

2022-23 Texas Academic Performance Report (TAPR)

District Name: FORT STOCKTON ISD

Campus Name: FORT STOCKTON HIGH

Campus Number: 186902001

This page is intentionally blank.

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 72% | 69% | 69% | * | 68% | 81% | * | - | - | * | 19% | * | 68% | 77% | 65% | 57% |
| | 2022 | 65% | 60% | 60% | * | 59% | 63% | * | - | * | * | 21% | * | 61% | 56% | 54% | 36% |
| At Meets Grade Level or Above | 2023 | 52% | 35% | 35% | * | 34% | 44% | * | - | - | * | 8% | * | 33% | 44% | 29% | 24% |
| | 2022 | 47% | 33% | 33% | * | 32% | 38% | * | - | * | * | 21% | * | 32% | 33% | 30% | 21% |
| At Masters Grade Level | 2023 | 13% | 1% | 2% | * | 1% | 4% | * | - | - | * | 4% | * | 1% | 5% | 2% | 2% |
| | 2022 | 11% | 2% | 2% | * | 2% | 13% | * | - | * | * | 7% | * | 3% | 0% | 2% | 0% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 71% | 72% | * | 72% | 73% | * | - | * | * | 43% | * | 73% | 69% | 70% | 43% |
| | 2022 | 72% | 60% | 60% | - | 60% | 64% | - | * | - | * | 26% | - | 61% | 53% | 59% | 32% |
| At Meets Grade Level or Above | 2023 | 54% | 41% | 42% | * | 42% | 47% | * | - | * | * | 25% | * | 43% | 37% | 39% | 14% |
| | 2022 | 55% | 37% | 37% | - | 38% | 36% | - | * | - | * | 22% | - | 39% | 28% | 34% | 9% |
| At Masters Grade Level | 2023 | 9% | 3% | 3% | * | 3% | 7% | * | - | * | * | 7% | * | 4% | 0% | 3% | 0% |
| | 2022 | 9% | 4% | 4% | - | 3% | 14% | - | * | - | * | 11% | - | 4% | 0% | 2% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 79% | 77% | 77% | * | 78% | 78% | * | - | - | * | 43% | * | 76% | 85% | 75% | 83% |
| | 2022 | 76% | 68% | 68% | * | 67% | 86% | * | - | * | * | 28% | * | 68% | 73% | 65% | 48% |
| At Meets Grade Level or Above | 2023 | 43% | 21% | 21% | * | 20% | 35% | * | - | - | * | 9% | * | 20% | 29% | 16% | 17% |
| | 2022 | 43% | 24% | 24% | * | 22% | 43% | * | - | * | * | 21% | * | 25% | 18% | 21% | 7% |
| At Masters Grade Level | 2023 | 23% | 7% | 7% | * | 6% | 17% | * | - | - | * | 4% | * | 7% | 6% | 5% | 5% |
| | 2022 | 27% | 11% | 11% | * | 10% | 14% | * | - | * | * | 7% | * | 12% | 5% | 8% | 3% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 88% | 92% | 93% | * | 94% | 94% | - | - | * | * | 80% | * | 93% | 94% | 93% | 90% |
| | 2022 | 83% | 84% | 84% | - | 82% | 100% | * | * | - | - | 52% | * | 84% | 79% | 82% | 60% |
| At Meets Grade Level or Above | 2023 | 56% | 45% | 46% | * | 44% | 72% | - | - | * | * | 28% | * | 44% | 55% | 44% | 33% |
| | 2022 | 55% | 38% | 38% | - | 37% | 70% | * | * | - | - | 33% | * | 41% | 25% | 35% | 7% |
| At Masters Grade Level | 2023 | 21% | 5% | 5% | * | 3% | 22% | - | - | * | * | 0% | * | 5% | 6% | 2% | 0% |
| | 2022 | 21% | 7% | 7% | - | 5% | 30% | * | * | - | - | 14% | * | 6% | 13% | 5% | 0% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023 | 94% | 90% | 91% | - | 90% | 100% | - | * | - | * | 62% | * | 92% | 82% | 90% | 80% |
| | 2022 | 89% | 87% | 87% | - | 87% | 93% | - | - | - | * | 68% | * | 88% | 76% | 86% | 79% |
| At Meets Grade Level or Above | 2023 | 70% | 49% | 49% | - | 49% | 67% | - | * | - | * | 48% | * | 50% | 45% | 48% | 27% |
| | 2022 | 68% | 53% | 53% | - | 53% | 73% | - | - | - | * | 58% | * | 53% | 48% | 56% | 32% |
| At Masters Grade Level | 2023 | 38% | 16% | 16% | - | 16% | 22% | - | * | - | * | 14% | * | 15% | 18% | 13% | 0% |
| | 2022 | 42% | 17% | 17% | - | 15% | 33% | - | - | - | * | 26% | * | 17% | 12% | 14% | 5% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 90% | * | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| | 2022 | 92% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 61% | * | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| | 2022 | 64% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 12% | * | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| | 2022 | 13% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 70% | 79% | 56% | 79% | 84% | * | * | * | 63% | 49% | 67% | 79% | 81% | 77% | 68% |
| | 2022 | 74% | 66% | 70% | * | 70% | 80% | * | * | * | 57% | 36% | 60% | 71% | 66% | 68% | 48% |
| At Meets Grade Level or Above | 2023 | 49% | 35% | 38% | 11% | 37% | 51% | * | * | * | 0% | 23% | 67% | 37% | 42% | 34% | 22% |
| | 2022 | 48% | 35% | 36% | * | 35% | 51% | * | * | * | 29% | 29% | 40% | 37% | 30% | 34% | 15% |
| At Masters Grade Level | 2023 | 20% | 10% | 6% | 0% | 5% | 13% | * | * | * | 0% | 6% | 33% | 6% | 6% | 4% | 2% |
| | 2022 | 23% | 13% | 8% | * | 7% | 20% | * | * | * | 29% | 12% | 0% | 8% | 5% | 6% | 2% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 70% | 71% | * | 70% | 79% | * | - | * | * | 31% | * | 70% | 73% | 68% | 51% |
| | 2022 | 75% | 67% | 60% | * | 60% | 63% | * | * | * | * | 23% | * | 61% | 55% | 57% | 35% |
| At Meets Grade Level or Above | 2023 | 53% | 38% | 38% | * | 38% | 45% | * | - | * | * | 17% | * | 38% | 41% | 34% | 20% |
| | 2022 | 53% | 39% | 35% | * | 35% | 37% | * | * | * | * | 21% | * | 35% | 31% | 32% | 16% |
| At Masters Grade Level | 2023 | 20% | 10% | 2% | * | 2% | 5% | * | - | * | * | 6% | * | 2% | 3% | 2% | 1% |
| | 2022 | 25% | 15% | 3% | * | 2% | 13% | * | * | * | * | 9% | * | 3% | 0% | 2% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 67% | 78% | * | 78% | 79% | * | - | - | * | 43% | * | 76% | 86% | 75% | 83% |
| | 2022 | 72% | 65% | 68% | * | 67% | 86% | * | - | * | * | 28% | * | 68% | 73% | 65% | 48% |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2023 | 45% | 30% | 22% | * | 20% | 38% | * | - | - | * | 9% | * | 20% | 31% | 16% | 17% |
| | 2022 | 42% | 31% | 24% | * | 22% | 43% | * | - | * | * | 21% | * | 25% | 18% | 21% | 7% |
| At Masters Grade Level | 2023 | 19% | 9% | 7% | * | 6% | 17% | * | - | - | * | 4% | * | 7% | 6% | 5% | 5% |
| | 2022 | 20% | 13% | 11% | * | 10% | 14% | * | - | * | * | 7% | * | 12% | 5% | 8% | 3% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 76% | 93% | * | 94% | 94% | - | - | * | * | 80% | * | 93% | 94% | 93% | 90% |
