
Telephone number: (432) 336-4161
Fax number: (432) 336-4167

ARRIVAL AND DEPARTURE

School starts at 8:00 am. Students should not arrive at school before 7:30. Students late to school or checked out before 3:50 pm will **not** be considered for perfect attendance. **School dismisses at 3:50 pm for all Apache Elementary students.**

Please see that students get to school with all materials they will need, such as library books, supplies, homework, etc.

Before checking your child out of school early, please sign your child out in the office. Please bring a doctor’s excuse after appointments. Students who attend part of a school day and return with a doctor’s excuse will be counted as present for the day. If at all possible, doctor visits should be scheduled after school.

Daily Arrangements: Please make all arrangements with your child before they leave home in the morning as to how they will get home at the end of the day. If there is a change from their regular pickup arrangements, we must have it in writing or by phone from the documented parent/guardian to the **FRONT OFFICE** no later than 2:00pm. No students will be signed out after 3:30pm from the front office.



BUS TRANSPORTATION

If your child needs bus transportation, you will need to go to fill out the required form online at www.fsisd.net website. The Bus Barn located at 800 South Rio can be reached at 432-336-4033.

If a parent of a bus student needs to pick up their child from school:

- Please call or e-mail the office **before 2:00 pm**
- Send a note to the office and we will inform the bus driver
- Failure to complete the above requests will result in your child not permitted to leave campus other than the regular bus route.

Riding the school bus is a privilege. Students who do not obey bus regulations will be issued a bus violation by the bus driver. The principal will visit with the student and parents will be mailed a copy of a referral. Students receiving the first violation will be given a warning. A second violation will result in the student being suspended from riding the bus for two weeks. A third violation will result in the student being suspended from riding the bus for the remainder of the school year. If a student's behavior is egregious, suspension from riding the bus may be implemented at the first referral. Students should not arrive at the bus stop earlier than five minutes before the scheduled pick-up time.

TARDY STUDENTS

Students who arrive after 8:00 am should be brought to the front door and signed-in at the front office. A staff member will meet parents at the door so the child can be signed-in, and then students will be sent to their classroom. Thank you for your cooperation. ***Note: Students who have unexcused tardies will not be considered for perfect attendance awards.***

VISITATION OF SCHOOL GROUNDS

All visitors to Apache Elementary will need to present a valid picture ID, preferably a Driver's License. Your ID will be run through our security system. All visitors must wear a visitor's pass or FSISD badge while on campus.

Parents are not permitted on the playground during recess.



VISITATION OF SCHOOL CLASSROOMS

Classroom visits must be unobtrusive to the educational process and learning environment and should not occur on an excessive basis. Classroom visits or observations will be coordinated through the campus principal at least one day in advance. The visits should not exceed 30 minutes per visit. Classroom visits outside of teacher-planned activities may not exceed five days per school year. This does not include volunteering in the school.

PARKING

Please do not park in designated parking spaces such as nurse, principal, secretary, counselor, and bus loading and pick-up areas. A handicapped sticker or placard must be displayed in order to park in the designated handicapped parking spaces.

CAFETERIA INFORMATION

Breakfast will be served in the cafeteria from 7:30 - 7:50 a.m. Pre-K & Kinder students arriving at school before 7:50 a.m. and/or finished eating breakfast will go to the gym until teachers come for them at 7:55 a.m. 1st-grade students will go to the cafeteria and stay there until teachers come for them at 7:55 a.m.

All students may eat breakfast and lunch in the cafeteria for free.

Parents and family members will not be allowed to eat with students in the cafeteria.

Apache Elementary School is a closed campus.

LUNCH TIMES:

PK/Kindergarten:	11:30-12:00
Kindergarten:	12:00-12:30
1st- Grade	12:30-1:00



MICROWAVE IN CAFETERIA

There is no microwave available for students at the school.

VISITATION OF CAFETERIA

No outside visitors are allowed to eat in the cafeteria with students during this school year!