| | 2022 | 76% | 65% | 84% | - | 82% | 100% | * | * | - | - | 52% | * | 84% | 79% | 82% | 60% |
| At Meets Grade Level or Above | 2023 | 47% | 39% | 46% | * | 44% | 72% | - | - | * | * | 28% | * | 44% | 55% | 44% | 33% |
| | 2022 | 47% | 29% | 38% | - | 37% | 70% | * | * | - | - | 33% | * | 41% | 25% | 35% | 7% |
| At Masters Grade Level | 2023 | 18% | 10% | 5% | * | 3% | 22% | - | - | * | * | 0% | * | 5% | 6% | 2% | 0% |
| | 2022 | 21% | 8% | 7% | - | 5% | 30% | * | * | - | - | 14% | * | 6% | 13% | 5% | 0% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 69% | 91% | - | 90% | 100% | - | * | - | * | 62% | * | 92% | 82% | 90% | 80% |
| | 2022 | 75% | 68% | 87% | - | 87% | 93% | - | - | - | * | 68% | * | 88% | 76% | 86% | 79% |
| At Meets Grade Level or Above | 2023 | 52% | 33% | 49% | - | 49% | 67% | - | * | - | * | 48% | * | 50% | 45% | 48% | 27% |
| | 2022 | 50% | 34% | 53% | - | 53% | 73% | - | - | - | * | 58% | * | 53% | 48% | 56% | 32% |
| At Masters Grade Level | 2023 | 27% | 10% | 16% | - | 16% | 22% | - | * | - | * | 14% | * | 15% | 18% | 13% | 0% |
| | 2022 | 30% | 13% | 17% | - | 15% | 33% | - | - | - | * | 26% | * | 17% | 12% | 14% | 5% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| End of Course English I | 2023 | 57% | 36% | 36% | * | 35% | 43% | * | - | - | * | 23% | * | 37% | 30% | 34% | 33% |
| End of Course English II | 2023 | 74% | 75% | 75% | * | 76% | 79% | * | - | * | * | 45% | * | 74% | 80% | 74% | 64% |
| End of Course Algebra I | 2023 | 76% | 28% | 28% | * | 28% | 32% | * | - | - | * | 14% | * | 27% | 32% | 24% | 26% |
| All Grades Both Subjects | 2023 | 64% | 50% | 47% | * | 47% | 46% | * | - | * | * | 31% | * | 47% | 46% | 45% | 39% |
| All Grades ELA/Reading | 2023 | 63% | 53% | 56% | * | 56% | 56% | * | - | * | * | 37% | * | 56% | 54% | 55% | 46% |
| All Grades Mathematics | 2023 | 66% | 46% | 28% | * | 28% | 32% | * | - | - | * | 14% | * | 27% | 32% | 24% | 26% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| End of Course English I | 2023 | 26% | 7% | 7% | - | 6% | * | - | - | - | * | 0% | - | 6% | 17% | 7% | 7% |
| End of Course English II | 2023 | 41% | 46% | 46% | * | 47% | * | - | - | - | * | 7% | - | 47% | 40% | 44% | 39% |
| End of Course Algebra I | 2023 | 58% | 11% | 11% | - | 13% | 0% | - | - | - | * | 0% | - | 9% | 25% | 16% | 18% |
| All Grades Both Subjects | 2023 | 38% | 28% | 25% | * | 26% | 21% | - | - | - | * | 3% | - | 24% | 29% | 26% | 23% |
| All Grades ELA/Reading | 2023 | 35% | 30% | 31% | * | 31% | 43% | - | - | - | * | 5% | - | 31% | 31% | 30% | 24% |
| All Grades Mathematics | 2023 | 40% | 25% | 11% | - | 13% | 0% | - | - | - | * | 0% | - | 9% | 25% | 16% | 18% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 70% | 79% | - | - | - | - | - | - | 66% | - | 66% | - | 81% | 80% | 67% | 97% |
| | 2022 | 74% | 66% | 70% | - | - | - | - | - | - | 44% | - | 44% | - | 75% | 72% | 46% | 90% |
| At Meets Grade Level or Above | 2023 | 49% | 35% | 38% | - | - | - | - | - | - | 19% | - | 19% | - | 25% | 39% | 20% | 66% |
| | 2022 | 48% | 35% | 36% | - | - | - | - | - | - | 11% | - | 11% | - | 25% | 38% | 12% | 59% |
| At Masters Grade Level | 2023 | 20% | 10% | 6% | - | - | - | - | - | - | 1% | - | 1% | - | 0% | 6% | 1% | 16% |
| | 2022 | 23% | 13% | 8% | - | - | - | - | - | - | 1% | - | 1% | - | 0% | 8% | 1% | 12% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 70% | 71% | - | - | - | - | - | - | 47% | - | 47% | - | 78% | 73% | 50% | 93% |
| | 2022 | 75% | 67% | 60% | - | - | - | - | - | - | 30% | - | 30% | - | * | 61% | 32% | 86% |
| At Meets Grade Level or Above | 2023 | 53% | 38% | 38% | - | - | - | - | - | - | 15% | - | 15% | - | 44% | 41% | 18% | 64% |
| | 2022 | 53% | 39% | 35% | - | - | - | - | - | - | 12% | - | 12% | - | * | 36% | 13% | 57% |
| At Masters Grade Level | 2023 | 20% | 10% | 2% | - | - | - | - | - | - | 0% | - | 0% | - | 0% | 2% | 0% | 7% |
| | 2022 | 25% | 15% | 3% | - | - | - | - | - | - | 0% | - | 0% | - | * | 3% | 0% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 67% | 78% | - | - | - | - | - | - | 82% | - | 82% | - | 80% | 76% | 82% | 100% |
| | 2022 | 72% | 65% | 68% | - | - | - | - | - | - | 46% | - | 46% | - | * | 70% | 44% | 89% |
| At Meets Grade Level or Above | 2023 | 45% | 30% | 22% | - | - | - | - | - | - | 15% | - | 15% | - | 0% | 21% | 13% | 60% |
| | 2022 | 42% | 31% | 24% | - | - | - | - | - | - | 0% | - | 0% | - | * | 25% | 0% | 50% |
| At Masters Grade Level | 2023 | 19% | 9% | 7% | - | - | - | - | - | - | 3% | - | 3% | - | 0% | 7% | 3% | 30% |
| | 2022 | 20% | 13% | 11% | - | - | - | - | - | - | 0% | - | 0% | - | * | 11% | 0% | 28% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 76% | 93% | - | - | - | - | - | - | 89% | - | 89% | - | * | 94% | 90% | 100% |
| | 2022 | 76% | 65% | 84% | - | - | - | - | - | - | 54% | - | 54% | - | * | 84% | 60% | 100% |
| At Meets Grade Level or Above | 2023 | 47% | 39% | 46% | - | - | - | - | - | - | 33% | - | 33% | - | * | 46% | 31% | 67% |
| | 2022 | 47% | 29% | 38% | - | - | - | - | - | - | 8% | - | 8% | - | * | 38% | 7% | 79% |
| At Masters Grade Level | 2023 | 18% | 10% | 5% | - | - | - | - | - | - | 0% | - | 0% | - | * | 5% | 0% | 13% |
| | 2022 | 21% | 8% | 7% | - | - | - | - | - | - | 0% | - | 0% | - | * | 7% | 0% | 14% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 69% | 91% | - | - | - | - | - | - | 80% | - | 80% | - | - | 91% | 80% | 100% |
| | 2022 | 75% | 68% | 87% | - | - | - | - | - | - | 76% | - | 76% | - | * | 89% | 79% | 89% |
| At Meets Grade Level or Above | 2023 | 52% | 33% | 49% | - | - | - | - | - | - | 27% | - | 27% | - | - | 49% | 27% | 73% |
| | 2022 | 50% | 34% | 53% | - | - | - | - | - | - | 29% | - | 29% | - | * | 58% | 32% | 56% |

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level | 2023 | 27% | 10% | 16% | - | - | - | - | - | - | 0% | - | 0% | - | - | 16% | 0% | 27% |
| | 2022 | 30% | 13% | 17% | - | - | - | - | - | - | 6% | - | 6% | - | * | 19% | 5% | 22% |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 50% | 47% | - | - | - | - | - | - | 37% | - | 37% | - | 36% | 47% | 37% | 66% |
| All Grades ELA/Reading | 2023 | 63% | 53% | 56% | - | - | - | - | - | - | 44% | - | 44% | - | 57% | 57% | 46% | 63% |
| All Grades Mathematics | 2023 | 66% | 46% | 28% | - | - | - | - | - | - | 24% | - | 24% | - | * | 27% | 20% | 75% |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 28% | 25% | - | - | - | - | - | - | 18% | - | 18% | - | 60% | 23% | 23% | 71% |
| All Grades ELA/Reading | 2023 | 35% | 30% | 31% | - | - | - | - | - | - | 17% | - | 17% | - | * | 31% | 24% | 67% |
| All Grades Mathematics | 2023 | 40% | 25% | 11% | - | - | - | - | - | - | 20% | - | 20% | - | * | 8% | 18% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | 100% | 98% | 98% | * | * | * | 100% | 96% | 100% | 98% | 97% | 98% | 96% |
| Included in Accountability | 93% | 96% | 94% | 100% | 94% | 96% | * | * | * | 100% | 95% | 100% | 97% | 79% | 94% | 87% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 0% | 4% | 2% | * | * | * | 0% | 0% | 0% | 0% | 17% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 1% | 0% | 1% | 0% | * | * | * | 0% | 1% | 0% | 1% | 1% | 1% | 5% |
| Not Tested | 1% | 1% | 2% | 0% | 2% | 2% | * | * | * | 0% | 4% | 0% | 2% | 3% | 2% | 4% |
| Absent | 1% | 1% | 2% | 0% | 2% | 2% | * | * | * | 0% | 4% | 0% | 2% | 2% | 2% | 4% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | * | 98% | 98% | * | - | * | * | 95% | * | 98% | 97% | 98% | 97% |
| Included in Accountability | 92% | 95% | 93% | * | 93% | 95% | * | - | * | * | 93% | * | 97% | 79% | 93% | 84% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | * | 3% | 2% | * | - | * | * | 0% | * | 0% | 15% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 3% | 1% | 2% | * | 2% | 0% | * | - | * | * | 2% | * | 1% | 3% | 2% | 9% |
| Not Tested | 1% | 1% | 2% | * | 2% | 2% | * | - | * | * | 5% | * | 2% | 3% | 2% | 3% |
| Absent | 1% | 1% | 2% | * | 2% | 2% | * | - | * | * | 5% | * | 2% | 3% | 2% | 3% |
| Other | 0% | 0% | 0% | * | 0% | 0% | * | - | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | * | 98% | 96% | * | - | - | * | 92% | * | 98% | 98% | 97% | 98% |
| Included in Accountability | 94% | 95% | 93% | * | 93% | 92% | * | - | - | * | 92% | * | 98% | 71% | 92% | 89% |
| Not Included in Accountability: Mobile | 5% | 4% | 5% | * | 5% | 4% | * | - | - | * | 0% | * | 0% | 27% | 5% | 9% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | * | 0% | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 2% | * | 2% | 4% | * | - | - | * | 8% | * | 2% | 2% | 3% | 2% |
| Absent | 1% | 0% | 2% | * | 1% | 4% | * | - | - | * | 8% | * | 2% | 0% | 2% | 2% |
| Other | 0% | 0% | 0% | * | 0% | 0% | * | - | - | * | 0% | * | 0% | 2% | 1% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | * | 99% | 100% | - | - | * | * | 100% | * | 99% | 98% | 99% | 97% |
| Included in Accountability | 93% | 97% | 95% | * | 94% | 100% | - | - | * | * | 100% | * | 98% | 79% | 95% | 91% |
| Not Included in Accountability: Mobile | 4% | 2% | 4% | * | 4% | 0% | - | - | * | * | 0% | * | 1% | 19% | 4% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | * | 0% | 0% | - | - | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | * | 1% | 0% | - | - | * | * | 0% | * | 1% | 2% | 1% | 3% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 1% | 1% | * | 1% | 0% | - | - | * | * | 0% | * | 1% | 2% | 1% | 3% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | - | 97% | 100% | - | * | - | * | 100% | * | 98% | 96% | 98% | 88% |
| Included in Accountability | 94% | 96% | 96% | - | 96% | 100% | - | * | - | * | 100% | * | 97% | 92% | 97% | 88% |
| Not Included in Accountability: Mobile | 4% | 2% | 1% | - | 1% | 0% | - | * | - | * | 0% | * | 1% | 4% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | - | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 2% | - | 3% | 0% | - | * | - | * | 0% | * | 2% | 4% | 2% | 12% |
| Absent | 1% | 1% | 2% | - | 3% | 0% | - | * | - | * | 0% | * | 2% | 4% | 2% | 12% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | * | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | * | 99% | 100% | * | * | * | 100% | 98% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 93% | 95% | 94% | * | 93% | 96% | * | * | * | 100% | 94% | 100% | 98% | 76% | 96% | 75% |
| Not Included in Accountability: Mobile | 5% | 4% | 4% | * | 4% | 4% | * | * | * | 0% | 4% | 0% | 1% | 20% | 3% | 16% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | * | 1% | 0% | * | * | * | 0% | 1% | 0% | 1% | 4% | 1% | 9% |
| Not Tested | 1% | 1% | 1% | * | 1% | 0% | * | * | * | 0% | 2% | 0% | 1% | 1% | 1% | 0% |
| Absent | 1% | 1% | 1% | * | 1% | 0% | * | * | * | 0% | 2% | 0% | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | * | 100% | 100% | * | * | * | * | 98% | * | 100% | 100% | 99% | 100% |
| Included in Accountability | 92% | 95% | 93% | * | 93% | 97% | * | * | * | * | 93% | * | 97% | 76% | 95% | 70% |
| Not Included in Accountability: Mobile | 5% | 4% | 4% | * | 4% | 3% | * | * | * | * | 3% | * | 1% | 18% | 2% | 14% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 2% | * | 3% | 0% | * | * | * | * | 2% | * | 2% | 6% | 2% | 16% |
| Not Tested | 1% | 0% | 0% | * | 0% | 0% | * | * | * | * | 2% | * | 0% | 0% | 1% | 0% |
| Absent | 1% | 0% | 0% | * | 0% | 0% | * | * | * | * | 2% | * | 0% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | * | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | * | 100% | 100% | * | - | * | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | 95% | * | 95% | 93% | * | - | * | * | 97% | * | 99% | 77% | 97% | 83% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Mobile | 5% | 4% | 5% | * | 5% | 7% | * | - | * | * | 3% | * | 1% | 23% | 3% | 17% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | * | 0% | 0% | * | - | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | * | 0% | 0% | * | - | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | * | 0% | 0% | * | - | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | * | - | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 98% | - | 98% | 100% | * | * | - | - | 100% | * | 99% | 97% | 99% | 100% |
| Included in Accountability | 93% | 93% | 91% | - | 91% | 91% | * | * | - | - | 95% | * | 97% | 67% | 95% | 68% |
| Not Included in Accountability: Mobile | 4% | 6% | 7% | - | 7% | 9% | * | * | - | - | 5% | * | 2% | 28% | 4% | 27% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | - | 1% | 0% | * | * | - | - | 0% | * | 0% | 3% | 1% | 5% |