No campus will permit parents or any other person to bring in outside food- hot or cold- for consumption at lunch in the cafeteria. Students must bring a lunch from home with them when they arrive or must eat the food prepared by school employees. A student who forgets his or her lunch will be provided a lunch that meets state and federal nutrition standards. Parents cannot bring in a sack lunch or lunchbox to be delivered to the child. Please see Texas Public School Nutrition Policy under the Texas Administrative Code, Title 26 for further information.

ENROLLMENT AND WITHDRAWALS

Students must be officially enrolled through the school before they can attend classes. If you are planning on withdrawing your child, the office would like two days notice in order to prepare the records.



EMERGENCY DATA

The school must have a current home address and emergency telephone number. It is essential for the school to have this information in case of accident or illness and for other parent contacts. Please advise the office of changes immediately.

At no time and under no circumstance will a child be released to a person not authorized by a parent to pick up that child. It is your responsibility to list the names and phone numbers on the required forms of all the people who are authorized to pick up your child from school. If you plan on having your child picked up by someone who is not listed on the form, you must give us written consent at the beginning of the day and notify both the principal and your child's homeroom teacher. Any permanent changes to the Pick-Up list must be completed in person by the documented parents/guardians.

MONEY

If you send money to school for the PTO snack bar, pictures, etc. please put it into an envelope or zip lock bag and include in writing your child's name, the child's teacher's name and what the money is purchasing.

DRESS CODE

Please pay special attention to the Fort Stockton ISD Dress Code written in the FSISD Elementary Handbook which is also available at fsisd.net.

- Panther cheerleading outfits for girls and panther football jerseys for boys **will be permitted during football season on Fridays.**

Please note that the FSISD Elementary Student handbook has a detailed dress code section that needs to be reviewed by parents and students.

No high heel shoes or artificial nails are allowed. The dress code maintains an orderly and safe learning environment; it increases the focus on instruction, promotes safety and lifelong learning, and encourages professional dress for all students.



RECOGNITION AND AWARDS

Perfect Attendance: We encourage every student to be in school all day, every day. When a student accomplishes this, they will be recognized when present every day for an entire nine weeks. This is awarded each nine weeks of perfect attendance. To qualify for the perfect attendance special award your child must start school on time and finish school at the assigned time according to the bell schedule. If your child is checked out before the official end of school day time and does not return to finish the day he/she will not be eligible to receive the special perfect attendance award. Any and all early dismissals or tardies will affect the student's eligibility for perfect attendance recognition. **School dismisses at 3:50 p.m. for Pre-Kindergarten, Kindergarten, and 1st grades.**

A/Ab Honor Roll: A and AB honor roll students will have recognition in the Fort Stockton Pioneer every nine weeks. Students with an overall A/AB average for the year in first grade will receive certificates at the end-of-year awards ceremony.

FOOTBALL TICKETS

Student and adult football tickets for all home games are sold in the office. They are sold on a first-come, first-served basis. Prices are set by the UIL District Executive Committee each year.

BELONGINGS

Do not allow students to bring items to school which are not part of the educational program unless specifically asked for by the teacher. Toys and electronic devices should not be brought to school unless requested by the teacher. Refer to the District Student Code of Conduct for a list of prohibited items. **Girls are not allowed to carry purses throughout the school day.** FSISD is not responsible for lost or stolen items.



LOST AND FOUND

Students may claim lost items that are in the box located in the back hall by the teacher's workroom. **Lost and found items will be sent to a donation site at the end of each month.**

BIRTHDAYS

We celebrate student birthdays by announcing them daily on the public address system. **Apache Elementary will not be accepting any student deliveries during the school day.** Birthday parties are considered a function of the home; however, you may send in treats for your child's class on their special day to be enjoyed for the last 10 minutes of the day. Do not send party invitations to the school. Distribution of invitations to students must be done outside the school day.

DELIVERIES

Apache Elementary will not be accepting any student deliveries during the school day.