| Not Tested | 2% | 1% | 2% | - | 2% | 0% | * | * | - | - | 0% | * | 1% | 3% | 1% | 0% |
| Absent | 1% | 1% | 2% | - | 2% | 0% | * | * | - | - | 0% | * | 1% | 3% | 1% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 99% | - | 98% | 100% | - | - | - | * | 95% | * | 99% | 97% | 99% | 100% |
| Included in Accountability | 94% | 96% | 97% | - | 96% | 100% | - | - | - | * | 90% | * | 99% | 83% | 98% | 86% |
| Not Included in Accountability: Mobile | 4% | 3% | 1% | - | 2% | 0% | - | - | - | * | 5% | * | 0% | 10% | 1% | 9% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | - | 1% | 0% | - | - | - | * | 0% | * | 0% | 3% | 0% | 5% |
| Not Tested | 2% | 1% | 1% | - | 2% | 0% | - | - | - | * | 5% | * | 1% | 3% | 1% | 0% |
| Absent | 1% | 1% | 1% | - | 2% | 0% | - | - | - | * | 5% | * | 1% | 3% | 1% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Attendance Rate | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 89.2% | 87.0% | * | 87.0% | 87.1% | * | * | * | * | 88.4% | 85.8% | 85.9% |
| 2020-21 | 95.0% | 83.0% | 78.9% | * | 78.4% | 82.8% | - | * | - | * | 82.8% | 77.3% | 75.8% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 39.7% | 46.9% | * | 46.2% | 53.4% | * | * | * | * | 50.0% | 51.2% | 55.9% |
| 2020-21 | 15.0% | 53.0% | 60.6% | * | 62.4% | 45.8% | - | * | - | * | 55.4% | 62.4% | 73.1% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2021-22 | 2.2% | 1.2% | 1.2% | * | 1.4% | 0.0% | * | * | * | * | 1.3% | 1.6% | 1.5% |
| 2020-21 | 2.4% | 2.1% | 2.1% | * | 2.3% | 0.0% | - | * | - | * | 0.0% | 2.8% | 1.5% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 92.1% | 92.1% | * | 92.5% | 87.5% | - | * | - | - | 90.0% | 93.2% | 91.7% |
| Received TxCHSE | 0.3% | 0.6% | 0.6% | * | 0.7% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.5% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.4% | 7.3% | 7.3% | * | 6.8% | 12.5% | - | * | - | - | 10.0% | 6.8% | 8.3% |
| Graduates and TxCHSE | 90.0% | 92.7% | 92.7% | * | 93.2% | 87.5% | - | * | - | - | 90.0% | 93.2% | 91.7% |
| Graduates, TxCHSE, and Continuers | 93.6% | 92.7% | 92.7% | * | 93.2% | 87.5% | - | * | - | - | 90.0% | 93.2% | 91.7% |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 92.5% | 92.5% | - | 92.2% | 93.8% | - | * | - | * | 90.0% | 87.3% | 100.0% |
| Received TxCHSE | 0.3% | 0.6% | 0.6% | - | 0.7% | 0.0% | - | * | - | * | 0.0% | 1.4% | 0.0% |
| Continued HS | 3.9% | 1.3% | 1.3% | - | 1.4% | 0.0% | - | * | - | * | 0.0% | 2.8% | 0.0% |
| Dropped Out | 5.8% | 5.7% | 5.7% | - | 5.7% | 6.3% | - | * | - | * | 10.0% | 8.5% | 0.0% |
| Graduates and TxCHSE | 90.3% | 93.1% | 93.1% | - | 92.9% | 93.8% | - | * | - | * | 90.0% | 88.7% | 100.0% |
| Graduates, TxCHSE, and Continuers | 94.2% | 94.3% | 94.3% | - | 94.3% | 93.8% | - | * | - | * | 90.0% | 91.5% | 100.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 93.7% | 93.7% | - | 93.6% | 93.8% | - | * | - | * | 90.0% | 90.1% | 100.0% |
| Received TxCHSE | 0.4% | 0.6% | 0.6% | - | 0.7% | 0.0% | - | * | - | * | 0.0% | 1.4% | 0.0% |
| Continued HS | 1.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 5.7% | 5.7% | - | 5.7% | 6.3% | - | * | - | * | 10.0% | 8.5% | 0.0% |
| Graduates and TxCHSE | 92.7% | 94.3% | 94.3% | - | 94.3% | 93.8% | - | * | - | * | 90.0% | 91.5% | 100.0% |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Graduates, TxCHSE, and Continuers | 93.7% | 94.3% | 94.3% | - | 94.3% | 93.8% | - | * | - | * | 90.0% | 91.5% | 100.0% |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.4% | 92.4% | * | 93.0% | 91.7% | * | - | - | - | 76.9% | 89.9% | 93.8% |
| Received TxCHSE | 0.5% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | - | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.1% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | - | - | - | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.2% | 7.6% | 7.6% | * | 7.0% | 8.3% | * | - | - | - | 23.1% | 10.1% | 6.3% |
| Graduates and TxCHSE | 92.7% | 92.4% | 92.4% | * | 93.0% | 91.7% | * | - | - | - | 76.9% | 89.9% | 93.8% |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.4% | 92.4% | * | 93.0% | 91.7% | * | - | - | - | 76.9% | 89.9% | 93.8% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 92.4% | 92.4% | * | 93.0% | 91.7% | * | - | - | - | 76.9% | 89.9% | 93.8% |
| Received TxCHSE | 0.5% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | - | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | - | - | - | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.2% | 7.6% | 7.6% | * | 7.0% | 8.3% | * | - | - | - | 23.1% | 10.1% | 6.3% |
| Graduates and TxCHSE | 93.2% | 92.4% | 92.4% | * | 93.0% | 91.7% | * | - | - | - | 76.9% | 89.9% | 93.8% |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.4% | 92.4% | * | 93.0% | 91.7% | * | - | - | - | 76.9% | 89.9% | 93.8% |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 94.0% | 94.0% | - | 94.9% | 89.3% | - | * | - | - | 90.9% | 91.6% | 80.0% |
| Received TxCHSE | 0.6% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.6% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.2% | 6.0% | 6.0% | - | 5.1% | 10.7% | - | * | - | - | 9.1% | 8.4% | 20.0% |
| Graduates and TxCHSE | 93.2% | 94.0% | 94.0% | - | 94.9% | 89.3% | - | * | - | - | 90.9% | 91.6% | 80.0% |
| Graduates, TxCHSE, and Continuers | 93.8% | 94.0% | 94.0% | - | 94.9% | 89.3% | - | * | - | - | 90.9% | 91.6% | 80.0% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | 89.7% | 91.0% | 91.0% | * | 92.5% | 77.8% | - | * | - | - | 75.0% | 92.4% | 91.7% |
| Class of 2021 | 90.0% | 92.5% | 92.5% | - | 92.2% | 93.8% | - | * | - | * | 90.0% | 87.3% | 100.0% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 3.7% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Class of 2021 | 3.8% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Class of 2022 | 84.3% | 84.8% | 84.8% | * | 85.2% | 85.7% | - | * | - | - | 66.7% | 84.4% | 81.8% |
| Class of 2021 | 81.9% | 93.2% | 93.2% | - | 92.3% | 100.0% | - | * | - | * | 77.8% | 90.3% | 100.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 88.0% | 84.8% | 84.8% | * | 85.2% | 85.7% | - | * | - | - | 66.7% | 84.4% | 81.8% |
| Class of 2021 | 85.7% | 93.2% | 93.2% | - | 92.3% | 100.0% | - | * | - | * | 77.8% | 90.3% | 100.0% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 3.9% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| 2020-21 | 3.8% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 82.3% | 83.7% | 83.7% | * | 83.9% | 85.7% | - | * | - | - | 66.7% | 82.7% | 75.0% |
| 2020-21 | 80.4% | 92.5% | 92.5% | - | 91.5% | 100.0% | - | * | - | - | 66.7% | 90.2% | 100.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 86.0% | 83.7% | 83.7% | * | 83.9% | 85.7% | - | * | - | - | 66.7% | 82.7% | 75.0% |
| 2020-21 | 84.1% | 92.5% | 92.5% | - | 91.5% | 100.0% | - | * | - | - | 66.7% | 90.2% | 100.0% |