PARTICIPATION IN EXTRACURRICULAR ACTIVITIES

Extracurricular Activities include but are not limited to, class parties, fun days, play days, picnics, incentive days, and field trips. Students missing out on activities due to behavior and attendance will be determined by the teacher and principal. **Siblings from other grades and/or campuses may not attend Apache school activities during the school day.**



ATTENDANCE COMMITTEE

In order to receive credit in a class, students must be in attendance for not fewer than 90% of the days the class is offered. (Texas Education Code Section 25.092)

Students who are not in attendance for 90% of each semester or the year will need a parent/guardian to meet with the school attendance committee to petition for a principal approved attendance recovery plan. This includes, but is not limited to:

- Saturday School attendance
- Summer School attendance

The Attendance Committee will evaluate excused absences and extenuating circumstances.

*Parents may only submit 4 hand written excuse notes for the entire school year.

Truancy Prevention Measures: Parents will be notified in writing when a student is absent 3 or more days within a 4 week period. Students who are absent 10 or more days within a 6 month period may be subjected to appear before a judge at Truancy Court.

SCHOOL PARTIES

Each grade level and Apache administration will determine which holidays will be celebrated at school limited to three celebrations per school year. Parents will be notified in writing by the teacher or administration for party plans. These are considered celebrations, as not all teachers choose to have traditional parties, but some type of activity may be planned. **Apache grade-level parties are only for students in the grade level at Apache. Siblings from other grades and/or campuses may not attend Apache school activities during the school day.**

TEACHER REQUESTS

The practice of teacher requests by parents has been discontinued.



STUDENT PROGRESS

An intervention program is offered for students struggling with Reading and/or Math. Progress reports are sent home at the midpoint of each 9-week period. You will be notified about the need for intervention by the teacher and it will be noted in the comment section of the report card.

RESPONSE TO INTERVENTION (RTI)

RTI meetings will be held throughout the year beginning the ninth week of school. There will be set RTI meetings. Parents or teachers may request an RTI meeting at any time. The RTI committee members are the principal, counselor, classroom teacher, special education teacher, and interventionist. The RTI team will review grades, attendance, health, behavior, and any problems that are related to the educational success of students. Parents will receive a letter if their child's name was brought to the intervention meeting. Parents can set up a conference with the team at any time. We want to work with parents by sharing information to promote success for all students.

GRADING POLICY

Students will have at least 5 daily grades and 1 test grade given every 3 weeks in Reading and Math.

9 Weeks Grade Break Down	1st 3 weeks of 9 weeks	2nd 6 weeks of 9 weeks	Total Grades
Tests/Projects	1 grade	2 grades	3 grades
Daily Grades	5 grades	10 grades	15 grades
18 Grades total for each 9-week grading period			

Science and Social Studies need at least 1 grade (Test or Daily) per week for a total of 9 grades per subject for each 9-week grading period.

Gradebook Categories: **Tests/Projects40%**
 Daily Grades/Homework60%



DISCIPLINE

“Discipline” does not mean punishment. “Discipline” means learning. Students will be taught the basic campus rules in accordance with the FSISD Student Code of Conduct that will apply in all areas of Apache’s Campus.

The following steps will be followed for minor infractions to the FSISD Student Code of Conduct in the campus or classroom:

1. Verbal Warning
2. Student Conference
3. Intervention strategies
4. Parent Conference
5. Office Referral

Major infractions to the FSISD Student Code of Conduct will be dealt with swiftly.

SATURDAY SCHOOL

Students who do not complete homework, have work that does not meet expectations, that are failing, and/or have 2 or more days of absences during the week will have to attend Saturday School from 8-12 am.

Saturday school is designed to address the academic needs of the students. Parents will be informed by the teacher if their child will be attending Saturday school.



MANDATORY INTERVENTION TUTORIALS

Mandatory intervention tutorials will be scheduled after school for students who do not complete homework, have work that does not meet expectations, that are failing, and/or need attendance recovery. Mandatory intervention tutorials will take place from 4:15-5:15 pm by Zone teachers.

These mandatory intervention tutorials are designed to address the academic needs of the students. Lastly, parents will be informed of mandatory intervention tutorials by the teacher.



Parent Involvement Policy

The Apache Elementary staff seeks to involve parents in an effective school-home partnership in order to provide the best possible education for our students. These parent involvement activities are integrated into the school master plan for academic accountability. Elements of this policy include

1. *Regular Communication with Parents*

In order to build consistent and effective communication between the home and school, and to train teachers and administrators to communicate effectively with parents in a timely manner, regular communication will include the following.

Teacher Welcome Letters	Special Event Reminder/ Notices
Annual School Calendar	Yearly Parent Conferences
Six Weeks Report Cards	TEA School Report Card
Parent Night	School Assemblies
Parent Teacher Compacts	TAPR Report
Interim progress reports for students who are working below grade level	

Annually, the school district will convene a meeting to which all parents of participating students are invited to inform the parents of the school's participation in the Title I program and of the parent's rights to be involved. (Annual Parent Meeting, Teacher-Parent Conferences) Campus Improvement Plan meetings provide opportunities for parents to formulate suggestions that the school may consider.

2. *Parent Training*

These are opportunities to help parents develop skills to use at home that supports their children's academic efforts and social development. They provide parents with techniques and strategies that they may utilize to improve their children's academic success to assist their children in learning at home. Some of these activities may include:

Math Games	Reading Skills/ Games
Kinder Orientation	Community Resources
Helping with Homework	District Standards and Assessment
Bullying, Other Student Risk Issues	



3. Parent Support

a. Homework

Homework is assigned regularly and serves a number of purposes: to practice and extend classroom learning, to develop responsibility and work habits, and to provide parents an opportunity to interact with their children and their education. Parents can support the school and their child's success by helping with homework in the following ways:

- Help your child get organized. Remind him/her to bring home the necessary materials: binder, pencils, paper, etc.
- Agree upon a regular study time and stick to it.
- See that your child has a regular, suitable study place, with good light, plenty of room, and no distractions (TV, Phone, Family Noise, Etc).
- Ask to see what your child has done each night, and ensure that the work is returned to the teacher. Show interest in what he or she does in school.
- Contact the teacher if your child has difficulty understanding an assignment. Our goal is to help your child reach grade-level standards and beyond.

b. Citizenship and Student Behavior

Students are to display good citizenship in the cafeteria, on the playground, on the bus, and in the classroom. Staff and parents should work together to help children understand the meaning and importance of good citizenship. Specific rights, rules, and responsibilities regarding student behavior are detailed on the Students Right and Responsibilities page of the Student/Parent Handbook. Each student is provided with a copy or information on access to this handbook at the beginning of each school year.

c. Parent Visitations

A wonderful way to show your child you are interested in his/her life at school is to visit the classroom, and the school welcomes any parent who wishes to help or simply observe. The following visitation guidelines will help minimize disruption of the class.

- Schedule your visit with the classroom teacher and school office in advance, if possible.
- Leave younger children at home, to lessen distractions if possible unless arrangements are made with the teacher.
- The day you visit, stop by the office to sign in as a visitor and receive a visitor's badge.
- When in the classroom, do not engage the teacher in conversation that would prevent her/him from supervising and interacting with the students.



d. Parent Participation

Parents are urged to involve themselves in one or more school or district committees. These committees meet periodically throughout the year to plan for student activities and academic programs, discuss parent and staff concerns, approve categorical program budgets, and enhance parent understanding and skills. Without parent participation, our many extra programs could not exist, and our students would not be nearly so successful. Notices about meetings and of the activities listed below will be sent home. Parents wishing to participate may contact the school office to volunteer.