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|--------------|----------------|----------------|-------------|
| Graduates (2021-22 Annual Graduates) | | | | |
| Total Graduates | 153 | 100.0% | 153 | 368,686 |
| By Ethnicity: | | | | |
| African American | 1 | 0.7% | 1 | 45,227 |
| Hispanic | 137 | 89.5% | 137 | 191,125 |
| White | 14 | 9.2% | 14 | 103,171 |
| American Indian | 0 | 0.0% | 0 | 1,159 |
| Asian | 1 | 0.7% | 1 | 18,794 |
| Pacific Islander | 0 | 0.0% | 0 | 569 |
| Two or More Races | 0 | 0.0% | 0 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 134 |
| Foundation H.S. Program (No Endorsement) | 25 | 16.3% | 25 | 51,023 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 0 | 14,179 |
| Foundation H.S. Program (DLA) | 128 | 83.7% | 128 | 302,917 |
| Special Education Graduates | 9 | 5.9% | 9 | 32,447 |
| Economically Disadvantaged Graduates | 98 | 64.1% | 98 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 12 | 7.8% | 12 | 40,398 |
| At-Risk Graduates | 104 | 68.0% | 104 | 159,689 |
| CTE Completers | 41 | 26.8% | 41 | 107,502 |

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 70.0% | 47.7% | 47.7% | * | 45.3% | 64.3% | - | * | - | - | 77.8% | 43.9% | 16.7% |
| 2020-21 | 65.2% | 50.7% | 50.7% | - | 48.5% | 66.7% | - | * | - | - | 77.8% | 47.5% | 50.0% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 52.9% | 42.5% | 42.5% | * | 40.9% | 57.1% | - | * | - | - | 11.1% | 37.8% | 8.3% |
| 2020-21 | 52.7% | 45.2% | 45.2% | - | 42.3% | 66.7% | - | * | - | - | 0.0% | 37.7% | 50.0% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 57.1% | 45.1% | 45.1% | * | 44.5% | 50.0% | - | * | - | - | 11.1% | 40.8% | 83.3% |
| 2020-21 | 56.1% | 52.7% | 52.7% | - | 49.2% | 80.0% | - | * | - | - | 11.1% | 42.6% | 100.0% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 48.2% | 44.4% | 44.4% | * | 43.8% | 50.0% | - | * | - | - | 22.2% | 42.9% | 8.3% |
| 2020-21 | 45.7% | 43.2% | 43.2% | - | 40.0% | 66.7% | - | * | - | - | 0.0% | 31.1% | 50.0% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 42.2% | 20.9% | 20.9% | * | 19.7% | 28.6% | - | * | - | - | 0.0% | 18.4% | 8.3% |
| 2020-21 | 40.4% | 30.8% | 30.8% | - | 26.2% | 66.7% | - | * | - | - | 0.0% | 23.0% | 50.0% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 20.5% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| 2020-21 | 21.3% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 2.4% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| 2020-21 | 2.6% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 24.0% | 37.3% | 37.3% | * | 35.8% | 50.0% | - | * | - | - | 11.1% | 31.6% | 0.0% |
| 2020-21 | 25.9% | 35.6% | 35.6% | - | 32.3% | 60.0% | - | * | - | - | 0.0% | 29.5% | 0.0% |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 4.4% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| 2020-21 | 4.4% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 33.5% | 20.9% | 20.9% | * | 20.4% | 14.3% | - | * | - | - | 77.8% | 15.3% | 8.3% |
| 2020-21 | 24.2% | 17.8% | 17.8% | - | 17.7% | 20.0% | - | * | - | - | 77.8% | 21.3% | 0.0% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 28.0% | 9.2% | 9.2% | * | 8.8% | 7.1% | - | * | - | - | 0.0% | 7.1% | 0.0% |