- Parent Teacher Organization (PTO)- Plans student activities and raises funds for the extras needed at the school sites.
- Campus Improvement Plan and District Improvement Plan Committees- Determine school improvements, and goals, and prioritize budget expenditures for some categorical programs.
- Migrant Parent Advisory Council (PAC)- Assists in planning district programs for farmworker families. Information is provided to parents concerning school programs, community resources, health concerns, legal rights, child development, etc.
- Language Proficiency Assessment Committee (LPAC)- Assists in planning the program to serve English Language learners at the school site and explore opportunities for all students to learn English. The district LPAC helps set district English Language Learner program goals and plans for the spending of extra funds provided by the state for this purpose.

Other Opportunities for Participation Include:

- Crosswalk Safety Patrol
- School Site Activities
- Classroom Volunteer
- School Volunteer



Poliza del Envolvimiento de Padres

El personal de la Primaria Apache busca involucrar a los padres en una asociación escolar casero eficaz para proporcionar la mejor educación posible para nuestros estudiantes. Estas actividades de participación de los padres se integran en el plan maestro de escuela de responsabilidad académica. Los elementos de esta política son:

1. **Comunicación Regular con los Padres:**

Para construir comunicación consistente y efectivo sobre el hogar y la escuela y para entrenar a los maestros y administradores para comunicar efectivamente y de una manera puntual con padres la comunicación regular va incluir lo siguiente:

Cartas de Bienvenidas por maestros	Notas/recordatorios para Eventos Especiales
Calendario Escolar Anual	Conferencias de padres anuales
Boleta de Calificaciones cada seis semana	TEA Escuela del Distrito
Noche de Padres	Asambleas escolares (Padres son invitados)
Compactos de Padre-Maestro	TAPR Informe
Informes de progreso provisionales para los estudiantes que están trabajando abajo del nivel de grado	

Anualmente, la escuela va a convocar una reunión a la que todos los padres de los estudiantes participantes están invitados a informar a los padres de la participación de la escuela en el programa Título I y de los derechos de los padres a que participen. (Padres de reuniones, conferencias anuales de padres y maestros) las reuniones del Plan de mejoras del plantel ofrecen oportunidades para que los padres formulen sugerencias de que la escuela puede considerar.

2. **Entrenamiento para Padres:**

Estas son oportunidades para ayudar a los padres a desarrollar habilidades para usar en casa para apoyar los esfuerzos académicos de sus hijos y el desarrollo social. Ellos proporcionan a los padres técnicas y estrategias que pueden utilizar para mejorar el éxito académico de sus hijos para ayudar a sus hijos en el aprendizaje en casa. Algunas de estas actividades pueden ser:

Juegos de Matematicas	Habilidades / juegos de lectura
Kindergarten Orientación	Recursos de la Comunidad
Ayuda con la preparación	Normas del Distrito Escolar y la evaluación
Bullying, Otros Temas de riesgo para estudiantes	



3. Apoyo a los Padres:

a. Tarea

Según la poliza de la escuela Apache, se asignara tarea cada día escolar y y servira para un número de propósitos: para ejercitar y extender el aprendizaje en el salon, para desarrollar la responsabilidad y habitos de hacer tarea, y para proveer a los padres una oportunidad de afectar uno a otro mutuamente con sus hijos y su educación.

Padres pueden apoyar a la escuela y el logro de su hijo por ayudar con la tarea de las siguientes maneras:

- Ayude a su hijo organizarse. Hacer acordar a su hijo/a de traer a casa las materias necesarias: cuaderno, lapiz, papel, etc.
- Estar de acuerdo de un horario regular para estudiar y no abandonarlo.
- Encontrar el modo de que su hijo/a tenga un lugar regular, adecuado para estudiar, bien alumbrado, lugar amplio, y no distracciones (T.V., Telefono, Ruido Familiar).
- Preguntale a su hijo/a que ha hecho cada noche y que se le regrese a la maestra/o. Exhibir interes en lo que el/ella hace en la escuela.
- Ponerse en contacto con el maestro si su hijo/a tiene dificultad comprendiendo la tarea. Nuestra meta es de ayudar a su hijo/a alcanzar el nivel estandarte de su grado o mas.

b. Ciudadanía y Comportamiento Estudiantil

Los estudiantes deben exhibir buen ciudadania en la cafeteria, en la area de jugar, en el autobus, y en la clase. Personal y padres deben trabajar juntos para ayudar a los niños comprender el significado y la importancia de buen ciudadania Derechos específicos, reglas y responsabilidades tocante el comportamiento estudiantil son detallados en la pagina de Derechos Estudiantiles y Responsabilidades del Libro Estudiant/Padres. Cada estudiante esta proveido con una copia de esta libreta al principio de cada año escolar.

c. Visitas de Padres

Un modo maravilloso de enseñarle a su hijo/a que usted esta interesado con la vida de el/ella en la escuela es de visitar su clase, y la escuela le da la bienvenida a cualquier padre que desea ayudar o simplemente observar.

Las siguientes guías de visita le ayudaran minuir la interrupción de la clase.

- Fijar la hora de su visita con el maestro y la oficina por adelantado, si posible.



- Dejar niños chicos en casa, para disminuir interrupciones solamente si se han puesto de acuerdo con la maestra/o.
- El día de su visita, parar por la oficina para reportarse como un visitante y recibir un pase.
- Cuando en la clase, no comprometer a el maestro en conversaciones que puedan impedir el de supervisar y obrar recíprocamente con los estudiantes.
- Antes de alejarse de los terrenos de la escuela, favor de pasar por la oficina.

d. Participación de Padres

Se le urge a los padres de involucrarse en uno o mas comites de la escuela o del distrito Estos comites se juntan mensualmente (en casi todo los casos) para planear actividades estudiantiles y programas academicos, para discutir preocupaciones de padres y personal escolar, y para aprobar presupuestos del programa categorico, y para aumentar comprensión y habilidades de padres. Sin la participación de padres, nuestros programas extras no podrian existir, y nuestros estudiantes no serian cerca de ser tan exitosos. Noticias tocante juntas y actividades de las actividades en la lista de abajo se mandara a casa regularmente. Los padres que desean en participar pueden ponerse en contacto con la oficina de la escuela para ofreserse como voluntario o puede normalmente solo llegar a el tiempo y lugar anunciado.

- Organizacion de Padre Maestro (PTO) - Proyectar actividades estudiantiles y levantar fondos para los "extras" necesarios en los sitios escolares.
- Concilio del Sitio Escolar - Determina metas de mejoramiento escolar y da prioridad a gastos de costo reducido para unos programas categoricos.(Campus Improvement Plan and District Improvement Plan)
- Concilio Consejero de Padres Migrantes (PAC) – Ayuda en planear programas del distrito para familias agricultoras. Se provee información a los padres tocante programas escolares, recursos de la comunidad, preocupaciones de salud, derechos legales, desarrollo estudiantil, etc.
- Concilio Consejero del Estudiante del Idioma Inglés (LPAC) - Ayuda en planear el programa de asistir a los estudiantes del lenguaje Inglés en el sitio escolar y explorar oportunidades para que todos estudiantes aprendan Inglés. El distrito LPAC ayuda colocar metas del programa Estudiante del Idioma Inglés y proyecta los gastos dede fondos extras proveidos por el estado para este propósito



Otros oportunidades para participación incluyen:

- Actividades de Sitio Escolares
- Voluntario de Salon
- Concilio's de Consejeros de Desarrollo Niñez
- Voluntario Escolar



Parent Compact

Dear Parent/Guardian:

We value your role in working to help your child achieve high academic standards. The purpose of the school- parent compact is to communicate a common understanding of home and school responsibilities to assure that every student attains high academic standards leading to a quality education. The following information will serve as an outline of various ways you and the school staff can build and maintain a partnership of shared responsibility for your child's learning.