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2020-21 | 18.4% | 8.2% | 8.2% | - | 9.2% | 0.0% | - | * | - | - | 11.1% | 8.2% | 0.0% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 7.8% | 7.8% | * | 8.8% | 0.0% | - | * | - | - | 0.0% | 4.1% | 0.0% |
| 2020-21 | 0.7% | 5.5% | 5.5% | - | 3.8% | 20.0% | - | * | - | - | 0.0% | 4.9% | 0.0% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 2.5% | 0.7% | 0.7% | * | 0.0% | 0.0% | - | * | - | - | 11.1% | 0.0% | 0.0% |
| 2020-21 | 2.4% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 5.0% | 3.9% | 3.9% | * | 3.6% | 7.1% | - | * | - | - | 66.7% | 4.1% | 8.3% |
| 2020-21 | 4.4% | 4.1% | 4.1% | - | 4.6% | 0.0% | - | * | - | - | 66.7% | 8.2% | 0.0% |

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2021-22 | 22.8% | 30.7% | 30.7% | * | 28.5% | 50.0% | - | * | - | - | 0.0% | 24.5% | 0.0% |
| | 2020-21 | 25.9% | 34.2% | 34.2% | - | 28.5% | 80.0% | - | * | - | - | 11.1% | 23.0% | 0.0% |
| Mathematics | 2021-22 | 18.7% | 12.4% | 12.4% | * | 11.7% | 14.3% | - | * | - | - | 0.0% | 10.2% | 0.0% |
| | 2020-21 | 19.4% | 19.2% | 19.2% | - | 13.8% | 60.0% | - | * | - | - | 0.0% | 13.1% | 0.0% |
| Both Subjects | 2021-22 | 12.6% | 11.1% | 11.1% | * | 10.2% | 14.3% | - | * | - | - | 0.0% | 9.2% | 0.0% |
| | 2020-21 | 14.4% | 18.5% | 18.5% | - | 13.1% | 60.0% | - | * | - | - | 0.0% | 13.1% | 0.0% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2021-22 | 11.7% | 13.1% | 13.1% | * | 14.6% | 0.0% | - | * | - | - | 11.1% | 15.3% | 83.3% |
| | 2020-21 | 8.6% | 18.5% | 18.5% | - | 20.8% | 0.0% | - | * | - | - | 0.0% | 19.7% | 100.0% |
| Mathematics | 2021-22 | 14.0% | 33.3% | 33.3% | * | 33.6% | 35.7% | - | * | - | - | 22.2% | 33.7% | 8.3% |
| | 2020-21 | 10.3% | 24.7% | 24.7% | - | 26.2% | 13.3% | - | * | - | - | 0.0% | 18.0% | 50.0% |
| Both Subjects | 2021-22 | 7.5% | 0.7% | 0.7% | * | 0.7% | 0.0% | - | * | - | - | 0.0% | 1.0% | 8.3% |
| | 2020-21 | 4.9% | 7.5% | 7.5% | - | 8.5% | 0.0% | - | * | - | - | 0.0% | 8.2% | 50.0% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2022 | 23.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2021 | 21.1% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| English Language Arts | 2022 | 13.2% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2021 | 12.1% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Mathematics | 2022 | 6.9% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2021 | 6.1% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Science | 2022 | 9.6% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2021 | 8.7% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Social Studies | 2022 | 12.5% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2021 | 11.6% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2022 | 53.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 48.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2022 | 53.2% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 42.7% | - | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022 | 50.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 49.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2022 | 44.7% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 41.4% | - | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2022 | 41.9% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 42.2% | - | - | - | - | - | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2021-22 | 71.5% | 13.1% | 13.1% | * | 13.1% | 7.1% | - | * | - | - | 0.0% | 10.2% | 0.0% |
| | 2020-21 | 70.8% | 3.4% | 3.4% | - | 2.3% | 13.3% | - | * | - | - | 0.0% | 1.6% | 0.0% |
| At/Above Criterion for All Examinees | 2021-22 | 32.1% | 25.0% | 25.0% | - | 22.2% | * | - | * | - | - | - | 30.0% | - |
| | 2020-21 | 32.9% | 20.0% | 20.0% | - | * | * | - | - | - | - | - | * | - |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2021-22 | 1001 | 1003 | 1003 | - | 1000 | * | - | * | - | - | - | 1044 | - |
| | 2020-21 | 1002 | 950 | 950 | - | 897 | 1110 | - | - | - | - | - | 1110 | - |
| English Language Arts and Writing | 2021-22 | 506 | 512 | 512 | - | 509 | * | - | * | - | - | - | 543 | - |
| | 2020-21 | 504 | 468 | 468 | - | 443 | 540 | - | - | - | - | - | 540 | - |
| Mathematics | 2021-22 | 496 | 491 | 491 | - | 491 | * | - | * | - | - | - | 501 | - |
| | 2020-21 | 498 | 483 | 483 | - | 453 | 570 | - | - | - | - | - | 570 | - |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2021-22 | 19.5 | 18.0 | 18.0 | - | 17.6 | * | - | - | - | - | - | 18.4 | - |
| | 2020-21 | 20.0 | 18.0 | 18.0 | - | - | 18.0 | - | - | - | - | - | - | - |
| English Language Arts | 2021-22 | 19.2 | 18.1 | 18.1 | - | 17.6 | * | - | - | - | - | - | 18.5 | - |
| | 2020-21 | 19.6 | 17.0 | 17.0 | - | - | 17.0 | - | - | - | - | - | - | - |
| Mathematics | 2021-22 | 19.3 | 16.6 | 16.6 | - | 16.4 | * | - | - | - | - | - | 16.6 | - |
| | 2020-21 | 19.9 | 17.0 | 17.0 | - | - | 17.0 | - | - | - | - | - | - | - |
| Science | 2021-22 | 19.8 | 18.3 | 18.3 | - | 17.7 | * | - | - | - | - | - | 18.6 | - |
| | 2020-21 | 20.3 | 19.0 | 19.0 | - | - | 19.0 | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2021-22 | 44.2% | 77.1% | 77.1% | * | 76.8% | 79.6% | * | * | * | * | 63.4% | 75.5% | 83.6% |
| | 2020-21 | 42.5% | 41.3% | 41.3% | * | 40.6% | 48.5% | - | * | - | * | 20.0% | 37.7% | 58.6% |
| English Language Arts | 2021-22 | 16.6% | 45.8% | 45.8% | * | 45.8% | 40.7% | * | * | * | * | 35.7% | 45.3% | 68.2% |
| | 2020-21 | 16.3% | 13.7% | 13.7% | - | 13.2% | 16.7% | - | * | - | * | 6.9% | 11.2% | 34.5% |
| Mathematics | 2021-22 | 19.9% | 13.4% | 13.4% | * | 12.9% | 19.6% | * | * | * | * | 11.9% | 12.4% | 13.6% |
| | 2020-21 | 19.3% | 11.7% | 11.7% | - | 10.9% | 18.2% | - | * | - | * | 1.7% | 10.1% | 7.4% |
| Science | 2021-22 | 21.1% | 28.7% | 28.7% | * | 27.7% | 43.1% | * | * | * | * | 22.1% | 25.8% | 18.8% |
| | 2020-21 | 20.6% | 22.2% | 22.2% | - | 22.2% | 21.9% | - | * | - | * | 12.3% | 20.3% | 27.8% |
| Social Studies | 2021-22 | 22.8% | 10.7% | 10.7% | * | 9.7% | 20.4% | * | * | * | * | 0.0% | 8.5% | 0.0% |
| | 2020-21 | 22.8% | 10.7% | 10.7% | - | 9.3% | 21.2% | - | * | - | * | 0.0% | 7.6% | 0.0% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2020-21 | 46.7% | 25.3% | 25.3% | - | 23.8% | 40.0% | - | * | - | - | 0.0% | 21.3% | 7.1% |