School's Responsibility:

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet Local, State, and National student academic standards.
- Provide you with assistance in understanding academic achievement standards and assessments and how to monitor your child's progress.
- Provide opportunities for ongoing communication between you and teachers through Semi-annual parent/teacher conferences
- Frequent reports regarding your child's progress, and
- Opportunities to talk with members of the staff, volunteer in class, and observe classroom activities.
- Provide the staff with appropriate professional development activities.
- Maintain highly qualified teachers.
- Provide a safe and secure learning environment.

Parent's Responsibility

- Ensure that my child attends school daily and arrives at school on time.
- Encourage my child to follow the rules and regulations of the school.
- Monitor my child's homework.
- Attend parent/teacher conferences and participate, when appropriate, in discussions relating to the education of my child.
- Volunteer in my child's school if time or schedule permits.
- Communicate information regarding teachers, principals, coaches, and other campus personnel when discussing school with my child.
- Seek information regarding my child's progress by conferencing with teachers, principals, and other district personnel.

Student's Responsibility

- Attend school regularly.
- Complete and turn in all classroom and homework assignments on time.
- Accept responsibility for my own actions.
- Show respect for myself, other people, and property.
- Make the effort to do my best to learn.
- Resolve conflicts peacefully.

School, Parents, and Student Responsibilities

- High student expectations.
- Improve student academic achievement.
- Build and develop a partnership to assist the children of the community achieve high academic standards.

Please review this compact with your child. The contents of the compact may be discussed with you during your parent/teacher conference as it relates to your child's school progress.

Thank you for your support and involvement in your child's education. For more information please contact the person below

Juan Saldana, Apache Elementary Principal
432-336-4161
juan.saldana@fsisd.net



Convenio Entre Escuela-Padres-Estudiante

Estimado Padre/Guardiano:

Nosotros valorizamos su participacion en ayudando a su hijo/a para proveer estudios de alta calidad. Es un esfuerzo para crear y desarrollar una asociacion fuerte y responsable que ayuden a los ninos/as obtener los niveles academicos altos del Estado. El siguiente convenio ha sido acordado:

Promesa de la Escuela

- Nosotros, como personal de la escuela Apache, prometemos proveer cursos de estudio y instruccion de alta calidad en un ambiente suportivo y efectivo para aprender.
- Ofreceremos confencias entre padres y maestro y les informaremos con frecuencia acerca del progreso de sus ninos/as para mantener comunicacion entre padres y maestros.
- Nuestra meta es que su nino/a tenga exito Localmente, Estatalmente, Federalmente en acuerdo con los mandamientos educativos que partenece a cada etapa.

Promesa de los Padres

- Como padre de un estudiante en Apache, prometo aceptar la responsabilidad de ayudar a mi nino/a a aprender, vigilando los siguiente: su asistencia a la escuela, asegurar que complete la tarea, limitar el timeo que emplea viendo television, y las actividades de recreo.
- Tambien participare en el entrenamiento de los padres y tomare parte en las oportunidades de hacer decisiones.
- Actuare como voluntario tan frecuente come sea possible.