| | 2019-20 | 46.1% | 35.1% | 35.1% | * | 35.8% | 33.3% | - | - | - | * | 9.1% | 26.5% | 6.7% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | | |
| | 2020-21 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | - | - | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Student Information (TAPR)
 FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 698 | 100.0% | 2,167 | 5,504,150 | 698 | 100.0% | 2,187 | 5,518,432 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.5% | 0.3% | 0 | 0.0% | 1.1% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 1.0% | 4.4% | 0 | 0.0% | 1.0% | 4.4% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.7% | 0 | 0.0% | 0.0% | 0.7% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 1.0% | 3.7% | 0 | 0.0% | 1.0% | 3.7% |
| Kindergarten | 0 | 0.0% | 6.2% | 6.7% | 0 | 0.0% | 6.3% | 6.7% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.2% | 0 | 0.0% | 6.9% | 7.2% |
| Grade 2 | 0 | 0.0% | 7.4% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 3 | 0 | 0.0% | 7.6% | 7.2% | 0 | 0.0% | 7.5% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.8% | 7.2% | 0 | 0.0% | 6.8% | 7.1% |
| Grade 5 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 6 | 0 | 0.0% | 7.7% | 7.3% | 0 | 0.0% | 7.6% | 7.2% |
| Grade 7 | 0 | 0.0% | 6.9% | 7.4% | 0 | 0.0% | 6.8% | 7.4% |
| Grade 8 | 0 | 0.0% | 9.2% | 7.7% | 0 | 0.0% | 9.1% | 7.7% |
| Grade 9 | 205 | 29.4% | 9.6% | 8.7% | 205 | 29.4% | 9.5% | 8.7% |
| Grade 10 | 192 | 27.5% | 8.9% | 7.9% | 192 | 27.5% | 8.8% | 7.9% |
| Grade 11 | 138 | 19.8% | 6.4% | 7.0% | 138 | 19.8% | 6.3% | 7.0% |
| Grade 12 | 163 | 23.4% | 7.6% | 6.6% | 163 | 23.4% | 7.5% | 6.6% |
| Ethnic Distribution: | | | | | | | | |
| African American | 3 | 0.4% | 0.4% | 12.8% | 3 | 0.4% | 0.4% | 12.8% |
| Hispanic | 625 | 89.5% | 88.7% | 53.0% | 625 | 89.5% | 88.8% | 52.9% |
| White | 61 | 8.7% | 9.0% | 25.6% | 61 | 8.7% | 9.1% | 25.7% |
| American Indian | 2 | 0.3% | 0.3% | 0.3% | 2 | 0.3% | 0.3% | 0.3% |
| Asian | 1 | 0.1% | 0.8% | 5.1% | 1 | 0.1% | 0.8% | 5.1% |
| Pacific Islander | 1 | 0.1% | 0.1% | 0.2% | 1 | 0.1% | 0.1% | 0.2% |
| Two or More Races | 5 | 0.7% | 0.6% | 3.0% | 5 | 0.7% | 0.6% | 3.0% |
| Sex: | | | | | | | | |
| Female | 321 | 46.0% | 47.6% | 48.8% | 321 | 46.0% | 47.4% | 48.8% |
| Male | 377 | 54.0% | 52.4% | 51.2% | 377 | 54.0% | 52.6% | 51.2% |
| Economically Disadvantaged | 496 | 71.1% | 70.8% | 62.1% | 496 | 71.1% | 70.6% | 62.0% |
| Non-Educationally Disadvantaged | 202 | 28.9% | 29.2% | 37.9% | 202 | 28.9% | 29.4% | 38.0% |
| Section 504 Students | 33 | 4.7% | 4.0% | 7.4% | 33 | 4.7% | 3.9% | 7.4% |
| EB Students/EL | 78 | 11.2% | 12.4% | 23.1% | 78 | 11.2% | 12.3% | 23.0% |
| Students w/ Disciplinary Placements (2021-22) | 15 | 2.0% | 0.9% | 1.5% | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
 FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students w/ Dyslexia | 20 | 2.9% | 3.8% | 5.5% | 20 | 2.9% | 3.7% | 5.5% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 1 | 0.1% | 0.0% | 1.3% | 1 | 0.1% | 0.0% | 1.3% |
| Immigrant | 2 | 0.3% | 0.7% | 2.2% | 2 | 0.3% | 0.7% | 2.2% |
| Migrant | 3 | 0.4% | 0.5% | 0.3% | 3 | 0.4% | 0.5% | 0.3% |
| Title I | 698 | 100.0% | 100.0% | 64.6% | 698 | 100.0% | 100.0% | 64.6% |
| Military Connected | 2 | 0.3% | 0.1% | 3.6% | 2 | 0.3% | 0.1% | 3.6% |
| At-Risk | 466 | 66.8% | 61.9% | 53.3% | 466 | 66.8% | 61.4% | 53.3% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 69 | 9.9% | 11.6% | 23.2% | 69 | 9.9% | 11.5% | 23.2% |
| Career and Technical Education | 612 | 87.7% | 32.8% | 26.5% | 612 | 87.7% | 32.5% | 26.5% |
| Career and Technical Education (9-12 grades only) | 612 | 87.7% | 87.5% | 72.3% | 612 | 87.7% | 87.5% | 72.2% |
| Gifted and Talented Education | 35 | 5.0% | 4.6% | 8.2% | 35 | 5.0% | 4.5% | 8.2% |
| Special Education | 73 | 10.5% | 14.0% | 12.6% | 73 | 10.5% | 14.8% | 12.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 73 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 52 | 71.2% | 53.9% | 44.1% | | | | |
| Students with Physical Disabilities | 5 | 6.8% | 23.4% | 20.0% | | | | |
| Students with Autism | 9 | 12.3% | 14.8% | 15.5% | | | | |
| Students with Behavioral Disabilities | 7 | 9.6% | ** | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | * | 1.6% | | | | |
| Mobility (2021-22): | | | | | | | | |
| Total Mobile Students | 71 | 9.7% | 9.4% | 16.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 0 | 0.0% | 0.3% | 3.3% | | | | |
| Hispanic | 63 | 8.6% | 7.1% | 8.7% | | | | |
| White | 8 | 1.1% | 1.9% | 3.4% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.7% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.6% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 11 | 14.5% | 11.9% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 12 | 17.6% | 13.3% | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 54 | 10.4% | 8.9% | 18.7% | | | | |
| Student Attrition (2021-22): | | | | | | | | |
| Total Student Attrition | 63 | 11.5% | 10.5% | 18.1% | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
 FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 3.3% | 1.5% | - | 11.1% | 4.5% |
| Grade 1 | - | 0.0% | 2.5% | - | 0.0% | 3.6% |
| Grade 2 | - | 0.7% | 1.6% | - | 0.0% | 2.0% |
| Grade 3 | - | 0.0% | 0.8% | - | 0.0% | 0.9% |
| Grade 4 | - | 0.0% | 0.5% | - | 0.0% | 0.5% |
| Grade 5 | - | 0.0% | 0.3% | - | 0.0% | 0.4% |
| Grade 6 | - | 0.0% | 0.3% | - | 0.0% | 0.4% |
| Grade 7 | - | 0.0% | 0.4% | - | 0.0% | 0.5% |
| Grade 8 | - | 0.0% | 0.4% | - | 0.0% | 0.5% |
| Grade 9 | 8.6% | 8.6% | 8.7% | 4.5% | 4.5% | 12.6% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 16.4 | 18.7 |
| Grade 1 | - | 16.3 | 19.1 |
| Grade 2 | - | 18.6 | 19.1 |
| Grade 3 | - | 19.0 | 19.3 |
| Grade 4 | - | 13.5 | 19.4 |
| Grade 5 | - | 17.6 | 20.8 |
| Grade 6 | - | 16.2 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 18.2 | 17.9 | 16.2 |
| Foreign Languages | 20.9 | 20.5 | 18.8 |
| Mathematics | 18.8 | 18.4 | 17.5 |
| Science | 13.5 | 13.7 | 18.5 |
| Social Studies | 17.3 | 15.3 | 18.9 |