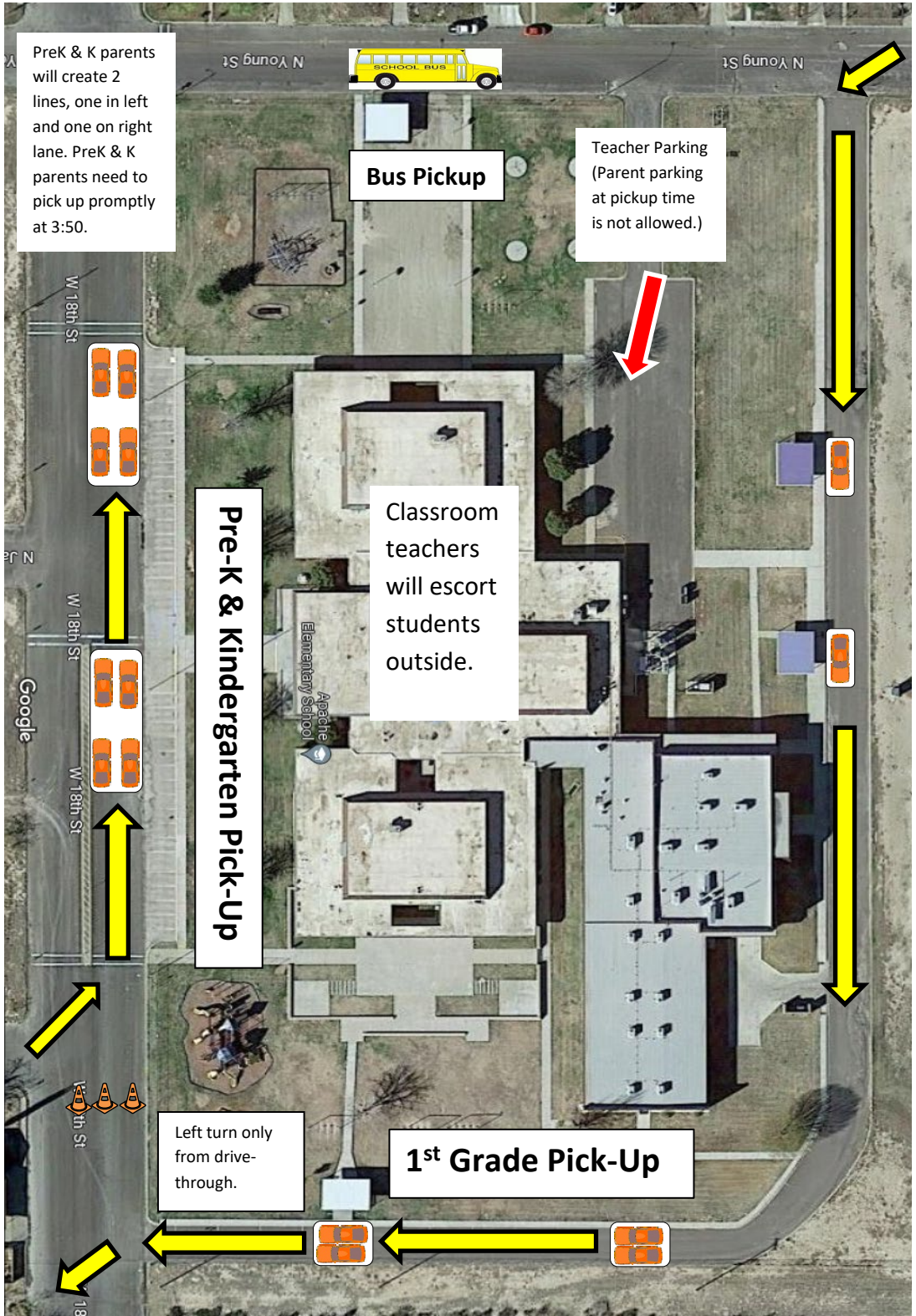
Promesa del Estudiante

- El estudiante promote asistir a la escuela regularmente.
- Completar el trabajo de la escuela, hacer la tarea en la casa en la mejor manera possible.
- Promete seuir las reglas y tartar a todos con respect y cortesia.

Por favor revise este acuerdo con su hijo. El contenido del compacto se pueden discutir con usted durante su conferencia de padres / maestros en relación con el progreso escolar de su hijo.

Se va discutir en convenio en conferencias con la maestro. Gracias por su apoyo y participacion en la educacion de su hijo/a. Para mas informacion, por favor de llamarme.

Juan Saldana
Directora de la Escuela Apache
432-336-4161
juan.saldana@fsisd.net





Use the following approaches when coming to Apache Elementary for student pick-up at 3:50pm. 1st grade students with younger siblings will be picked-up in the PreK/Kinder pick-up area.