Texas Education Agency
2022-23 Staff Information (TAPR)
 FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 64.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 55.4 | 86.0% | 55.0% | 64.1% |
| Teachers | 48.2 | 74.8% | 43.5% | 48.7% |
| Professional Support | 3.7 | 5.7% | 5.8% | 10.9% |
| Campus Administration (School Leadership) | 3.6 | 5.6% | 4.6% | 3.3% |
| Educational Aides: | 9.0 | 14.0% | 15.1% | 11.3% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 646.0 |
| Full-time Counselors | 2.0 | n/a | 4.0 | 13,815.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,240.0 |
| Total Minority Staff: | 40.2 | 62.4% | 81.1% | 53.2% |
| Teachers by Ethnicity: | | | | |
| African American | 0.6 | 1.3% | 0.7% | 11.8% |
| Hispanic | 27.6 | 57.2% | 66.8% | 29.6% |
| White | 18.0 | 37.3% | 30.0% | 54.9% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.3% |
| Asian | 1.0 | 2.1% | 1.3% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.0 | 2.1% | 1.3% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 25.2 | 52.3% | 29.3% | 24.4% |
| Females | 23.0 | 47.7% | 70.7% | 75.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 3.9 | 8.2% | 2.6% | 2.0% |
| Bachelors | 26.0 | 53.9% | 74.5% | 72.2% |
| Masters | 15.3 | 31.7% | 20.9% | 25.0% |
| Doctorate | 3.0 | 6.2% | 2.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 5.9 | 12.3% | 11.0% | 9.7% |
| 1-5 Years Experience | 16.4 | 34.0% | 33.5% | 26.3% |
| 6-10 Years Experience | 6.9 | 14.4% | 12.1% | 20.5% |
| 11-20 Years Experience | 8.9 | 18.4% | 22.2% | 27.2% |
| 21-30 Years Experience | 5.1 | 10.5% | 16.1% | 13.3% |
| Over 30 Years Experience | 5.0 | 10.4% | 5.1% | 2.9% |

Texas Education Agency
2022-23 Staff Information (TAPR)
 FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|--------------------------------|--------------------|---------|----------|-------|
| | Count/Average | Percent | | |
| Number of Students per Teacher | 14.5 | n/a | 14.2 | 14.8 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 4.0 | 3.8 | 6.1 |
| Average Years Experience of Principals with District | 1.0 | 2.3 | 5.3 |
| Average Years Experience of Assistant Principals | 1.0 | 2.8 | 5.2 |
| Average Years Experience of Assistant Principals with District | 1.0 | 2.0 | 4.4 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 11.6 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 5.0 | 7.0 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$47,384 | \$46,057 | \$53,300 |
| 1-5 Years Experience | \$55,858 | \$56,910 | \$56,516 |
| 6-10 Years Experience | \$62,267 | \$61,109 | \$59,732 |
| 11-20 Years Experience | \$68,208 | \$64,783 | \$63,389 |
| 21-30 Years Experience | \$65,958 | \$68,005 | \$67,876 |
| Over 30 Years Experience | \$70,070 | \$68,036 | \$72,560 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$60,548 | \$60,328 | \$60,717 |
| Professional Support | \$69,735 | \$66,639 | \$72,022 |
| Campus Administration (School Leadership) | \$90,319 | \$85,839 | \$85,167 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 57.8% | 65.1% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,105.4 |

| Program Information | ---- Campus ---- | | District | State |
|---|------------------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.4 | 0.8% | 0.3% | 5.9% |
| Career and Technical Education | 9.0 | 18.7% | 6.5% | 5.4% |
| Compensatory Education | 0.0 | 0.0% | 1.4% | 3.2% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.7% |
| Regular Education | 32.2 | 66.7% | 75.1% | 70.6% |
| Special Education | 2.6 | 5.4% | 11.8% | 9.7% |
| Other | 4.0 | 8.3% | 5.0% | 3.5% |

Texas Education Agency
2022-23 Staff Information (TAPR)
FORT STOCKTON HIGH (186902001) - FORT STOCKTON ISD - PECOS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.